Annexe A: New/Revised Course Content in OBTL+ Format

Course Overview

Expected Implementation in Academic Year (New format)	AY2026-2027
Semester/Trimester/Others (specify approx. Start/End date)	Semester 2
Course Author * Faculty proposing/revising the course	Hani Mustafa
Course Author Email	crhani@ntu.edu.sg
Course Title	Malay Language Level 4
Course Code	LM5004
Academic Units	3
Contact Hours	48
Research Experience Components	Not Applicable

Course Requisites (if applicable)

Pre-requisites	Malay Language Level 3 (LM5003) or Placement Test
Co-requisites	
Pre-requisite to	
Mutually exclusive to	
Replacement course to	
Remarks (if any)	

Course Aims

This course is an unrestricted elective (UE) for any undergraduate student who already possess a level of proficiency in the language equivalent to LM5003. Through task-based learning and flipped classroom approaches, LM5004 will teach you the standards of Malay language to the level of B1.1 (CEFR). Through a facilitation and learner-centric teaching approach, you will further develop your Malay language ability at a lower-intermediate level. You will train the four fundamental language skills: reading, writing, listening, and speaking. This course will enhance your understanding of the Malay language and culture through a variety of classroom discussions and presentations. Thus, this course will be beneficial for you to travel, study and work in Malaysia or Indonesia or for Malay companies. Learning Malay also makes

you more employable in a globalised economy.

Course's Intended Learning Outcomes (ILOs)

Upon the successful completion of this course, you (student) would be able to:

ILO 1	Read and interpret accurately a variety of texts on familiar and present-day topics that use a lower intermediate level of grammatical structures and vocabulary.
ILO 2	Listen to and identify information provided in authentic audio and multi-media files
ILO 3	Write simple connected texts such as short essays, blogs and emails discussing contemporary and familiar topics.
ILO 4	Communicate at a lower intermediate level that allows you to discuss a variety of topics confidently, being able to express wishes, offer advice, propose and suggest solutions to various situations, etc.
ILO 5	Produce a presentation on a topic related to Malay culture and traditions.

Course Content

List of Topics Covered: · Describing experiences and events · Describing feelings and emotion · Describing places · Giving opinion and making decisions · Films and literature · Culture and traditions · Work and jobs · News lifestyles and current affairs · Adjectives · Affixes · Proverbs · Adverbs · Discourse markers

Reading and References (if applicable)

1. Liaw Yock Fang,1993. Speak Standard Malay: A beginners' guide. Singapore: Times Editions Pte. Ltd. 2. Liaw Yock Fang, 2005. Malay for Daily Use. Kuala Lumpur: Marshall Cavendish (M) Sdn. Bhd. 3. Zahara Othman and Sutanto Atmosumarto,1995. Colloquial Malay. London: Routledg

The above listing comprises the foundational readings for the course and more up-to-date relevant readings will be provided when they become available.

Planned Schedule

Week or Session	Topics or Themes	ILO	Delivery Mode	Activities	Readings
1	Theme: Getting together again Lesson 1: 1. Introduction to LM5004 2. Self-Introduction 3. Vocabulary and grammar quiz 4. Planning a reunion Lesson 2: 1. Greetings and asking for someone's news and well-being 2. Initiating and closing conversation 3. Managing interaction	1-5	In-person	Quiz, group activities *Planning and reunion activity and presentation.	
2	Theme: Experiences & Events Lesson 1: 1.Desribing past experiences and events 2. Creating blogs on past experiences 3. Adjectives I Lesson 2: 1. Expressing opinions 2. Describing lessons learnt from experiences. 3. Discourse markers	1-4	In-person	Written work, group discussion and role-play activities. *writing, reading and discussing blogs.	
3	Theme: Feelings, Emotions & Attitudes Lesson 1: 1.Vocabulary related to feelings, emotions & attitudes 2. Describing feelings, emotions and attitudes. 3. Adjectives II Lesson 2: 1. Giving advice 2. Mending relationships 3.Adverbs & Adverbials	1-5	In-person	Written work, games and role-play activities. *Counselling & giving advice.	

Week or Session	Topics or Themes	ILO	Delivery Mode	Activities	Readings
4	Theme: Leisure Activities Lesson 1: 1. Vocabulary related to leisure activities 2. Describe and compare leisure activities. Lesson 2: 1. Planning activities for specific groups and purposes. 2. Games on characters and attitudes.	1-5	In-person	Group work and games. *Planning and marketing leisure activities.	
5	Theme: Education Lesson 1: 1. Vocabulary related to education 2. Hopes & aspiration. Lesson 2: Assessment I: Written 1.	1, 3, 4	In-person	Written work and group activities. Assessment 1	
6	Theme: Work and jobs Lesson 1: 1. Vocabulary related to work and jobs. 2. Giving instructions 3. Conditionals Lesson 2: 1. Group discussion on jobs' expectations 3. Assessment II: Oral 1	1-5	In-person	Written work and group activity. Assessment 2: Oral 1	
7	Theme: Festivals & Celebrations Lesson 1: 1. Traditional Malay weddings 2. Malay poem Lesson 2: 1. Affixes 3. Feedback and error analysis on assessment I & II.	1-5	In-person	Written work and group activity. *Creating short Malay poem.	
8	Theme: Making requests and applications Lesson 1: 1. Vocabulary related to making requests. 2. Things in the town, shops and shopping. Lesson 2: Assessment III 1. Listening Test 1 .	1, 2, 4, 5	In-person	Written work, group activities and games. Listening Test. *Guess my shopping items.	

