RE1011 - MATHEMATICS I  
Acad Unit: 4 AU  
Pre-requisite: A-Level H2 Mathematics or equivalent  

This course aims to equip students with the subject knowledge, logical reasoning and communication skills required to independently and in teams, apply the concepts and methods of calculus of one or several variables, to engineering or business related problems.

RE1013 – MATERIALS & MANUFACTURING  
Acad Unit: 3 AU  
Pre-requisite: NIL  

This is an introductory course on Materials and Manufacturing processes for the different groups of materials.  
The aims of the course are to support students in:  
- Relating atomic, molecular and microstructural features to the properties of engineering materials such as alloys, polymers, ceramics and composites.  
- Understanding the material properties and failure mechanisms most relevant to engineering applications.  
- Understanding the evolution of manufacturing processes to shape engineering components.

RE1014 – ELECTRONIC & INFORMATION ENGINEERING  
Acad Unit: 3 AU  
Pre-requisite: NIL  

This course is related to electrical and electronic engineering. It introduces basic concepts of circuit analysis, analog electronics and digital electronics. After completing this course, students are equipped with the necessary basic knowledge to study more in-depth concepts on electrical and electronic engineering.

*Subject to changes*
**RE1015 - CHEMICAL & BIOMOLECULAR ENGINEERING FUNDAMENTALS & APPLICATIONS**

*Acad Unit: 3 AU*

*Pre-requisite: NIL*

This course is designed to introduce key concepts of chemical and biomolecular engineering to year 1 REP students, and to provide them with a comprehensive yet concise overview of the topic. It is divided into 3 parts: biomolecular engineering, chemical engineering and their impact and applications.

The first part (biomolecular engineering) is designed for those who have minimal biology background to learn the fundamentals of life sciences and its application in biotechnology. It emphasizes on conceptual appreciation of biological molecules, cellular structures and processes, and molecular interplays which are the basis of "chemical processes" in living systems. The objective of this part is to provide students with a comprehensive and concise overview of biological science with emphases on its application to biotechnology.

The second part (chemical engineering) introduces fundamental concepts and core competencies in chemical engineering with illustrations of key applications in relevant industries (e.g. petrochemical, pharmaceutical, and food).

The third part focuses on application and impact of relevant technology. It provides students with a comprehensive and concise overview of biological science with emphasis on its relationship with biomedical engineering. Another objective of this part is to build on fundamentals of basic mathematics, physics and chemistry in order to explore applications of engineering in biology and medicine. More importantly, this part emphasizes conceptual appreciation of the molecular interactions which are the basis of "biochemical processes" in living systems.

**RE8011 – FUNDAMENTALS OF MANAGEMENT**

*Acad Unit: 3 AU*

*Pre-requisite: NIL*

This course provides an introduction to the fundamental principles and practices of management. The frameworks, concepts and theories covered in the course explain how they can be used to deal with the diversity of issues faced in the management of organizations that have been transformed by social, technological, and environmental changes. How management goes about its key tasks of managing strategy, structures, and systems is examined in this course. The four main functions of contemporary management - planning, organizing, leading, and controlling (P.O.L.C.) – constitute the foundational framework for this course.

**RE0011 – WRITING & REASONING**

*Acad Unit: 3 AU*

*Pre-requisite: NIL*

This course aims to support students in thinking, reading and writing critically about concepts found in the various disciplines of the humanities. Students will learn to identify different methodologies and approaches to texts and discuss the rhetoric and reasoning employed in these texts. Students will also learn to write a research paper with proper documentation and citations that are expected of scholarly papers in the humanities. These skills will give depth to their discussions of theoretical concepts that are applicable not only within the humanities, but also in other disciplines.

*Subject to changes*
HY0001- ETHICS & MORAL REASONING
Acad Unit: 1 AU
Pre-requisite: NIL

NTU undergraduates have moral/ethical duties as participants in an institution of higher learning, as citizens of a diverse nation, and as human beings in co-existence with others. HY0001 is a required 1 AU GER online learning course designed to provide NTU undergraduates with an opportunity to analyze and appreciate basic moral/ethical values such as benevolence, impartiality, and integrity. These basic values will be explored from the perspective of several leading ethical theories in contemporary moral philosophy. The ethical theories will serve as benchmarks to facilitate critical thinking on issues that raise difficult moral questions. Students will be challenged to articulate reasoned answers to these moral questions. Also, exercises in moral reasoning will be carried out through a comprehensive study of academic integrity and research ethics. The course will conclude with a discussion of the importance of ethics in thinking about efforts to sustain the natural environment.

