

EMBARGOED TILL 9 JULY 2025, 11.00 AM FOR CEREMONY 1

EMBARGOED TILL 9 JULY 2025, 5.00 PM FOR CEREMONY 2

9 JULY 2025

MEDIA RELEASE

TEACHERS' INVESTITURE CEREMONY (TIC) FOR THE CLASS OF 2025

1. The National Institute of Education, Nanyang Technological University (NIE NTU), Singapore celebrates the graduation of 721 new and returning teachers joining the Singapore education service on 9 July 2025.
2. **Minister for Education, Mr Desmond Lee**, will grace Ceremony 1 of the TIC on Wednesday, 9 July 2025 at 9.00am. **Ms Jasmin Lau, Minister of State for Digital Development and Information and Minister of State for Education**, will grace Ceremony 2 of the TIC on Wednesday, 9 July 2025 at 2.30pm.
3. Of the **47 award recipients, ten will be receiving multiple awards**. They are:

S/N	Name	Programme	Awards
Ceremony 1 (C1), 9 July 2025, 9.00am			
1	Chionh Yee Ching (2 awards) Valedictorian for C1	Bachelor of Arts in Geography and Education	<ul style="list-style-type: none"> • The NIE Award • Pacific Andes Book Prize
2	Charmaine Lim (3 awards)	Bachelor of Arts in Chinese Studies and Education	<ul style="list-style-type: none"> • Lee Kwan Yew Gold Medal • Dr Wu Teh Yao Book Prize • The Dr Ong Yong Peng Book Prize
3	Ng Qi Xuan, Sarah (2 awards)	Bachelor of Arts in History and Education	<ul style="list-style-type: none"> • Sembcorp Marine Book Prize • The Tan Poey Quee Practicum Book Prize
4	Anders Ong Wee Jun (3 awards)	Bachelor of Science in Sport Science and Education	<ul style="list-style-type: none"> • Singapore National Olympic Council Book Prize • Singapore National Olympic Council Book Prize • Sport Singapore Book Prize

5	Eythan Ong Tzeng Junn (2 awards)	Bachelor of Science in Chemistry and Education	<ul style="list-style-type: none"> • Lee Kwan Yew Gold Medal • Sng Yew Chong Award
6	Daniel Tan (2 awards)	Bachelor of Science in Biology and Education	<ul style="list-style-type: none"> • Economic Development Board Book Prize • The Singapore Institute of Biology Book Prize
7	Tay Yong Khin (3 awards)	Bachelor of Science in Mathematics & Computational Thinking and Education	<ul style="list-style-type: none"> • Association of Mathematics Educators Book Prize • Singapore Mathematical Society Book Prize • The Mathematics Book Prize
8	Zhao Xue (2 awards)	Diploma in Education	<ul style="list-style-type: none"> • The Dr Lau Wai Har Book Prize • The Dr Ong Yong Peng Book Prize
Ceremony 2 (C2), 9 July 2025, 2.30pm			
9	Lee Max (2 awards)	Postgraduate Diploma in Education (Secondary)	<ul style="list-style-type: none"> • NIE Gold Medal • Justice Choor Singh Book Prize
10	Tan Ming Shan (2 awards)	Postgraduate Diploma in Education (Primary)	<ul style="list-style-type: none"> • NIE Gold Medal • Association of Mathematics Educators Book Prize • Wong Hee Hua Memorial Prize

(Please refer to **Annex B** for the full list of prizes, awards and recipients and **Annex C** for the profiles of the graduands shortlisted for media interview)

MEDIA INVITATION

Date/Time

: Ceremony 1

Wednesday, 9 July 2025 / 9.00am to 12.00pm

Ceremony 2

Wednesday, 9 July 2025 / 2.30pm to 5.30pm

(Please refer to Annex A for the programme)

Venue

: NTU Nanyang Auditorium

50 Nanyang Avenue, Singapore 639798

Please RSVP by 8 July 2025, 5.00pm.

For scheduling of interviews and media queries, please contact:

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ABOUT THE NATIONAL INSTITUTE OF EDUCATION (NIE), SINGAPORE

The National Institute of Education (NIE), an autonomous institute of the Nanyang Technological University (NTU), Singapore is among the world's top education institutes, renowned for its excellence in teacher education and education research. Founded in 1950, NIE has played a pivotal role in developing Singapore's teaching workforce.

In a dynamic education milieu, the NIE prepares teachers with the requisite values, skills and knowledge to meet the continuous demands of diverse learners across the lifespan. The quality of NIE programmes is based on evidence-informed reviews and enhancement, and delivered using innovative pedagogies in digitally-mediated learning spaces. The NIE's degree, higher degree and professional development programmes offer global perspectives through international practice and semester exchanges, while 21st Century pedagogies, multidisciplinary curricula and service-learning initiatives help to develop the holistic reflective practitioner and school leader. To further Singapore's expertise and capabilities in Character and Citizenship Education (CCE), Singapore Centre for CCE was established with the MOE in 2023. The Institute also offers the only local sports-related undergraduate degree programme in Sport Science & Management that provides academic and professional pathways to sports-related careers.

The NIE is ranked among the world's top institutions for research in education and the education-related disciplines. Its research philosophy is focused on impacting school practices, enhancing programmes, informing policy formation and, ultimately, improving student learning outcomes. With its highly reputable education programmes and rich research culture, it has built strategic alliances with many other renowned institutions in the US, Europe and Asia Pacific regions.

