

DEVELOPMENTAL LANGUAGE DISORDER (DLD) DAY 2023

SUPPORTING CHILDREN'S LANGUAGE NEEDS



20TH OCT 2023
FRIDAY



6.30PM – 8.30PM



NIE LT 1,
BLOCK 6



SHAMIAH BAFADHAL

SPEECH LANGUAGE THERAPIST
CHILD SUPPORT SERVICES
NTUC FIRST CAMPUS



DR. SHAUN GOH

EDUCATION RESEARCH SCIENTIST
OFFICE OF EDUCATION RESEARCH
NIE NTU, SINGAPORE



AMANDA LOKE

PRINCIPAL SPEECH THERAPIST
KKH DEPARTMENT OF CHILD
DEVELOPMENT (DCD)



DEBORAH LOONE

SPEECH THERAPIST
KKH SPEECH LANGUAGE
THERAPY SERVICE



ELIZABETH MUI

RESEARCH ASSISTANT
OFFICE OF EDUCATION RESEARCH
NIE NTU, SINGAPORE



CASSIA TEO

SENIOR SPEECH THERAPIST
REHABILITATION
NATIONAL UNIVERSITY HOSPITAL

6.30pm: Light Refreshments
7pm: Talk Commences

**Open to all, please register for the event by
13th Oct 2023 via the link below or scan the
QR code:**

<https://forms.microsoft.com/r/SS8xd2KYVq>



DEVELOPMENTAL LANGUAGE DISORDER (DLD) DAY 2023

SUPPORTING CHILDREN'S LANGUAGE NEEDS



20TH OCT 2023
FRIDAY



6.30PM – 8.30PM



NIE LT 1,
BLOCK 6



SHAMIAH BAFADHAL

SPEECH LANGUAGE THERAPIST
CHILD SUPPORT SERVICES
NTUC FIRST CAMPUS

SUPPORTING DLD CHILDREN IN THE MAINSTREAM CLASSROOM

Although DLD highlights the struggles around language and communication, part of intervention must address the emotional and social needs of the child for effective therapy outcomes. Beyond one-on-one sessions and specific linguistic targets, DLD children (demonstrated via case study) benefited significantly from peer interactions, group therapy, as well as increased focus on embedding goals in the classroom setting, in collaboration with teachers. This ensured a more lasting therapeutic effect on DLD children.



DR. SHAUN GOH

EDUCATION RESEARCH SCIENTIST
OFFICE OF EDUCATION RESEARCH
NIE NTU, SINGAPORE

CAN AN EVIDENCE-BASED APPROACH MEET THE SOCIO-EMOTIONAL DIFFICULTIES OF CHILDREN INDICATED WITH DEVELOPMENTAL LANGUAGE DISORDER (DLD)?

For the first time, an evidence-based model, intervention, and results of its feasibility are presented to close the gap in supporting the socio-emotional needs of children with DLD.

Authors: Shaun Goh, Hillary Lim, Boon Yen Lau, Isaac Petersen,
Yong Hwee Nah, Sylvia Choo

DEVELOPMENTAL LANGUAGE DISORDER (DLD) DAY 2023

SUPPORTING CHILDREN'S LANGUAGE NEEDS



20TH OCT 2023
FRIDAY



6.30PM – 8.30PM



NIE LT 1,
BLOCK 6



AMANDA LOKE

PRINCIPAL SPEECH THERAPIST
KKH DEPARTMENT OF CHILD
DEVELOPMENT (DCD)

SUPPORTING CHILDREN FROM CLINIC TO COMMUNITY AT KKH DEPARTMENT OF CHILD DEVELOPMENT (DCD)

In the past, children with DLD in Singapore have been traditionally supported in hospital settings. Since 2009, DCD has embarked on a mission to transform care for children from hospital to community. All settings and professionals play crucial roles in ensuring children with DLD are supported holistically. Services at DCD and the journey of transformation of care will be shared during this event.



DEBORAH LOONE

SPEECH THERAPIST
KKH SPEECH LANGUAGE
THERAPY SERVICE

BEING PART OF THE VILLAGE FOR A CHILD WITH LANGUAGE DISORDERS

Supporting children with language disorders within an outpatient hospital setting requires close work with caregivers and educators. Drawing from the experiences of helping these children navigate mainstream schools, this presentation will focus on the experience of this collaborative relationship between a speech therapist, caregiver, and educator, in being part of the village that supports a child with language disorders.

DEVELOPMENTAL LANGUAGE DISORDER (DLD) DAY 2023

SUPPORTING CHILDREN'S LANGUAGE NEEDS



20TH OCT 2023
FRIDAY



6.30PM – 8.30PM



NIE LT 1,
BLOCK 6



MOBILE WEB APP FOR PRESCHOOL SCREENING OF LANGUAGE WEAKNESS IN ENGLISH AND MANDARIN



ELIZABETH MUI
DR. SHAUN GOH

RESEARCH ASSISTANT
EDUCATION RESEARCH SCIENTIST
OFFICE OF EDUCATION RESEARCH
NIE NTU, SINGAPORE

Although much is known internationally about language among preschool children, little is known about this among bilingual children who speak English and Mandarin, with even less known about how language difficulties and disorders could be screened. This presentation aims to share a working prototype of a new web app in English and Mandarin, and opportunities to get involved in this new research study.

Authors: Elizabeth Mui, Caroline Lee, Nicolette Waschl, Sylvia Choo, Shaun Goh



CASSIA TEO

SENIOR SPEECH THERAPIST
REHABILITATION
NATIONAL UNIVERSITY HOSPITAL

SUPPORTING PARENTS IN THEIR JOURNEY WITH CHILDREN WITH DEVELOPMENTAL LANGUAGE DISORDER THROUGH PARENT EDUCATION AND COACHING PROGRAMMES

Caregivers are the key players in language acquisition and research has suggested positive therapy outcomes in parent-training efforts for school aged children with Developmental Language Disorder. Talking Tools, a parent training programme developed by NUH Rehabilitation Paediatrics Communication Workgroup, aims to equip caregivers with essential strategies and skills to support their child along their language learning journey, through purposeful parenting. This presentation will focus on sharing more details about the importance of supporting parents in their journey with children with Developmental Language Disorder and parental perceptions of managing children with Developmental Language Disorder.