

# Master of Education (High Ability Studies)

This specialisation creates a platform for education professionals to enhance their knowledge, ideas and best practices at educating and talent-developing high ability learners. It focuses on curriculum, pedagogy and practice. It prepares professionals with commitment and competency by broadening knowledge and expertise. Current trends, issues and policies on providing for high ability learners, and approaches to differentiated pedagogies, based on theory, practice and research, are featured.



## Target Audience

Educators and university graduates with a background in education who wish to advance their knowledge and skills in educating and talent-developing high ability learners..



## Entry Requirement

- A good Bachelor's degree from a recognised university.
- A teaching qualification such as the Postgraduate Diploma in Education from NIE and at least ONE year of teaching experience; **OR** At least THREE years of teaching experience or other relevant working experience in education.

For international applicants, more information on the entry requirements can be found [here](#).



## Period of Candidature

**Full-time** 1-2 years

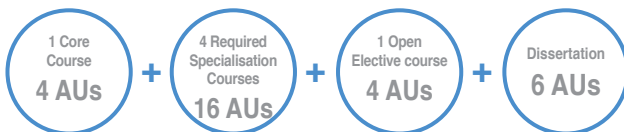
**Part-time** 2-4 years



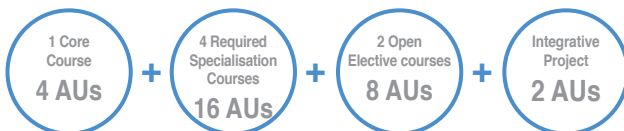
## Structure

The programme comprises 30 Academic Units (AUs) and offers two options:

- Coursework with Dissertation Route



- Coursework Only Route



*Note: The open elective course is to be selected from any of the courses offered in NIE's Master's degree programmes. The offer of electives is reviewed regularly to reflect developments in education and the respective fields. You are advised to take note of the prerequisites (if any) before registering.*

*Optional Specialisation Courses are offered subject to demand and availability of faculty expertise. Hence, not all specialisation courses are available for selection to every intake.*



## Testimonial

“ The greatest takeaway at the end of this learning journey is perhaps to be given the chance to appreciate the trials and joys of learning from the perspective of a learner, to be humbly reminded again of what matters most to our students. I am thankful that I have gained deeper insights and an understanding of not just their cognitive needs but also their affective needs from this course so that I can be a more effective teacher. ”

**Tan Lay Lay Tracy, Singapore**  
Class of 2010

For more information,  
please visit  
[www.nie.edu.sg/med\\_has](http://www.nie.edu.sg/med_has).

