

COURSE OUTLINE

Course Code / Title : HA3093 Non-Western and Global International Relations Theories

Pre-requisites : HA2004

No. of AUs. : 3

Contact Hours : 39

Course Aims

This course equips you with diverse theoretical frameworks from beyond the Western tradition to analyse international relations through multiple cultural perspectives. Designed for undergraduate students in International Relations and related fields, you will engage with Asian, African, Latin American, Middle Eastern, and Indigenous approaches to world politics. By challenging conventional theoretical assumptions and exploring alternative ways of understanding global affairs, you will develop the critical thinking skills and cross-cultural competency essential for careers in diplomacy, international organizations, or advanced academic study in an increasingly multipolar world.

Intended Learning Outcomes (ILO)

Upon the successful completion of this course, you would be able to:

1. Understand the limitations of Western-centric IR theories
2. Engage with diverse theoretical perspectives from different regions
3. Analyse international relations through multiple cultural and philosophical lenses
4. Apply postcolonial and subaltern frameworks to contemporary IR issues
5. Develop critical thinking skills about existing IR paradigms
6. Apply non-Western theoretical frameworks to contemporary global issues

Course Content

This course examines international relations theories from non-Western perspectives and explores the emerging field of Global IR. It challenges traditional Western-centric approaches while introducing students to diverse theoretical frameworks from Asia, Africa, the Middle East, Latin America, and indigenous communities. Special attention is given to postcolonial theory and subaltern studies as critical frameworks for understanding global power relations. The course emphasizes the importance of epistemic justice and theoretical pluralism in understanding international relations.

Week	Topic
1	General Introduction
2	Introduction to Global IR: Beyond Western-Centrism
3	Decolonizing IR and Postcolonial Approaches
4	East Asian Perspectives I: Chinese International Relations Theory
5	East Asian Perspectives II: Japanese and Korean Approaches
6	South Asian and Islamic Approaches: Indian Perspectives on World Order
7	Middle Eastern Approaches to IR
8	African International Relations Theory
9	Latin American Approaches
10	Indigenous Perspectives on International Relations
11	Feminist and Gender Perspectives from the Global South
12	Synthesis and Future Directions: Towards a Truly Global IR
13	Conclusion

Course Assessment

Research Essay : 40%

Group Presentation : 30%

Project (Policy Analysis Series): 20%

Class Participation : 10%

Total -----
100%