Recognising the need to anticipate, adapt, advance and be sustainable, the NIE has recently identified five strategic growth areas under a new institute-level initiative, Learning Initiatives for the Future of Education at NIE NTU Singapore (LIFE@NIE SG ®). Over the coming years, NIE will grow its regional and global impact in these five priority areas – Child and Human Development, Values and Ethics, Science of Learning, Emerging Technologies, and Assessment and Evaluation – to lead the future of education and play its part in helping to address Singapore and humanity's grand challenges in an ever-evolving world.

For more information, please visit: www.ntu.edu.sg/nie.

ANNEX A

THE NIE TEACHERS' INVESTITURE CEREMONY FOR THE CLASS OF 2025

PROGRAMME

Academic Procession enters

National Anthem

Commencement of Ceremony

Address by NIE Director

Address by Guest-of-Honour

Director-General of Education's Welcome Address

Presentation of Folders to Graduands

Speech by Valedictorian

Presentation of Folders to Graduands

Presentation of Awards and Prizes

Presentation of Outstanding Youth in Education Awards (OYEA) – Only for C1

Teachers' Pledge

National Anthem

Academic Procession leaves

End of Ceremony

ANNEX B

PLEASE CHECK AGAINST DELIVERY
EMBARGOED UNTIL AFTER DELIVERY ON 9 JULY 2025, 9.00AM

CEREMONY 1: PRIZES AND AWARDS

WEDNESDAY, 9 JULY 2025, 9.00AM

THE NIE TEACHERS' INVESTITURE CEREMONY (CLASS OF 2025)
国立教育学院教师就职典礼

BACHELOR OF ARTS (DOUBLE MAJOR PROGRAMMES)/BACHELOR OF SCIENCE (DOUBLE MAJOR PROGRAMMES)

文学 / 理学 (荣誉) 及教育双专业学士学位

LEE KUAN YEW GOLD MEDAL

李光耀金牌奖

Awarded for best performance in general proficiency throughout the programme of study and for attaining Honours (Highest Distinction) in the Bachelor of Arts in an Academic Discipline and Education

Charmaine Lim

Awarded for best performance in general proficiency throughout the programme of study and for attaining Honours (Highest Distinction) in the Bachelor of Science in an Academic Discipline and Education

Eythan Ong Tzeng Junn

ROTARY INTERNATIONAL 75TH ANNIVERSARY GOLD MEDAL

扶轮社 75 周年金牌奖

Awarded for outstanding leadership and dedication to student activities in the Institute or services to the community

Seet Xuan Yang Derek

SNG YEW CHONG AWARD

SNG YEW CHONG 奖

Awarded for overall Best Performance in the Bachelor of Science in an Academic Discipline and Education

Eythan Ong Tzeng Junn

THE NIE AWARD

国立教育学院奖

Awarded for excellence in academic studies and service to the Institute's community

Chionh Yee Ching

Chionh Yee Ching is also the Valedictorian of her cohort for Ceremony 1.

ASSOCIATION OF MATHEMATICS EDUCATORS BOOK PRIZE**数学教育者协会书籍奖**

Awarded for best performance in the Teaching of Mathematics in the Bachelor of Arts in an Academic Discipline and Education or Bachelor of Science in an Academic Discipline and Education

*Tay Yong Khin***DR WU TEH YAO BOOK PRIZE****DR WU TEH YAO 书籍奖**

Awarded for best performance in Chinese Studies in the Bachelor of Arts in Chinese Studies and Education, including a Distinction or Credit in the final Practicum

*Charmaine Lim***ECONOMIC DEVELOPMENT BOARD BOOK PRIZE****经济发展局书籍奖**

Awarded for Best Performance in Biology in the Bachelor of Science in Biology and Education

*Daniel Tan***MRS PAUL FENG PEI-DJEN BOOK PRIZE****MRS PAUL FENG PEI-DJEN 书籍奖**

Awarded for best performance in Academic Exercise in the Bachelor of Arts in Music and Education

*Keith Kok Shan Hwee***PACIFIC ANDES BOOK PRIZE****PACIFIC ANDES 书籍奖**

Awarded for Best Performance in Geography in the Bachelor of Arts in Geography and Education, including a Distinction or Credit in the final Practicum

*Chionh Yee Ching***PETROCHINA BOOK PRIZE****中国石油书籍奖**

Awarded for Best Performance in the Teaching of Primary Social Studies in the Bachelor of Arts in an Academic Discipline and Education or Bachelor of Science in an Academic Discipline and Education

*Goh Rui Qi, Rianne***SEMCORP MARINE BOOK PRIZE****胜科海事书籍奖**

Awarded for Best Performance in History in the Bachelor of Arts in History and Education, including a Distinction or Credit in the final Practicum

Ng Qi Xuan, Sarah

SINGAPORE MATHEMATICAL SOCIETY BOOK PRIZE

新加坡数学学会书籍奖

Awarded for Best Performance in Mathematics in the Bachelor of Science in Mathematics & Computational Thinking and Education, secondary track

Tay Yong Khin

SINGAPORE MUSLIM TEACHERS' CO-OPERATIVE LTD BOOK PRIZE

新加坡穆斯林教师范合作社有限公司书籍奖

Awarded for best performance in Malay Studies in the Bachelor of Arts in Malay Studies and Education, including a Distinction or Credit in the final Practicum

Maria Liyana Binte Mohd Mokhti

SINGAPORE NATIONAL INSTITUTE OF CHEMISTRY-MATERIALS RESEARCH SOCIETY OF SINGAPORE BOOK PRIZE

新加坡国家化学-材料研究学会新加坡书籍奖

Awarded for Best Performance in Chemistry in the Bachelor of Science in Chemistry and Education

Bryan Koh Ting Rong

SINGAPORE NATIONAL OLYMPIC COUNCIL BOOK PRIZE

新加坡奥委会书籍奖

Awarded for Best Performance in the Sports Studies component of the Bachelor of Science in Sport Science and Education