*Subject to changes*
REP Year 1 Semester 2 (AY2019/20 Cohort)

RE1012 - MATHEMATICS II
Acad Unit: 4 AU
Pre-requisite: RE1011 Mathematics I

This course aims to equip students with the subject knowledge, logical reasoning and communication skills required to independently and in teams, apply the concepts and methods of calculus and linear algebra, to engineering or business related problems.

RE1016 – ENGINEERING COMPUTATION
Acad Unit: 3 AU
Pre-requisite: NIL

The first aim of this course is to take students with no prior experience of thinking in a computational manner to a point where they can derive simple algorithms and code the programs using Python language. Students will learn fundamental programming concepts such as sequence, iteration and selection, function, data types and data structure, and the use of flow chart/pseudo code to design and code algorithms.

Students are then introduced to the hardware architecture and the operation of a typical microprocessor that is used in a computer, how it functions and how it is programmed to solve problems. Students will learn how to program a microprocessor using assembly language that resembles very closely the machines codes executed by the CPU, and how high level language program is translated to the machines codes, which provide insights to good coding styles. Students will also learn how different peripheral devices can be interfaced to the CPU in order for a computer to interact with the external world.

*Subject to changes*
RE1017- INTRODUCTION TO ENGINEERING MECHANICS
Acad Unit: 3 AU
Pre-requisite: NIL

The aim of this course is to provide fundamental knowledge for undergraduate students in statics, mechanics of materials and dynamics. It introduces the course participants to force vectors, force system resultants, equilibrium of a rigid body, structural analysis, centre of gravity, centroid and moment of inertia, stress and strain, mechanical properties of materials and bending. It also includes kinematics, general curvilinear motion, motion of a projectile, absolute dependent motion analysis of two particles, and relative motion analysis of two particles using translating axes.

RE1018- INTRODUCTORY THERMAL SCIENCES & ELECTROMAGNETISM
Acad Unit: 3 AU
Pre-requisite: NIL

The first part of this course aims to provide students with the introductory fundamentals of thermal sciences, viz., fluid mechanics, temperature and ideal gases, laws of thermodynamics and heat transfer mechanisms with rate equations while the second part equips students with knowledge of the fundamental laws of electromagnetism including static and time-varying electric and magnetic fields, Maxwell’s equations and electromagnetic wave propagation in lossless and conducting medium.

RE8012 – ACCOUNTING
Acad Unit: 3 AU
Pre-requisite: NIL

This course is designed for Renaissance Engineering Programme (REP) students, who will face a business world increasingly complicated by ethical issues, globalization, environmental and climatic changes and rapid advancement in technology. The course aims to equip students with accounting skills and knowledge that are essential for making informed judgments and decisions to meet these challenges.

GC0001- SUSTAINABILITY: SEEING THROUGH THE HAZE
Acad Unit: 1 AU
Pre-requisite: NIL

The course aims to convey the importance of sustainability by providing comprehensive understanding through various academic disciplines. The course aims to inspire students to think about the sustainability issues, and motivate them to study their own disciplines in relation with sustainability. The course will help students develop the ability to analyze issues of sustainability through holistic understanding of multiple perspectives and disciplines.

*Subject to changes*
REP Year 2 Semester 1 (AY2019/20 Cohort)

RE0003- COMMUNICATING AS A 21ST CENTURY ENGINEER
Acad Unit: 3 AU
Pre-requisite: NIL

This course aims to help students in the Renaissance Engineering Programme to become highly skilled communicators. Students will explore in depth how to use language appropriately and effectively, in varied academic and professional contexts, to achieve desired purposes with different audiences. While the course focuses on how to write and present dynamic technical proposals and reports, students will learn important general principles that they can apply to other forms of written and spoken communication. An important aspect of the course is that students will learn how to learn about effective communication on their own. This will involve them learning how to read, analyse and respond critically to a range of texts from engineering and other disciplines. The course also covers non-verbal aspects of communication, such as the use of graphics, as well as ethical dimensions of academic and professional communication.

RE2011 – RENAISSANCE DESIGN I
Acad Unit: 4 AU
Pre-requisite: NIL

This course is the first of two parts to an integrated engineering innovate-and-design curriculum which aims to introduce a systematic engineering design process to the students and provide a design project experience to develop their design skills. The course therefore aims to provide students with an understanding of customer needs, product/design specifications, design concept generation, various design methodologies, aesthetics and industrial design, the application of computer-aided tools to the design/evaluation/manufacturing process of products/systems.

