

Master of Education (English)

This specialisation aims to equip educators with a repertoire of critical, aesthetic, cultural, and multimodal literacies in relation to English education. Educators complete two required specialisation courses that examine the interdisciplinary connections between English Language and English Literature education and apply sociocultural, linguistic, and literary theories to the critical reading of texts. In addition, the programme offers educators the flexibility of selecting from a range of specialisation elective courses in the teaching of English Language or the teaching of English Literature or both.



Target Audience

Educators and university graduates with a background in education who wish to advance their knowledge and skills in areas of English education.



Entry Requirement

- A good Bachelor's degree from a recognised university.
- A teaching qualification such as the Postgraduate Diploma in Education from NIE; **OR**
At least ONE year of relevant working experience in education.

For international applicants, more information on the entry requirements can be found [here](#).



Period of Candidature

Full-time 1-2 years

Part-time 2-4 years



Structure

The programme comprises 30 Academic Units (AUs) and offers two options:

- Coursework with Dissertation Route



- Coursework Only Route



Note: The open elective course is to be selected from any of the courses offered in NIE's Master's degree programmes. The offer of electives is reviewed regularly to reflect developments in education and the respective fields. You are advised to take note of the prerequisites (if any) before registering.

Optional Specialisation Courses are offered subject to demand and availability of faculty expertise. Hence, not all specialisation courses are available for selection to every intake.



Testimonial

“The thought-provoking discussions on language issues that grip not only Singapore but also globally have allowed me to gain a deeper understanding and a different perspective on the evolution of language-teaching. The depth and breadth at which the areas of research and studies that I had the privilege of analysing through the different electives have presented me with a sharper lens to navigate curriculum design and assessment back in school.”

Intan Salwah Binte Badiuzzaman, Singapore
Class of 2019

For more information,
please visit
www.nie.edu.sg/med_eng.