Yeow Qi Yan Hana

Awarded for Best Performance in the Physical Education Instructional (Pedagogy) courses in the Bachelor of Science in Sport Science and Education, including a Distinction in the final Practicum

Anders Ong Wee Jun

SPORT SINGAPORE BOOK PRIZE

新加坡体育理事会书籍奖

Awarded for Best Performance in the Sports Science component of the Bachelor of Science in Sport Science and Education

Anders Ong Wee Jun

Awarded for Best Performance in the Teaching of Physical Education in the Bachelor of Science in Sport Science and Education

Anders Ong Wee Jun

THE ART BOOK PRIZE

艺术书籍奖

Awarded for Best Performance in Art in the Bachelor of Arts in Art and Education

Kieran Christopher Monteiro

THE ASSOCIATION OF NANYANG UNIVERSITY GRADUATES BOOK PRIZE

南洋大学毕业生协会书籍奖

Awarded for Best Performance in Music in the Bachelor of Arts in Music and Education

Jazmine Kong Kit Min

THE BRITISH COUNCIL BOOK PRIZE

英国文化协会书籍奖

Awarded for Best Performance in English Literature in the Bachelor of Arts in English Literature and Education

Andres Joshua Liu Yihuai

THE DR ONG YONG PENG BOOK PRIZE

王永炳博士品格与公民教育书籍奖

Awarded for best performance in Chinese Studies and Character and Citizenship Education (in Chinese Language) in the Bachelor of Arts in Chinese Studies and Education, including a Distinction or Credit in Practicum

Charmaine Lim

THE IPS BOOK PRIZE

新加坡物理研究所书籍奖

Awarded for Best Performance in Physics in the Bachelor of Science in Physics & Energy Studies and Education, including a Distinction or Credit in the final Practicum

Tan Hanwei, Bennett (Chen Hanwei)

THE MATHEMATICS BOOK PRIZE

数学书籍奖

Awarded for Best Performance in Academic Subject Mathematics in the Bachelor of Science in Mathematics & Computational Thinking and Education

Tay Yong Khin

THE SINGAPORE INSTITUTE OF BIOLOGY BOOK PRIZE

新加坡生物研究所书籍奖

Awarded for Best Performance in Biology and excel in the research course in the Bachelor of Science in Biology and Education

Daniel Tan

THE TAN POEY QUEE PRACTICUM BOOK PRIZE

TAN POEY QUEE PRACTICUM 书籍奖

Awarded for Best Performance in the Teaching Practicum in the Bachelor of Arts in an Academic Discipline and Education or Bachelor of Science in an Academic Discipline and Education

Ng Qi Xuan, Sarah

THE VICTOR NEO BOOK PRIZE**VICTOR NEO书籍奖**

Awarded for Best Performance in English Language & Linguistics in the Bachelor of Arts in English Language & Linguistics and Education

Chiong Ee Tak, Ryan

DIPLOMA IN EDUCATION**教育文凭课程****THE NIE AWARD****国立教育学院奖**

Awarded for excellence in academic studies and service to the Institute's community

Diyanaah Syafiqah Binte Zainal

THE DR LAU WAI HAR BOOK PRIZE**刘蕙霞博士书籍奖**

Awarded for Best Performance in Chinese Language in the Diploma in Education (Teaching of Chinese Language at Primary Level) programmes, including a Distinction or Credit in Practicum

Zhao Xue

THE DR ONG YONG PENG BOOK PRIZE**王永炳博士品格与公民教育书籍奖**

Awarded for best performance in Chinese Studies and Character and Citizenship Education (in Chinese Language) in the Diploma in Education (Teaching of Chinese Language at Primary Level) programme, including a Distinction or Credit in Practicum

Zhao Xue

THE SINGAPORE MALAY TEACHERS' UNION BOOK PRIZE**新加坡马来文教师总会书籍奖**

Awarded for Best Performance in the Diploma in Education (Malay Specialisation)

Nur Aisyah Afiqah Binte Mohamad Hafiz

THE SINGAPORE TAMIL TEACHERS' UNION BOOK PRIZE**新加坡泰米尔教师总会书籍奖**

Awarded for best performance in the Diploma in Education (Tamil Specialisation), including a Distinction or Credit in the final Practicum

Valliammai Adaikkappan

DIPLOMA IN ART EDUCATION

艺术教育文凭课程

YU SHE YUEN BOOK PRIZE

YU SHE YUEN 书籍奖

Awarded for Best Performance in the Teaching of Art in the Diploma in Education or Diploma in Art Education

Charmaine Goh

DIPLOMA IN PHYSICAL EDUCATION

体育教育文凭课程

PROFESSOR SIM WONG KOOI GOLD MEDAL

沈旺贵教授书籍奖

Awarded for best performance in the Diploma in Physical Education

Mohamad Sharul Bin Mustafa

HARRY TAN ENG KWANG BOOK PRIZE

陳英光书籍奖

Awarded for best performance in skills-based courses in the Diploma in Physical Education

Gregory Ng

THE TAN POEY QUEE PRACTICUM BOOK PRIZE

TAN POEY QUEE PRACTICUM 书籍奖

Awarded for Best Performance in the Teaching Practicum (Diploma Programme)

Doreen Sim Jia Jie

DIPLOMA IN SCHOOL COUNSELLING

NIE GOLD MEDAL

国立教育学院金牌奖

Awarded for Best Performance in the Diploma in School Counselling

Liew Jun Yi, Sean

Please refer to next page for Ceremony 2 list of winners

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CEREMONY 2: PRIZES AND AWARDS

