# Certificate in English Language Studies (CELS) Programme

The Certificate in English Language Studies (CELS) courses are part of MOE's requirements for all undergraduate students on the primary track who take English language as Curriculum Studies (CS) course but not as an Academic Subject. It is an additional and separate suite of courses that complements their existing Bachelor's degree programme. The courses were developed as a response to MOE's English Language Curriculum and Pedagogy Review in 2006 which found that English language teachers who did not take English language as Academic Studies (AS) courses needed further English language content knowledge and improved language proficiency to support their professional development and confidence as English language teachers. The courses, thus, provide students with crucial basic knowledge of the systems of language, linguistics, children's literature, and language skills necessary to benefit fully from the three Subject Knowledge (SK) courses and three CS courses in their degree programme to teach English language confidently.

There are four courses to complete as part of the CELS programme and they are:

| **Courses (P/F)** | **Crossovers/Upgraders** | **DMPs** |
|---|---|---|
| AUE101 Pedagogical Grammar of English (3 AUs) | Year 1, Sem 1 | Year 1, Sem 1 |
| AUE102 The Study of Language (3 AUs) | Year 1, Sem 2 | Year 1, Sem 2 |
| AUE205 Language Experience Camp (9 AUs)<br>- 2 weeks<br>- Non-residential | End of Year 1, May (after revision and exam weeks) | End of Year 2, May (after revision and exam weeks) |
| AUE301 Children's Literature (3 AUs) | Year 2, Sem 1 | Year 3, Sem 1 |

AUE101 Pedagogical Grammar of English

This course introduces you to an approach to English grammar, that is, pedagogical grammar, which is ideally suited to English teaching and learning. Fundamental concepts in grammar are examined, such as how words combine to form phrases, clauses, and sentences. Grammatical features and constituents are analysed according to meaning, form, and function. Through this course, you will develop a deep understanding of language structures by analysing patterns of English at various levels. You will explore how grammatical knowledge can support 21st-century skills, such as critical thinking and effective communication.

By the end of the course, student teachers will be able to:

- Reflect on and articulate the importance of linguistic and metalinguistic knowledge of grammar for an English teacher in the EL classroom
- Demonstrate linguistic and metalinguistic knowledge of key concepts, theories and issues related to the study of pedagogical grammar
- Analyse patterns of English at the word, phrase, sentence, and text levels to develop a deep understanding of language structures
- Explore how grammatical knowledge can support 21st-century skills, such as critical thinking and effective communication

AUE102 The Study of Language

This course offers a broad introduction to the study of language and applied linguistics for language teachers. It aims to build foundational disciplinary and subject content knowledge through the exploration of key issues and ideas in the major branches of language studies/linguistics, situated in diverse sociocultural contexts. You will learn to appreciate the relevance of linguistics to language teaching and learning, question assumptions and beliefs about language(s) and language teaching, and in the process develop metalinguistic awareness and confidence as English Language teachers.

By the end of the course, student teachers will be able to:

- Develop an understanding of the major branches of language study and how they are interrelated
- Explain and discuss basic facts and issues about language with evidence from scholarship encountered in the course
- Apply theoretical concepts learnt in the course to personal language experiences, diverse sociocultural contexts, and role as English Language teachers
- Critically evaluate and reflect on changes in personal attitudes, beliefs, and ideologies about language(s) and language learning/teaching

AUE205 Language Experience Camp

This course provides authentic opportunities for you to practice and develop English Language knowledge and skills. The intensive non-residential camp covers broad language skills like speaking, writing, and multimodalities in different contexts. The course also lays a foundational understanding of pedagogic metalanguage through an experiential project-based learning process so as to develop your skills and confidence in teaching multiliteracies.

By the end of the course, student teachers will be able to:

- Communicate (including spoken and written language and multimodal elements) accurately, appropriately, and effectively with consideration of purpose, audience, context, and culture
- Identify, explain, and evaluate language and multimodal choices using the metalanguage for multimodal meaning-making
- Examine and apply the language skills involved in the creative process of digital multimodal composing
- Critically evaluate and reflect on your mastery of language for continued self-directed language improvement
- Synthesize insights from digital multimodal composing and learning experiences to generate pedagogical ideas and strategies for future classroom practice

AUE301 Children's Literature

In this course, you will explore major genres and forms of children's literature, focusing on important traditions, themes and conventions, and considering their relevance to the linguistic and imaginative development of children as young readers and viewers. You will read, view and listen to a wide selection of children's literature and modalities, from traditional genres and formats such as fables and fairy tales to contemporary formats reflecting the diversity of identities and communities in the 21st century. Through the course, you will be encouraged to critically identify and respond to the research on children's literature, analyse examples of children's literature in different modalities, select and use children's literature in both content and English language teaching and learning and for the development and well-being of the whole child.

By the end of the course, student teachers will be able to:

- Critically survey a range of traditional and contemporary genres of children's literature, recognizing strengths and gaps in scholarship
- Collaboratively evaluate print and digital examples of children's multicultural literature for use in the English classroom and for content learning
- Critically select print and digital examples of children's literature for language, socio-emotional and identity development
- Integrate and consolidate multiple ideas on children's literature introduced across tutorials
- Communicate with clarity, showing understanding of the field of study through the appropriate use of metalanguage