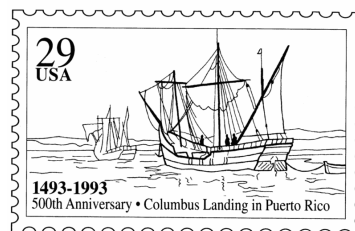


HL2027 / Early American Literature
Mondays, 13:30-16:20 / SHHK Seminar Room 8
Asst. Prof Christopher Trigg
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Description

The European settlement and colonization of the Americas created the global world of the modern era. In Peru, Mexico, Haiti Barbados, Virginia, New England, and New York, new forms of political, religious, commercial, and cultural life emerged. The modern concept of racial difference also first developed in the Americas, through contact with indigenous peoples and the importation of slaves from Africa.

This class introduces you to the literature produced in and about England's North American Colonies (including Virginia, Massachusetts Bay, and Maryland). Our readings explore the challenges posed by living, working, and thinking in colonial and revolutionary America.

With adventurer playwright Aphra Behn, students will reflect on the transformative promise of the New World. How did Virginia offer ordinary men and women the chance to live like royalty? In the life of John Marrant, we'll see how conversion to Christianity led a young African-American man to become the confidant of a Cherokee king. Mary Rowlandson's account of her captivity amongst the Wampanoag finds proof of God's supervising plan in the midst of bitter hardship. Reading Benjamin Franklin's *Autobiography*, students will consider how a man from the same New-England Puritan culture could come to consider himself the master of his own destiny.

Covering a wide variety of literary forms and genres, this course serves as a solid foundation for further study of American literature, as well as seventeenth- and eighteenth- century British & Irish literature. You will also develop important skills in textual editing and the use of online archives.

Required Texts

Hannah Webster Foster, *The Coquette* (Dover - [0486796191](#))

All other texts posted online

Assessment

Participation and Preparation 10%

Bibliographic Exercise 15%

Term Paper 25%

Final Exam 50%

Participation and Preparation

Each week, two discussion questions will be posted via LAMs. Students must write brief answers to both of these questions, and post them online by 6pm on Sunday, the day before class. Answering these questions is compulsory.

Bibliographic Exercise

Working in small groups, students will identify an interesting (and brief) early American text from an online database. They will then produce an edition of the text, including a short introduction, a bibliographic record, and any footnotes necessary for the comprehension of a general reader. Students will be able to conduct most of the work for this exercise during class on 21st September.

Late Penalties

Late work submitted without an approved extension will be penalized one half letter grade per day late – an A paper submitted one day late would drop to an A-, etc.

Academic Integrity

Please see assignment handouts.

Seminar Schedule

August 10th - no class (National Day)

1. 17th August

The Idea of America
(no reading)

2. 24th August

Colonial Virginia: Planters, Rebels, & Indians
Aphra Behn, [*The Widow Ranter*](#) (1689).

3. 31st August

Colonial Massachusetts: Puritan Ideology, Puritan Faith
John Winthrop, “A Model of Christian Charity” (1630).
Anne Bradstreet, Selected Poems.

4. 7th September

The Captivity Narrative
Mary Rowlandson, *The Sovereignty and Goodness of God* (1682).

5. 14th September

Slaves and Slave Holders
Samuel Sewall, [*The Selling of Joseph*](#) (1700).
John Saffin, *A Brief and Candid Answer* (1701).
Cotton Mather, [*The Negro Christianized*](#) (1706).

6. 21st September

The Book in the Atlantic World
Bibliographic exercise

****Bibliographic exercise submission due by midnight on 30th September****

Recess -----

7. 5th October

Commercial Culture

Ebenezer Cooke, *The Sot-Weed Factor* (1708).

8. 12th October

Writing the Revolution: Jefferson and Freneau

Thomas Jefferson, *Draft of the Declaration of Independence* (1776).

Philip Freneau, "On the Emigration to America and Peopling the Western Country" (1784); "The Indian Burying Ground" (1788); "To the Americans of the United States" (1797).

9. 19th October

The Black Atlantic

John Marrant, *A Narrative of the Lord's Wonderful Dealings with John Marrant* (1785)

Phillis Wheatley Peters, "To the University of Cambridge, in New-England" (1773); "On Being Brought from Africa to America" (1773); "On Virtue" (1773).

10. 26th October

Defining National Culture

Royall Tyler, *The Contrast* (1787).

11. 2nd November

Early American Novels: *The Coquette*

Hannah Webster Foster, *The Coquette* (1797).

****Term paper due by midnight on 6th November****

9th November - no class (Deepavali)