WEDNESDAY, 9 JULY 2025, 2.30PM

DIPLOMA IN SPECIAL EDUCATION

THE LIEN FOUNDATION BOOK PRIZE

连氏基金会书籍奖

Awarded for Best Performance in general proficiency throughout the programme of study in the Diploma in Special Education (Special Educational Needs Officers)

Tang Feng Yi

Toh Pei En

Awarded for Best Performance in general proficiency throughout the programme of study in the Diploma in Special Education (Special School Teachers)

Jeroen Yip Jun Liang

Tan Tong Xin (Chen Tongxin)

POSTGRADUATE DIPLOMA IN EDUCATION (PRIMARY)

大学毕业教育专业文凭课程 (小学)

NIE GOLD MEDAL

国立教育学院金牌奖

Awarded for Best Performance in the Postgraduate Diploma in Education (Primary)

Tan Ming Shan

ASSOCIATION OF MATHEMATICS EDUCATORS BOOK PRIZE

数学教育者协会书籍奖

Awarded for Best Performance in the Teaching of Mathematics in the Postgraduate Diploma in Education (Primary), including a Distinction or Credit in Practicum

Tan Ming Shan

BENG KIM HOLDINGS BOOK PRIZE

明景有限公司书籍奖

Awarded for Best Performance in Subject Knowledge courses in Mathematics in the Postgraduate Diploma in Education (Primary)

Ng Ling Yi Jolyna

SINGAPORE ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE PRIZE

新加坡科学进步协会奖

Awarded for Best Performance in the Teaching of Science in the Postgraduate Diploma in Education (Primary), including a Distinction or Credit in Practicum

Clarice Lee Pei Xuan

THE DR SHILA FERNANDEZ PRIZE

希拉.费尔南德兹博士奖

Awarded for Best Performance in the Teaching of English Language (with at least a B+ grade in Communication Skills for Teachers) in the Postgraduate Diploma in Education (Primary)

Ong Xiang Teng

WONG HEE HUA MEMORIAL PRIZE

WONG HEE HUA 纪念奖

Awarded for Best Overall Student Teacher in Mathematics in the Postgraduate Diploma in Education (Primary)

Tan Ming Shan

Awarded for Best Overall Student Teacher in Music in the Postgraduate Diploma in Education (Primary)

Wong Song Xiong Ryan

POSTGRADUATE DIPLOMA IN EDUCATION (SECONDARY)

大学毕业教育专业文凭课程 (中学)

NIE GOLD MEDAL

国立教育学院金牌奖

Awarded for Best Performance in the Postgraduate Diploma in Education (Secondary/Junior College)

Lee Max

Lee Max is also the Valedictorian of his cohort for Ceremony 2.

ROTARY INTERNATIONAL 75TH ANNIVERSARY GOLD MEDAL

扶轮社 75 周年金牌奖

Awarded for outstanding leadership and dedication to student activities in the Institute or services to the community

Lee See Yeow, Daniel

Loon Kin Yip, Brendan

ASSOCIATION OF MATHEMATICS EDUCATORS BOOK PRIZE

数学教育者协会书籍奖

Awarded for best performance in the Teaching of Mathematics in the Postgraduate Diploma in Education (Secondary/Junior College), including a Distinction or Credit in Practicum

Goh Yu Kai

GEOGRAPHY TEACHERS' ASSOCIATION OF SINGAPORE BOOK PRIZE**新加坡地理教师协会书籍奖**

Awarded for Best Performance in the Teaching of Geography in the Postgraduate Diploma in Education (Secondary/Junior College), including a Distinction or Credit in Practicum

Joanette Ong Xin Yi

HISTORY ASSOCIATION OF SINGAPORE BOOK PRIZE**新加坡历史协会书籍奖**

Awarded for Best Performance in the Teaching of History in the Postgraduate Diploma in Education (Secondary/Junior College), including a Distinction or Credit in Practicum

Calvin Heng Kee Hang

JUSTICE CHOOR SINGH BOOK PRIZE**CHOOR SINGH 法官书籍奖**

Awarded for Best Performance in the Education Studies component of the Postgraduate Diploma in Education, including a Distinction in Practicum

Lee Max

SINGAPORE ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE PRIZE**新加坡科学进步协会奖**

Awarded for Best Performance in the Teaching of Biology or Physics or Chemistry in the Postgraduate Diploma in Education (Secondary/Junior College), including a Distinction or Credit in Practicum

Lim Shing

SINGAPORE CHINESE TEACHERS' UNION BOOK PRIZE**新加坡华文教师总会书籍奖**

Awarded for Best Performance in the Curriculum Studies in Chinese in the Postgraduate Diploma in Education, including a Distinction or Credit in Practicum

Li Meiyin

SINGAPORE TEACHERS' UNION BOOK PRIZE**新加坡教师总会奖**

Awarded for Best Performance in Practicum in the Postgraduate Diploma in Education (Secondary/Junior College)

Lee Yu Xin

POSTGRADUATE DIPLOMA IN EDUCATION (PHYSICAL EDUCATION)**大学毕业教育专业文凭课程 (体育)****C. KUNALAN BOOK PRIZE****C. KUNALAN 书籍奖**

Awarded for Best Performance in the Physical Education component of the Postgraduate Diploma in Education (Physical Education), including a Distinction or Credit in Practicum

Leong Fei Ping, Jaslyn

HARRY TAN ENG KWANG BOOK PRIZE

陳英光书籍奖

Awarded for best performance in skills-based courses in the Postgraduate Diploma in Education (Physical Education), including a Distinction or Credit in Practicum

Khairul Usman Bin Salim

PROFILES OF GRADUANDS SHORTLISTED FOR MEDIA INTERVIEW***EMBARGOED UNTIL AFTER DELIVERY ON 9 JULY 2025, 9.30AM******Ceremony 1: 9 July 2025, Wednesday, 9.30am***

