

29-Jun	30-Jun	1-Jul	2-Jul	3-Jul
	Introduction to gender studies in STEM education (Syn; 3h)  AM - 8:30 AM to 12:30 PM (SG time)		Gender issues in STEM: Stereotypical views about women in science (Syn; 2h)  AM - 8:30 AM to 12:30 PM (SG time)	Three feminist waves and impact on science education (Asyn; 4h) <i>View SCORM, complete assignments</i>  PM - 1:30 PM to 5:30 PM (SG time)
6-Jul	7-Jul	8-Jul	9-Jul	10-Jul
	Gender issues in advertisement: Representations in science and engineering (Syn; 3h)  AM - 8:30 AM to 12:30 PM (SG time)		Gender issues in advertisement: Representations in science and engineering (Asyn; 4h) <i>Complete assignment (graded)</i>  PM - 1:30 PM to 5:30 PM (SG time)	Gendered science and language: Analysis of gendered texts (Asyn; 4h) <i>View SCORM, complete assignments</i>  PM - 1:30 PM to 5:30 PM (SG time)
13-Jul	14-Jul	15-Jul	16-Jul	17-Jul
	Gendered science and language: Gendered metaphors (Syn; 3h)  AM - 8:30 AM to 12:30 PM (SG time)		Gendered science and language: Gendered metaphors (Asyn; 4h) <i>Complete assignment (graded)</i>  PM - 1:30 PM to 5:30 PM (SG time)	Gender, space, and design (Syn; 2h)  AM - 8:30 AM to 12:30 PM (SG time)
20-Jul	21-Jul	22-Jul	23-Jul	24-Jul
	Changing practices (Asyn; 4h) <i>View SCORM, complete assignment</i>  PM - 1:30 PM to 5:30 PM (SG time)		Gender, space, and design (Asyn; 4h) <i>Prepare and submit presentations (Graded)</i>  PM - 1:30 PM to 5:30 PM (SG time)	Gender, space, and design (Asyn; 2h) <i>View presentations, submit Q&amp;A (Graded)</i>  PM - 1:30 PM to 5:30 PM (SG time)

SYNCHRONOUS	ASYNCHRONOUS
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AM - 8:30 AM to 12:30 PM (SG time)

PM - 1:30 PM to 5:30 PM (SG time)