

Irene Tan Liang Kheng (ITLK)  
Conference Grant Recipient  
**Ms Tan Peng Chian**  
**Psychology and Child & Human  
Development, Doctor of Philosophy**





Ms Tan Peng Chian, a recipient of the Irene Tan Liang Kheng (ITLK) Conference Grant, participated in the Professionals and Researchers in Early Childhood Intervention (PRECI) Conference 2024 held in Queensland, Australia, from 1 to 3 May 2024. At the conference, she presented her paper titled, *“Factors Influencing Singapore Preschool Teachers’ Enactment of Quality Inclusive Classroom Practices.”*

**Peng Chian, please share with us a little more about the paper you presented at the conference.**

Sure. This study investigated the relationship between Singapore preschool teacher’s attitude towards inclusion, self-efficacy in using inclusive practices, perceived school support, intentions to implement inclusive education and observed inclusive classroom practices.

My purpose of presenting this work was to showcase the utility of the Inclusive Classroom Profile (ICP), a relatively new tool, in a Singaporean context and to engage with a global audience that is also using this tool.





## What did you find most rewarding about your presentation experience?

After my presentation, a professor from a university in New South Wales approached me to express her enthusiasm for my study and her desire to collaborate with me in the future. A week later, I received an email from her, reaffirming her interest in collaborating with me. This connection highlighted the relevance of my research to others in the field and underscored the value of sharing my work at international conferences.



## How exciting! What advice will you give for first-time conference presenters?

For those presenting at a conference for the first time, my advice is to thoroughly prepare and familiarize yourself with every aspect of your research. Practice your presentation multiple times, anticipate possible questions, and stay open to feedback. Conferences are not just about presenting our work; they are also opportunities to learn from others and build professional relationships.