1	Chionh Yee Ching (Ms) Bachelor of Arts in Geography and Education <i>Yee Ching is also the valedictorian for C1.</i>	Mapping Her Way to the Classroom <p>From wandering nature trails with binoculars to leading a classroom with heart, Yee Ching's path to teaching has been anything but conventional. A graduate of NIE's Bachelor of Arts in Geography and Education, Minor in Social Studies, she now teaches Geography and Social Studies—subjects that once opened her eyes to the world's complexities and now fuel her mission to inspire.</p> <p>The eldest of four and a lifelong animal lover, Yee Ching's passions spill beyond books. When she's not crafting with clay or stitching beadwork, she's out volunteering with NParks, birdwatching and bonding with loved ones through scavenger hunts and geocaching. But beneath the creativity lies quiet resilience. She once struggled academically, barely missing her dream school's cut-off. It was in Crescent Girls' nurturing environment that she slowly found her voice.</p> <p>A Secondary 4 Social Studies lesson on global inequality became her turning point. Outraged by injustice, she questioned the world aloud in class—only to be told, "Go be a teacher! You can change the world then." That spark ignited her purpose.</p> <p>From faltering in junior college to flourishing in NIE, Yee Ching chose courage over convention, switching to the humanities and never looking back. Her international practicum in Sweden showed her the power of trust in learning, and her creative classroom routine, "GeoBites," now channels that spark of curiosity in her students.</p> <p>Named Valedictorian and recipient of the NIE Award and Pacific Andes Book Prize, Yee Ching is ready to raise a generation of thoughtful, kind changemakers—one question at a time.</p>
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2	<p>Goh Rui Qi, Rianne (Ms)</p> <p>Bachelors in Linguistics and Education with a Minor in Social Studies</p>	<p>Seeds of Empathy Growing into Hope</p> <p>Rianne's path to teaching was shaped by early leadership roles and a deep desire to support others. From Head Prefect in primary school to school counsellor in secondary, she developed strong skills in guiding and connecting with peers. Her diploma in Psychology from Ngee Ann Polytechnic fueled her passion further, especially through volunteering with children from vulnerable backgrounds. Tutoring in rental flats and interning at a student care centre confirmed her calling.</p> <p>A key inspiration was her Secondary 3 teacher, Ms Azlyna Binte Mohamed Tahir, whose unwavering support helped Rianne through personal struggles. This experience drives Rianne to care for her students' academic and emotional growth. At NIE, internships like the one with Riding for the Disabled broadened her perspective and taught her resilience and compassion.</p> <p>Rianne's teaching focuses on nurturing curiosity, empathy, and confidence through inclusive praise and personalized growth. She hopes to raise learners who are curious, kind, and ready for a future where technology and nature thrive. Her advice to fellow educators: value your journey, care for your mental health, and always seek support when needed.</p>
3	<p>Daniel Tan (Mr)</p> <p>Bachelor of Science in Biology & English and Education</p>	<p>Rooted in Values, Inspired to Lead</p> <p>Daniel Tan's path to teaching was shaped by the unwavering support of family, the guiding principles of mission school values, and the encouragement of teachers who saw his potential. From a young age, he felt a natural pull toward connecting with others and helping them grow. A pivotal moment came in junior college when a teacher took the time to highlight his strengths—an act that stayed with him and fueled his desire to inspire others in the same way.</p> <p>Outside the classroom, Daniel embraced leadership roles—from student council president to theatre club leader and university dance captain. These experiences refined his abilities in teamwork, communication, and mentorship. His time at NIE, including an overseas exchange and practicum, broadened his understanding of education worldwide and reinforced the importance of resilience, self-care, and reflection in the teaching journey.</p> <p>One moment during his practicum stands out: a student confided in him and later left a heartfelt thank-you note. For Daniel, teaching is not just about sharing knowledge—it's about walking alongside students, supporting their challenges and celebrating their dreams.</p>

4	<p>Sarah Ng (Ms)</p> <p>Bachelor of Arts in History & Social Studies and Education</p>	<p>A Journey Rooted in Service and Heart</p> <p>Sarah Ng's passion for education is deeply rooted in her belief that every student deserves to be seen, heard, and supported. Raised by her grandparents in a single-parent household, Sarah grew up valuing empathy, resilience, and social responsibility. These values came to life in junior college, when she co-founded <i>EJ Beautiful Minds</i>—a student-led mental health initiative focused on promoting emotional well-being and breaking the stigma around mental health in schools.</p> <p>Inspired by mentors like her General Paper teacher and former school principal, and shaped by a relief teaching stint at Canberra Primary School, Sarah pursued a teaching scholarship and continued her journey at NIE. There, she took on leadership roles, embarked on international exchange opportunities, and rekindled her love for history through a Final Year Project rooted in archival research.</p> <p>Stepping into the classroom, Sarah brings with her a clear mission—to uphold inclusivity and authenticity. She designs purposeful, inquiry-based learning experiences that go beyond academic content-imparting, endearing conceptual understandings and inculcating in students a passion for the subjects. For Sarah, student psychological well-being is a cornerstone of learning. She is committed to fostering a classroom culture where students feel safe, respected, and encouraged to grow into thoughtful, resilient individuals equipped for the future.</p>
5	<p>Artt Muhammad Ashraf (Mr)</p> <p>Diploma in Art Education</p>	<p>From Outdoor Education to Art Classrooms</p> <p>Artt Muhammad Ashraf began his teaching journey in 2012 as an Allied Educator in Art, later joining MOE's pioneering team of Outdoor Adventure Educators. These roles allowed him to design learning experiences both in and out of the classroom, deepening his passion for nurturing students' growth through academics and real-world exploration.</p> <p>Returning to student life in his late thirties, Artt embraced his time at the NIE with enthusiasm. From leading community events to installing a thought-provoking fruit-themed sculpture on campus, he used his creativity to spark dialogue and connection. These experiences reinforced his belief in art as a powerful medium for reflection and expression.</p> <p>Artt is committed to being a supportive and empathetic teacher. He aims to help students find their artistic voice and become confident, self-directed learners. With a keen interest in blending traditional art with digital tools like AI, Artt sees the classroom as a space for experimentation, discovery, and personal growth.</p>

