

# Master of Education (Special Education)

This specialisation promotes professional competence in special education by providing knowledge-based theory, practice and research. It enables education professionals to establish the nexus of educational theories and practices for developing a curriculum and pedagogy that meet their pupils' diverse needs.



## Target Audience

Educators and university graduates with a background in education who wish to advance their knowledge and skills in areas of special education.



## Entry Requirement

- A good Bachelor's degree from a recognised university.
- A teaching qualification such as the Postgraduate Diploma in Education from NIE and at least ONE year of teaching experience; **OR** At least THREE years of teaching experience or other relevant working experience in education.
- Field experience in special education.

For international applicants, more information on the entry requirements can be found [here](#).



## Period of Candidature

**Full-time** 1-2 years

**Part-time** 2-4 years



## Structure

The programme comprises 30 Academic Units (AUs) and offers two options:

- Coursework with Dissertation Route



- Coursework Only Route



*Note: The open elective course is to be selected from any of the courses offered in NIE's Master's degree programmes. The offer of electives is reviewed regularly to reflect developments in education and the respective fields. You are advised to take note of the prerequisites (if any) before registering.*

*Optional Specialisation Courses are offered subject to demand and availability of faculty expertise. Hence, not all specialisation courses are available for selection to every intake.*



## Testimonial

“Embarking on the programme was a good platform to broaden my perspective and understanding of the special education sector. I was also able to strengthen and elevate my professional capacity as a teacher and classroom leader.”

**Nursidah Binte Malik, Singapore**  
Class of 2018

“With the knowledge that I had acquired during my master's programme, I feel more equipped and confident to support my staff and students. I can understand the challenges faced by my students, staff, as well as their families. I have also brought with me the good practices from my experience as a mainstream principal which will add value to the school.”

**Lim Ai Lay, Singapore**  
Class of 2016

For more information,  
please visit  
[www.nie.edu.sg/med\\_se](http://www.nie.edu.sg/med_se).

