English Language Content Enhancement

All Postgraduate Diploma in Education (PGDE) students who are training to teach English Language and/or General Paper (GP) are required by the Ministry of Education to complete a series of compulsory English Language Content Enhancement (ELCE) courses. These ELCE courses are the result of a recommendation by the MOE's English Language Curriculum and Pedagogy Review for English Language. They are designed to benefit student teachers in two ways: to equip them with the content knowledge for teaching English confidently, and to enable them to understand the processes involved in developing, as well as enacting, an English language curriculum.

Student teachers in the PGDE (Primary) programme who read English Language as a Curriculum Studies (CS) subject are required to take QUE10A and QUE10B. Student teachers in the PGDE (Secondary) who read English Language, and student teachers in the PGDE (JC) programmes who read English Language and/or General Paper as their CS are required to take QUE12A and QUE12B.

QUE10A Language Studies for Teachers (Primary) (36 hours)

QUE12A Language Studies for Teachers (Secondary/JC) (36 hours)

Course Description

Designed as a foundational course for all EL student teachers, this course introduces you to essential subject content knowledge in the broad and related fields of Linguistics and Applied Linguistics that shape and enrich contemporary English Language Education. Through a series of expert online lectures, you will be exposed to a variety of key specialist topics relating to the structure, acquisition, use and functioning of language, and English specifically. Centred on the ever-evolving needs of 21st-century learners, the course enables you to critically examine how such knowledge informs pedagogical decision-making and effective English language teaching across diverse educational contexts.

By the end of this course, student teachers should be able to:

- Examine key theories, concepts, and issues in linguistics, applied linguistics, and English language education that underpin contemporary English language teaching.
- Analyse the relevance of key theories, concepts, and issues to contemporary English language education and the needs of 21st-century learners.

- Reflect critically on how theories and research inform their understanding of English language education through connections with their own contract teaching experiences.

QUE10B Pedagogical Grammar of English (Primary) (36 hours)

QUE12B Pedagogical Grammar of English (Secondary/JC) (36 hours)

Course Description

This course introduces you to pedagogical grammar, an approach to grammar that is well suited to English teaching and learning. Fundamental grammatical concepts, including the structure of words, phrases, clauses, and sentences, are examined in terms of meaning, form, and function. These concepts are further explored through authentic texts representing a range of text types, highlighting grammar as a meaning-making resource. Through analysing patterns of English at different levels, you will develop your understanding of language structures and enhance your metalinguistic awareness, preparing you for English Language curriculum studies courses and your future role as an English Language teacher.

By the end of this course, student teachers should be able to:

- Demonstrate linguistic and metalinguistic knowledge of key concepts, theories, and issues related to pedagogical grammar.
- Analyse patterns of English at the word, phrase, clause, sentence, and text levels in terms of meaning, form, and function.
- Use appropriate metalanguage to analyse and explain grammatical features presented in English language teaching materials.