6	<p>Valliammai Adaikkappan (Ms)</p> <p>Diploma in Education (Primary) (Tamil Language)</p>	<p>Shaping Young Minds Through Language and Care</p> <p>For Valliammai Adaikkappan, teaching is more than a profession but a personal mission shaped by heritage and heart. Inspired by her mother, a Tamil Language Curriculum Specialist, Valliammai grew up immersed in the rhythms of her mother tongue. Excelling in H2 Tamil Language and Literature (H2 TLL) at 'A' Levels and being featured in <i>Tamil Murasu</i> strengthened her resolve to pass on the language's richness to future generations.</p> <p>Her teaching journey began in primary and secondary classrooms, where she saw meaningful education goes beyond academics. What mattered most was building trust, understanding students, and creating space for growth. Valliammai charted her path with quiet determination, strengthened by an international practicum in Hong Kong and a sustainability-focused GESL project.</p> <p>She blends empathy, digital tools, and cultural pride in her lessons. Whether through technology or storytelling, Valliammai creates learning experiences that are relevant and empowering. She believes that when students feel safe, seen, and supported, they thrive—not just as learners, but as compassionate individuals ready to contribute to an inclusive, multilingual world.</p>
7	<p>Mohamad Sharul Bin Mustafa (Mr)</p> <p>Diploma in Physical Education (Primary)</p>	<p>Where Grit Meets Guidance</p> <p>Sharul's path to teaching was unconventional. Raised in a modest family with a sporting background, he struggled academically and left polytechnic uncertain. He spent over a decade as a personal trainer and aerobics instructor before transitioning to heritage tourism, leading heartfelt tours on Singapore's WWII history—ultimately inspiring his decision to pursue a career in Physical Education teaching.</p> <p>The COVID-19 pandemic became a pivotal moment for Sharul, inspiring him to pursue a long-held aspiration: teaching. At the National Institute of Education (NIE), he found more than just academic training; he discovered a supportive community. Despite being older than many of his peers, Sharul drew strength from their energy and his own life experiences.</p> <p>Now, Sharul views Physical Education as much more than physical fitness. He sees it as a platform for nurturing character, resilience, and inclusion. Whether helping a shy student make friends or encouraging persistence during challenges, he believes every small gesture matters. His mission is to guide students toward confidence, connection, and lifelong joy in movement and learning.</p>

