

Annexe A: New/Revised Course Content in OBTL+ Format

Course Overview

Expected Implementation in Academic Year (New format)	AY2026-2027
Semester/Trimester/Others (specify approx. Start/End date)	Semester 2
Course Author * Faculty proposing/revising the course	Hani Mustafa
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Course Title	Malay Language Level 1
Course Code	LM5001
Academic Units	3
Contact Hours	36
Research Experience Components	Not Applicable

Course Requisites (if applicable)

Pre-requisites	No previous study of Malay Language. No previous study of Bahasa Indonesia.
Co-requisites	
Pre-requisite to	
Mutually exclusive to	
Replacement course to	
Remarks (if any)	

Course Aims

The course aims to provide you with competence in understanding and using basic Malay. In order to familiarize you with the target language, the requisite skills of listening, speaking, reading and writing will be taught, along with the rudiments of grammar. These are achieved through thematic and scenario-based learning which will equip you with the necessary vocabulary based on the prescribed themes.
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Course's Intended Learning Outcomes (ILOs)

Upon the successful completion of this course, you (student) would be able to:

ILO 1	Identify, explain and discuss main ideas in reading and listening passages.
ILO 2	Deploy an active vocabulary related to the theme of greetings, family daily routines, occupation and parts of the body in Malay.
ILO 3	Engage in a short discussion and conversation in Malay.
ILO 4	Write a short description on your family, friends and hobbies in Malay.
ILO 5	Compare and contrast Malay cultural practices with your own.

Course Content

- The pronunciation system
- Basic language patterns
- Essential vocabulary for basic competencies
- Malay grammar comprising use of affixes, sentence construction, parts of speech and prepositions
- Reading and comprehension skills
- Communicating and expressing ideas

Reading and References (if applicable)

1. Liaw Yock Fang, 1993. Speak Standard Malay: A beginners' guide. Singapore: Times Editions Pte. Ltd. 2. Liaw Yock Fang, 2005. Malay for Daily Use. Kuala Lumpur: Marshall Cavendish (M) Sdn. Bhd. 3. Zahara Othman and Sutanto Atmosumarto, 1995. Colloquial Malay. London: Routledge

Note: The above listing comprises the foundational readings for the course and more up-to-date relevant reading will be provided when they become available.

Planned Schedule

Week or Session	Topics or Themes	ILO	Delivery Mode	Activities	Readings
1	1. introduction to LM5001 2. self-introduction 3. spelling system	1 & 2	In-person	video, ice-breaker games, written exercise, group activities	
2	1. pronouns 2. greeting 3. asking words	1, 2, 3 & 5.	In-person	group activities, written work	
3	1. numbers, time & days 2. sentence structure	1, 2 & 3.	In-person	group activities, written work	
4	1. family members 2. forms of address 3. daily routines	1,2, 3 & 5	In-person	written work, group work and games.	
5	1. function words 2. prepositions	1, 2 & 3	In-person	group activities, written work	
6	1. assessment I - vocabulary. 2. assessment II - oral 1	1, 2 & 3	In-person	Assessment	
7	1. verbs forming prefix 'ber' 2. verbs forming prefix 'meN-'	1, 2, 3 & 5	In-person	written work, group work and games.	
8	1. noun forming prefix 'peN-' 2. passive sentences 3. listening comprehension 4. reading comprehension	1, 2, 3, 4 & 5	In-person	written work, group work and games.	
9	1. role-play activities 2. listening comprehension 3. composition writing	1, 2, 3, 4 & 5	In-person	role play activities, listening activities and written work.	
10	1. role-play activities 2. assessment III: Written - comprehension and grammar	1, 2, 3 & 5	In-person	role-play activities, written work	
11	1. reading practice 2. role play activities 3. assessment IV & V: listening comprehension and writing.	1, 2, 3, 4 & 5	In-person	role-play activities, reading activities	
12	assessment VI: oral 2	1, 2, 3 & 5	In-person	Assessment	

Learning and Teaching Approach

Approach	How does this approach support you in achieving the learning outcomes?
Tutorial	Prior to the class, you will have to prepare the activity of the day using the course book and web links posted on NTULearn. The lecturer will conduct tutorials to provide more information on the topics and will facilitate the in-class discussions. You answer questions about vocabulary and grammar, thus addressing the learning outcomes 1,2,3,4 and 5.
Team learning	You will work in teams to discuss and attempt grammar questions and language use addressing outcomes 1, 2, 3, 4 and 5.
Role Play Activities	You will acquire communication skills, confidence and creativity by using the language in an authentic way, addressing outcomes 1, 2, 3 and 5.

