



# Master of Education (Developmental Psychology)

This specialisation provides education with in-depth knowledge and understanding of cognitive, social and emotional development. Topics discussed include child and adolescent cognitive, social, emotional and moral development, current issues concerning youth and basic counselling skills.



### **Target Audience**

Education professionals or Educators, psychology and counselling professionals who wish to advance their knowledge and skills in areas of developmental psychology.



# **Entry Requirement**

- · A good Bachelor's degree from a recognised university.
- A teaching qualification such as the Postgraduate Diploma in Education from NIE; OR
  At least ONE year of relevant working experience in education.

For international applicants, more information on the entry requirements can be found here.



# Period of Candidature

Full-time 1-2 years

Part-time 2-4 years



# Structure

The programme comprises of 30 Academic Units (AUs) and offers two options:

· Coursework with Dissertation Route



· Coursework Only Route



Note: The open elective course is to be selected from any of the courses offered in NIE's Master's degree programmes. The offer of electives is reviewed regularly to reflect developments in education and the respective fields. You are advised to take note of the prerequisites (if any) before registering.

Optional Specialisation Courses are offered subject to demand and availability of faculty expertise. Hence, not all specialisation courses are available for selection to every intake.



# **Testimonials**

This is a practical and relevant programme for all teachers. This programme has enabled me to think more deeply about the factors that influence students' learning and come up with appropriate intervention programmes to help them learn better. In addition, I have gained much knowledge and skills on the social-emotional aspect of children in order to understand and counsel them more effectively. I also am able to use the most recent research in the developmental psychology field to try out new teaching practices with my students and to motivate them to enhance their volitional development in order to achieve their fullest potential.

See Shen Leng, Singapore Class of 2015

The MEd (Developmental Psychology) programme has helped me re-focus on the learner, to make every learner an engaged one. The children's development (and the teachers!) plays a fluid role in making each teaching and learning experience in class unique and precious. My deep understanding of cognitive, affect and conative development has enriched my role to be a caring teacher.

Class of 2014