Week or Session	Topics or Themes	ILO	Delivery Mode	Activities	Readings
9	Theme: Films and literature Lesson 1: 1. Vocabulary related to films and literature. 2. Describing plot 3. Interjections & particles Lesson 2: 1. Malay sentences 2. Book review	1-4	In-person	Written work and group activity. *Storytelling and discussion.	
10	Theme: Food & Culture Lesson 1: 1.Writing and describing recipe 2. Colloquial language Lesson 2: Assessment IV: Written 2.	1-4	In-person	Written work and group activity. Written test. *My cook show.	
11	Theme: News & Media Lesson 1: 1. Vocabulary related to news and media. 2. News reading activity Lesson 2: 1. Feedback and error analysis on assessment IV. 2. Hosting activity	1-5	In-person	Role-play activities, reading activities. *Reading TV news and hosting Malay variety shows.	
12	Reflecting our journey Lesson 1: 1. Cultural activity 2. Quiz Lesson 2: Assessment V 1. Oral Test 2 (Oral presentation) CA5	1-5	In-person	Cultural activity and quiz. Assessment: Oral Test 2 (CA5)	

Learning and Teaching Approach

Approach	How does this approach support you in achieving the learning outcomes?
Student as Partners	This approach puts students as the centre of learning. It uses post-digital materials and teamwork to engage students in a learner driven learning environment. Most of the larger grammatical concepts are practiced in pair and/or teamwork during class time. In the class tutorials, teacher-student and student-student communication in the target language is important to facilitate learning. The module encourages questioning, while relying on peer teaching by deflecting questions to peers (team members and/or class).

Assessment Structure

Assessment Components (includes both continuous and summative assessment)

No.	Component	ILO	Related PLO or Accreditation	Weightage	Description of Assessment Component	Team/Individual	Rubrics	Level of Understanding
1	Continuous Assessment (CA): Others([quiz/test] Written 1)	1,3	Competence, Civic-Mindedness (Global Citizenry), Creativity	15	Translation	Individual	Analytic	Multistructural
2	Continuous Assessment (CA): Oral Test(Oral 1)	4,5	Communication, Creativity, Character	20	Speaking task	Individual	Holistic	Multistructural
3	Continuous Assessment (CA): Others(Written 2)	1,3	Competence, Civic-Mindedness (Global Citizenry), Character	20	Grammar and comprehension.	Individual	Analytic	Multistructural
4	Continuous Assessment (CA): Others(Listening Test)	2	Competence, Civic-Mindedness (Global Citizenry), Creativity	15	Listening Test	Individual	Analytic	Relational
5	Continuous Assessment (CA): Oral Test(Oral 2)	4,5	Communication, Creativity, Character	20	Oral presentation	Individual	Holistic	Relational
6	Continuous Assessment (CA): Class Participation(Class Participation)	All	Competence, Civic-Mindedness (Global Citizenry), Communication, Creativity	10	Class Participation	Individual	Holistic	Relational

Description of Assessment Components (if applicable)

Formative Feedback

You will be provided with feedback on all your assessments. Feedback will be given in the form of marks, written and verbal feedback.

NTU Graduate Attributes/Competency Mapping

This course intends to develop the following graduate attributes and competencies (maximum 5 most relevant)

Attributes/Competency	Level
Collaboration	Intermediate
Communication	Intermediate
Creative Thinking	Intermediate
Developing People	Intermediate
Global Perspective	Intermediate

Course Policy

Policy (Academic Integrity)

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values. As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the academic integrity website for more information. On the use of technological tools (such as Generative AI tools), different courses / assignments have different intended learning outcomes. Students should refer to the specific assignment instructions on their use and requirements and/or consult your instructors on how you can use these tools to help your learning. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Policy (General)

You are expected to complete all assigned pre-class and post-class activities, attend all classes punctually and take all scheduled assignments and tests by their scheduled dates. You are expected to take responsibility to follow up with course notes, assignments, and materials for any classes you have missed. In class you are expected to participate in all discussions and activities.

Policy (Absenteeism)

Absence from class without a valid reason will affect your overall course grade. Valid reasons include falling sick supported by a medical certificate and participation in NTU's approved activities supported by an excuse letter from the relevant bodies. There will be no make-up opportunities for in-class activities. Please note that you will be awarded a zero grade if you do not attend any of your assessments. In order to be eligible for a re-test you have to inform your tutor before the test date/time. Moreover, you need to email a digital copy of your supporting documents on the same day to the same people. Remember that these documents also have to be submitted to your school for evaluation. If they warrant an excused absence you will be granted an alternative test date. If a re-test is granted and scheduled, you have to attend the re-test on the day and time provided, otherwise you will be awarded a zero grade.

Policy (Others, if applicable)

3. Online Discussion Board You are required to submit online compulsory assignments on due dates. You should follow the guidelines provided for each of the written practices. Your participation should be personal and in no way you should submit the work of another person as this will be considered a form of academic dishonesty and will be treated as such. Remember that participating in the discussion board will help you improve your written skills in Malay and will prepare for the written tests. This is a part of your class participation mark.

Technical Skills To Be Developed

All skills to be developed for this course:

Community Building Through Arts Learning Experiences
Content Writing and Editing
Creative Storytelling

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