Assessment Structure

Assessment Components (includes both continuous and summative assessment)

No.	Component	ILO	Related PLO or Accreditation	Weightage	Description of Assessment Component	Team/Individual	Rubrics	Level of Understanding
1	Continuous Assessment (CA): Others([quiz/test] Vocabulary)	1,2	Competence, Civic-Mindedness (Global Citizenry), Communication, Character	15	Vocabulary test	Individual	Analytic	Multistructural
2	Continuous Assessment (CA): Oral Test(Oral 1)	1,2,3	Competence, Civic-Mindedness (Global Citizenry), Communication, Character	15	Reading and speaking test	Individual	Holistic	Relational
3	Continuous Assessment (CA): Others(Written)	1,2	Competence, Civic-Mindedness (Global Citizenry), Communication, Character	15	Grammar & reading comprehension	Individual	Analytic	Multistructural
4	Continuous Assessment (CA): Others(Listening Comprehension)	1	Competence, Civic-Mindedness (Global Citizenry), Communication, Character	10	Listening comprehension	Individual	Analytic	Multistructural
5	Continuous Assessment (CA): Others(Writing)	1,4	Competence, Civic-Mindedness (Global Citizenry), Communication, Character	15	Writing task	Individual	Holistic	Relational
6	Continuous Assessment (CA): Oral Test(Oral 2)	1,2,3,5	Competence, Civic-Mindedness (Global Citizenry), Communication, Character	20	Spontaneous speaking task	Individual	Holistic	Relational

No.	Component	ILO	Related PLO or Accreditation	Weightage	Description of Assessment Component	Team/Individual	Rubrics	Level of Understanding
7	Continuous Assessment (CA): Class Participation(Participation)	1,2,3,4,5	Competence, Civic-Mindedness (Global Citizenry), Communication, Character	10	Class participation and online learning activities	Individual	Holistic	Relational

Description of Assessment Components (if applicable)

Formative Feedback

Formative assessment is integrated into the classroom practice to provide feedback on the learning progress to both you and teachers. All assessments in the course, even formal testing like CAs, must be formative. The feedback will be given in a prompt and informative manner with specific reference to the Intended Learning Outcomes as soon as possible during or after the learning activity.

Tools used for formative assessment and learning activity implemented in this course are:

- Peer assessment: You are asked to listen, take notes and give feedback on fellow your presentations and contribution to classroom and group discussion focusing on language and communication skills
- Presentation: Individual /group oral feedback on the fluency, pronunciation, contents, structure, communication skills will be given to each student after the summative oral assessment.
- Classroom Tasks: Oral or written feedback for the tasks performed by group or individual during each class session is given to student/group.

NTU Graduate Attributes/Competency Mapping

This course intends to develop the following graduate attributes and competencies (maximum 5 most relevant)

Attributes/Competency	Level
Collaboration	Basic
Communication	Basic
Creative Thinking	Basic
Developing People	Basic
Global Perspective	Basic

Course Policy

Policy (Academic Integrity)

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values. As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the academic integrity website for more information. On the use of technological tools (such as Generative AI tools), different courses / assignments have different intended learning outcomes. Students should refer to the specific assignment instructions on their use and requirements and/or consult your instructors on how you can use these tools to help your learning. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Policy (General)

You are expected to complete all assigned pre-class and post-class activities, attend all classes punctually and take all scheduled assignments and tests by their scheduled dates. You are expected to take responsibility to follow up with course notes, assignments, and materials for any classes you have missed. In class you are expected to participate in all discussions and activities.

Policy (Absenteeism)

Absence from class without a valid reason will affect your overall course grade. Valid reasons include falling sick supported by a medical certificate and participation in NTUs approved activities supported by an excuse letter from the relevant bodies. There will be no make-up opportunities for in-class activities.

You are required to submit all compulsory assignments on due dates. Please note that you will be awarded a zero grade if you do not attend any of your assessments.

In order to be eligible for a re-test you have to inform your tutor and the Latin language coordinator before the test date/time. Moreover, you need to email a digital copy of your supporting documents on the same day to the same people. Remember that these documents also have to be submitted to your school for evaluation. If they warrant an excused absence you will be granted an alternative test date. If a re-test is granted and scheduled, you have to attend the re-test on the day and time provided, otherwise you will be awarded a zero grade.

Policy (Others, if applicable)

3. Online Assignments

You are required to review the digital materials circulated in class. The videos that support the language lessons are assessed and knowledge of language context is considered and vital part of the course

Technical Skills To Be Developed

All skills to be developed for this course:

Learning and Development Strategy

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