RE8013 – FINANCIAL MANAGEMENT
Acad Unit: 3 AU
Pre-requisite: NIL

The objective of this course is to provide students with a broad understanding of the key financial principles, concepts and analytical tools. This is an introductory course in finance. Topics include the time value of money, interest rates, bond and stock valuation, capital budgeting, risk and return, cost of capital, capital structure, payout policy and an introduction to options.

*Subject to changes*
CE/CZ 1015 – Introduction to Data Science and Artificial Intelligence

Acad Unit: 3 AU
Pre-requisite: RE1016 Engineering Computation

In today's era of Information, ‘Data’ is the new driving force, provided we know how to extract relevant ‘Intelligence’. This course will start with the core principles of Data Science, and will equip students with the basic tool and techniques of data handling, exploratory data analysis, data visualization, data-based inference, and data-focussed communication. The course will also introduce students to the fundamentals of Artificial Intelligence – state space representation, uninformed search, and reinforcement learning.

The course will motivate to work closely with data and make data-driven decisions in their field of study. The course will also touch upon ethical issues in Data Science and Artificial Intelligence, and motivate students to explore the cutting-edge applications related to Big Data, Neural Networks and Deep Learning. Python will be the language of choice to introduce hands-on computational techniques.

*Subject to changes*
RE0004 – FOUNDATION OF ENGINEERING LEADERSHIP  
Acad Unit: 1 AU  
Pre-requisite: NIL

To be successful in today’s VUCA (volatile, uncertain, complex, and ambiguous) world, engineers need to be able to do more than just solving technical problems and generating technical solutions. Organisations expect engineers to also have the ability to lead oneself, lead others and even lead the business as they progress in their careers from an individual contributor to a department head.

This foundational course is designed to teach students how to lead themselves as a start before they attempt to learn how to lead others and how to lead the business. Since the first step to become a great leader is to start from within, the course will begin by exploring what behaviours, traits and skills students display as a leader. Having gained clearer insights into who they are as a leader, the course will then explore the different ways in which students could develop their leadership competencies.

RE2012 – RENAISSANCE DESIGN II  
Acad Unit: 4 AU  
Pre-requisite: RE2011 RENAISSANCE DESIGN I

This course is the second of two parts to an integrated engineering innovate-and-design curriculum which aims to introduce a systematic engineering design process to the students and provide a design project experience to develop their design skills. The course therefore aims to provide students with knowledge about optimizing, prototype-building and evaluating their designs, and the use of visual/graphic communication for promoting their designs, culminating in a design project with students working in teams to innovate multi-disciplinary engineering design solutions to practical problems with commercial/social/environmental considerations.

RE8010 – STRATEGIC MARKETING  
Acad Unit: 3 AU  
Pre-requisite: NIL

The aim of this course is to challenge students to deal with evolving marketing situations and to learn to cope with uncertainty, ambiguity, time pressure, and interpersonal conflicts. The key course learning objectives are to sharpen analytical thinking and decision making skills, instill a sense of professional accountability, and to develop teamwork and interpersonal skills.

ML0003 – KICKSTART YOUR CAREER SUCCESS  
Acad Unit: 1 AU  
Pre-requisite: NIL

This course is a foundation module on essential career preparation skills. This course equips students with practical skills needed in their personal development and job search to help them succeed in a new disruptive workplace. This course is open to all Year 2 students. In today’s competitive world, it is crucial that career preparation skills are learnt early to ensure that competitive edge is sharpened with a heightened sense of workplace values and ethics.

*Subject to changes
This course aims to provide a general understanding of the society we live in and the engineers’ roles and responsibilities towards society’s well-being. The course is part of broadening education objective in the engineering curriculum. The course covers a wide range of topics including history, political, social and economic development, foreign policy and defence of Singapore and the issues confronting it, the history of engineering, engineering ethics and practices, international politics and globalization and contributions by engineers towards society. The students will have a holistic understanding of Singapore’s past and present situation and on the impact of industry to the society.

MS0002 – ENGINEERS & SOCIETY
Acad Unit: 3 AU
Pre-requisite: NIL

This course aims to provide a general understanding of the society that we live in and engineers’ roles and responsibilities towards its well being. The course helps to develop students into better engineers and citizens of Singapore and the world. This is achieved by lectures and student projects. The lectures will cover a wide range of topics including the history of Singapore and the many issues facing Singapore, the history of engineering, engineering ethics and engineering practices, international politics and globalization and contributions by engineers towards the society. The students will conduct research and present their findings in class to help reinforce the learning in the various topics covered.

*Subject to changes