8	<p>Kieran Christopher Monteiro (Mr)</p> <p>Bachelor of Arts in Art and Education</p>	<p>Empowering Every Voice Through Art and Education</p> <p>For Keiran Monteiro, teaching has always been more than a profession—it's a calling rooted in empathy, creativity, and lived experience. Raised by a mother who spent over four decades teaching students with diverse needs, Keiran grew up with a deep respect for inclusive education. That respect turned into conviction during his time as a relief teacher at Lighthouse School, where he supported children with sensory impairments. There, he saw first-hand how patience, care, and connection could transform learning.</p> <p>At the NIE, Keiran embraced reflective practice and creative pedagogy. His passion for the arts led him to represent NIE at Ars Electronica 2024 in Austria, where he explored how art and technology can reimagine the classroom. He also partnered with the Singapore Art Museum to design accessible lesson packages for students with additional needs—further affirming his commitment to equity in education. During his overseas practicum in the U.S., he was reminded that curiosity is universal, and that nurturing it begins with compassion.</p> <p>Today, Keiran believes that the heart of teaching lies in presence and authenticity. By honouring student voice, choice, and pace, he hopes to create learning spaces where every child feels seen, safe, and empowered to grow.</p>
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9	<p>Lee Max (Mr) Postgraduate Diploma in Education (Secondary)</p> <p><i>Max is also the Valedictorian for C2.</i></p>	<p>Teaching with Heart, Adaptability, and Purpose</p> <p>For Max, becoming a teacher wasn't just about standing at the front of a classroom — it was about stepping into a lifelong journey of learning, leading and growing alongside his students. "NIE was a key milestone," Max reflects. "It opened my eyes to new pedagogical perspectives, creative lesson planning, and most importantly, the human side of teaching — understanding students and working closely with parents."</p> <p>Max teaches with a strong sense of purpose. From navigating his nerve-wracking first practicum to fine-tuning lessons on the fly when students responded unexpectedly, he learned early on that flexibility is key. "The classroom can surprise you — and that's often when the most meaningful learning happens."</p> <p>His teaching philosophy centers around real-world relevance. "Students today want to know why they're learning something. They're not satisfied with memorizing — they want to make sense of it. That's where our role as facilitators of thinking comes in."</p> <p>One moment he'll never forget was helping a struggling student turn around her assessment results by discussing her study strategies, goals for upcoming assessments. Max and the student strategized how to improve herself in the remaining time to the weighted assessment. He embraces AI and tech to push the boundaries of what's possible in the classroom, while remaining deeply grounded in the belief that teaching is a human profession. Teachers are not just glorified encyclopedias, but rather facilitators of knowledge who guide students to appreciating and making sense of what they learn.</p> <p>Above all, Max teaches not just for grades, but to nurture hearts and minds. He hopes his students grow into compassionate, curious changemakers. Though the journey is tough, he finds strength in quiet impact — a kind word, a safe space, a lasting memory. Teaching, for Max, is purpose lived daily.</p>
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10	<p>Lee Boon Hiang David (Mr)</p> <p>Postgraduate Diploma in Education (Primary)</p>	<p>Breaking Barriers and Building Bridges in Education</p> <p>David's educational journey began at the Singapore School for the Deaf, where sign language became his window to the world. While incidental learning was a challenge, the dedication of his teachers sparked a deep curiosity and a love for reading that grew with him. It was a Mathematics teacher with a hearing impairment who left a lasting impression on David, showing him that educators with similar challenges could inspire and lead. From that moment, he knew he wanted to do the same for others.</p> <p>During a service expedition to rural Vietnam with the Singapore International Foundation's Youth Expedition Project, David stepped into a role that would shape his approach to education. As co-leader of a diverse team—comprising deaf youth and hearing teachers and students—he helped build a school for hearing village children. More than just a physical structure, the experience was about connection. As the bridge between both groups, David navigated communication across cultures and communities, ensuring that everyone worked seamlessly together toward a shared goal.</p> <p>That experience strengthened his leadership and deepened his commitment to inclusive education. Later, while studying at Loughborough University and the National Institute of Education, David's friendships with hearing peers further affirmed his belief: that when empathy leads, and understanding follows, true collaboration becomes possible. These moments became a quiet but powerful reminder that inclusion isn't just about access—it's about belonging.</p> <p>Now on the cusp of his teaching career, David champions inquiry-based, multi-sensory approaches and leverages technology to support diverse learners. His hope is simple yet powerful: that every student, regardless of ability, grows into a confident, curious, and compassionate lifelong learner. David's journey is one of quiet strength—proving that with empathy and vision, education can truly build bridges. A journey that David would like to thank the NIE for making the environment so inclusive for his learning journey in becoming a teacher.</p>
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11	Klara Chua Mei Chin (Ms) Postgraduate Diploma in Education (Primary)	The Teacher She Was Meant to Be <p>When Klara lost her father at 13, life shifted dramatically. Her mother, suddenly raising five children alone, leaned on family and community support. Struggling academically and placed in the Normal (Academic) stream, Klara was rejected by several schools before Braddell Westlake Secondary took her in. There, she met teachers who cared—not just about grades but whether she had food, clothes or transport.</p> <p>Fuelled by their belief in her, Klara studied hard—not just to prove others wrong but to prove her teachers right. Her perseverance paid off. She went on to study at Republic Polytechnic and later at the National University of Singapore. That journey eventually led her into social work and then to teaching, recognising how meaningful support and guidance can change a life.</p> <p>Now, Klara stands on the other side of the classroom. A firm believer that teaching is more than content delivery, she builds safe, nurturing spaces where every child is seen and empowered. “You are ready, you are capable,” she tells her students, echoing the message that once helped her believe in herself.</p>
12	Huang Yunqing (Ms) Postgraduate Diploma in Education (Junior College)	Curiosity Sparked a Purposeful Life in Teaching <p>Even as a child, Yunqing had a way of making things clear. Whether explaining a tricky math problem or breaking down a concept for her classmates, she found joy in helping others understand. That spark grew stronger during a school trip to Thailand, where she taught English to local children. With no formal training, she leaned on empathy, connection, and instinct—and realised that teaching was more than just content. It was about seeing potential, nurturing growth, and growing alongside her learners.</p> <p>Her journey through the National Institute of Education deepened that conviction. It became a space of reflection and discovery, filled with lessons both inside and beyond the classroom. One practicum stood out—where she learned that every lesson plan needs purpose, much like Economics itself, where every choice involves trade-offs. And when she faced the challenge of supporting a disengaged student ready to give up the subject, she discovered how powerful care, trust, and patient communication could be.</p> <p>Now teaching Economics, Yunqing brings with her not just content knowledge, but a growth mindset. She sees the subject as a lens to nurture critical thinkers and thoughtful decision-makers. Her hope is that her students leave her classroom with more than academic insight—they leave believing in themselves, ready to question, connect, and thrive in an ever-changing world.</p>

13	<p>Shohib Bin Abdul Wahab Marican (Mr)</p> <p>Postgraduate Diploma in Education (Junior College)</p>	<p>Teaching with the Rhythm of the Track</p> <p>From the fields of St. Stephen's School to the classrooms of NIE, Shohib Marican's journey was shaped by teachers who believed in him long before he believed in himself. In primary school, a coach's persistent push to join track and field taught him discipline and the power of pushing limits. Later, at Raffles Institution, his cross-country coach's words about training with purpose reshaped how he approached not only sport but also life.</p> <p>Volunteering to teach PE to students with special needs awakened Shohib's empathy and calling to serve beyond himself. Now an Economics teacher, he passionately helps students build critical thinking skills for life inside and outside the classroom.</p> <p>Shohib values the friendships and important lessons from NIE, drawing daily inspiration from his students' growth. Guided by the principle of "teaching up" learned from his tutors, he refuses to limit any learner's potential. With education running in his family—including his sister who teaches English in Japanese International School in Singapore—Shohib sees learning and purpose as boundless, crossing borders and opening doors.</p>
14	<p>Jacqueline Pak Shan Yu (Ms)</p> <p>Postgraduate Diploma in Education (Primary)</p>	<p>Island Beginnings, Boundless Teachings</p> <p>Growing up on Pulau Ubin without electricity or running water, Jacqueline's childhood was unlike most. Branded a "country bumpkin" and struggling with English, she often retreated into silence, though her island stories ran deep. Everything shifted when her Primary 1 teacher, Mrs Ooi, patiently guided her through the alphabet. Six months later, Jacqueline was topping her class. From that breakthrough, she flourished—not only academically but also in sports and leadership—despite personal hardships during her teenage years.</p> <p>Jacqueline's professional path was wide-ranging, spanning banking, consultancy, and aviation. She rose to become Chief Operating Officer at a pilot training academy in Australia. Yet success alone didn't fill the void she felt inside. The pandemic brought deep reflection, leading her to reconnect with a dream she had long set aside: teaching. At the National Institute of Education, Jacqueline rediscovered purpose and joy, especially through service-learning projects connecting her with peers and students.</p> <p>Now beginning her teaching career, Jacqueline is dedicated to making lessons come alive. Whether linking multiplication to supermarket packaging or using Taylor Swift lyrics to unpack figurative language, she crafts moments where learning is meaningful and relatable. In her classroom, experience, empathy, and education blend—creating a space where both students and teacher grow together.</p>

