Course Code	HP3805
Course Title	Managing Organisational Behavior
Pre-requisites	HP1000 Introduction to Psychology HP1100 Fundamentals of Social Science Research
No of AUs	3

Course Aims

The purpose of this course is to help students develop a good understanding of organizational behavior (OB) in order to become more effective in managing people in organizational settings. To this end, this course will review and discuss major concepts and theoretical frameworks in the field of OB and apply them to managerial problems in organizational settings. This class will be organized along the three determinants of OB: individuals, groups, and organizational structure.

Intended Learning Outcomes (ILO)

By the end of this course, you (as a student) would be able to:

1. describe fundamental theories and recent empirical research in the field of organizational behavior.
2. apply the scientific knowledge to practical organizational issues.
3. design interventions to address various organizational issues to improve employee productivity and well-being.
4. communicate competently to an academic or professional audience via both written and oral presentations.

Course Content

This class is organized along the following themes: (1) introduction/overview of the field of organizational behavior, (2) individual level factors of OB (e.g., attitudes, personality, motivation, and emotion), (3) group/dyad level factors of OB (e.g., teamwork, leadership), and (4) organizational level factors of OB (e.g., organizational structure, culture).

Assessment (includes both continuous and summative assessment)

Component	ILO Tested	Related Programme LO or Graduate Attributes	Weighting	Team/Individual
1. CA1: Participation	2, 3, 4	Competence, Communication, Character	10%	Individual
2. CA2: Team project	1, 2, 3, 4	Competence, Communication, Character, Creativity, Civic-mindedness	20%	Team
3. CA3: Mid-term Quiz	1, 2, 3	Competence	30%	Individual
4. Final Examination	1, 2, 3	Competence	40%	Individual
Total			100%	

Formative feedback

Students will receive feedback through the CAs.

Learning and Teaching approach

Approach	How does this approach support you in achieving the learning outcomes?
Lecture	To effectively convey information on the fundamental theories key concepts (LO1)
Interactive classroom activities	Various activities (case studies, debate, think-pair-share, etc.) to help students analyze real-life scenarios and apply knowledge to solve problems (LO2, 3); have students to share their discussion points by presenting to their group and the entire class (LO4)

Reading and References

Textbook:
Robbins, S., & Judge, T. (2015). Organizational Behavior/16E. Pearson Education.

Course Policies and Student Responsibilities

(1) General

You are expected to complete all assigned pre-class readings and activities, attend all classes punctually and submit all scheduled assignments by due dates. You are expected to take responsibility to follow up with course notes, assignments and course related announcements for any sessions you have missed. You are expected to actively participate in class discussions and activities.

(2) Absenteeism

Absence from class without a valid reason will affect the overall course grade. Valid reasons include falling sick supported by a medical certificate and participation in NTU's approved activities supported by an excuse letter from the relevant bodies.

Academic Integrity

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the academic integrity website for more information. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Planned Weekly Schedule

Week	Topic	ILO	Readings/ Activities
1	What is Organizational Behavior?	1, 2, 3, 4	Ch1 1.5 hr lecture + 1.5 hr discussion and activities
2	Human Resource Policies and Practices	1, 2, 3, 4	Ch17 1.5 hr lecture + 1.5 hr discussion and activities
3	Attitudes and Job Satisfaction	1, 2, 3, 4	Ch3 1.5 hr lecture + 1.5 hr discussion and activities
4	Diversity in Organizations	1, 2, 3, 4	Ch2 1.5 hr lecture + 1.5 hr discussion and activities
5	Personality and Values	1, 2, 3, 4	Ch5 1.5 hr lecture + 1.5 hr discussion and activities
6	Motivation: Concepts	1, 2, 3, 4	Ch7 1.5 hr lecture + 1.5 hr discussion and activities
7	Motivation: Applications	1, 2, 3, 4	Ch8 1.5 hr lecture + 1.5 hr discussion and activities
8	Emotions and Moods	1, 2, 3, 4	Ch4 1.5 hr lecture + 1.5 hr discussion and activities
9	Foundations of Group Behavior	1, 2, 3, 4	Ch9 1.5 hr lecture + 1.5 hr discussion and activities
10	Understanding Work Teams	1, 2, 3, 4	Ch10 1.5 hr lecture + 1.5 hr discussion and activities
11	Leadership	1, 2, 3, 4	Ch12 1.5 hr lecture + 1.5 hr discussion and activities
12	Organizational Culture	1, 2, 3, 4	Ch16

			1.5 hr lecture + 1.5 hr discussion and activities
13	Students presentations and feedback discussion	1, 2, 3, 4	discussion and activities