15	Loh Guan Yuan (Mr) Postgraduate Diploma in Education (Physical Education)	More Than Muscles, Building Mindsets <p>Academics were never Guan Yuan's greatest strength—but leadership was. As Vice President of his Student Council and captain of his school's football team, he discovered early on that he had a knack for rallying others and bringing out the best in them. Encouraged by teachers who saw potential beyond grades, he found his calling: not just to teach, but to guide and empower students to discover what they're capable of.</p> <p>After studying Sport Science and Management at NTU, Guan Yuan embarked on his teaching journey at the NIE. Over six years, the campus became a second home—not just for learning pedagogy and practice, but for building friendships and character. Whether bonding over basketball games between classes or leading as Orientation Camp Chairperson, he learned that connection is at the heart of effective teaching.</p> <p>One moment stays with him: helping a quiet Primary Six student realise her strength on the volleyball court. That spark of confidence, that shift in self-belief—that's what drives him. Today, Guan Yuan dreams of harnessing tools like VR to make PE more inclusive and engaging, and to help every student grow—not just in skill, but in confidence, resilience, and purpose.</p>
16	Goh Yan Cong, Benjamin (Mr) Postgraduate Diploma in Education (Secondary)	The Educator Who Brought Heart to History <p>Benjamin never imagined that the winding road of doubt, redirection, and quiet encouragement would lead him to the classroom. As a student, he was nudged toward the conventional—until a principal saw something else. Ms Beatrice Chong's simple but pivotal encouragement to pursue the humanities helped him hold on to his interest in History. Still, his conviction wavered in junior college—until Mr Alex Tan, his History teacher, offered unwavering belief. That belief became a lifeline.</p> <p>From spirited debates in school halls to lectures at Yale-NUS College and the University of Cambridge, Benjamin's academic path has been shaped not just by knowledge, but by the people who helped him see purpose in the pursuit of it. His time as a teaching intern and contract teacher in local schools became the turning point. It was there that mentors like Ms Fadhzila Ja'affar and Ms Khairani Sufianna Junid taught him that teaching is not just instruction—it is intention, empathy, and trust.</p> <p>Now as a History and Social Studies teacher, Benjamin reminds his students that education isn't a race—it's a runway. To paraphrase the wisdom of Ms Beatrice Chong, he hopes his students will carry with them the curiosity to learn, the courage to unlearn, the conviction to relearn, and the faith that every step of learning—no matter how small—will yield meaningful returns in time.</p>

17	Jonathan Teng (Mr) Postgraduate Diploma in Education (Primary)	How Lab Dreams Led to Lifelong Lessons <p>Jonathan never planned to become a teacher. With a strong passion for science, he pursued a degree in chemistry, aspiring to work in forensic science. But as time went on, he realised the lab wasn't where he truly thrived. He found more meaning in helping classmates and leading group projects—moments that revealed his growing interest in education.</p> <p>A turning point came during an internship with primary school students. Seeing the curiosity in their eyes and the joy of learning unfold, Jonathan felt a deep sense of purpose. That experience led him to pursue teaching, determined to spark a love for science in others.</p> <p>His journey at the National Institute of Education was not just about acquiring skills but about personal growth. A friendship with David, a hearing-impaired course mate, taught Jonathan the importance of empathy, patience, and inclusive teaching. These lessons became central to his philosophy as an educator.</p> <p>Jonathan is committed to nurturing curiosity and confidence. He believes learning should go beyond content—to shape young minds into compassionate, resilient individuals. With every lesson, he aims to light a spark that will stay with his students long after they leave the classroom.</p>
18	Tan Ming Shan (Ms) Postgraduate Diploma in Education (Primary)	Championing Empathy and Resilience in the Classroom <p>Tan Ming Shan's path into education is rooted in a nurturing family environment and a deep sense of purpose. Growing up with a supportive family that valued self-motivation over pressure, Ming Shan developed resilience and a strong drive to learn independently. A difficult experience with peer relationships during a period of her schooling days did not discourage her — instead, it fueled her determination to create safe, inclusive spaces for her future students.</p> <p>Ming Shan began her teaching career at Pathlight School, dedicating a decade to working with students on the autism spectrum. Her passion for professional growth led her to the NIE, where she pursued advanced qualifications in both Special Education and Mathematics. Now teaching in a mainstream school, she integrates empathy and expertise, striving to build meaningful connections that go beyond academic content.</p> <p>Ming Shan embraces a holistic approach to education, focusing on both academic and character-building. She is also known for going the extra mile, carving out additional time to interact with students to know more about them and using various strategies to support students struggling academically.</p>

		<p>Inspired by her family members in the teaching profession across all levels of education, spanning primary schools to universities, she is committed to empowering every student to reach their full potential.</p>
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