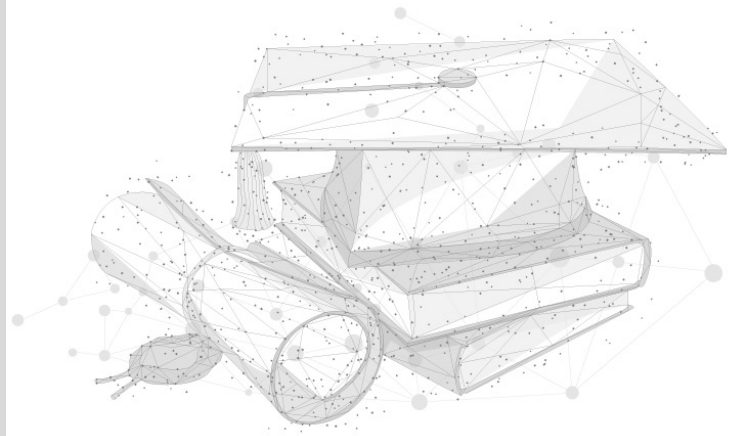





Area of Research

Psychology and Child & Human Development






 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
Educational Psychology	Sociocultural perspectives on student motivation, engagement, and wellbeing. Quantitative methodologies.	A/P Gregory Arief D. Liem
Educational Psychology	Creative teaching and learning, meta-synthesis, efficacy, quantitative methodologies.	A/P Tan Ai-Girl
Early Childhood Special Education	Authentic assessment in early childhood, inclusion in preschool, quantitative and mixed methods design	Asst Prof Xie Huichao
Early Childhood Education	Complexity thinking in education Curriculum, particularly emergent curriculum Physically active play, early childhood PE Qualitative and emergent methodologies	Dr Hanin Hussain
Educational/School, counselling, and clinical psychology	Developmental psychopathology; Multitier system of prevention and intervention; Programme evaluation; Mental health services use	Asst Prof Yong Ming Lee
Educational Psychology	Reading Interventions, multi-tiered systems of support for literacy interventions	Dr Tan Chee Soon

 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
Educational Psychology/School Psychology/ Learning Organizations	Social-emotional, character development and youth purpose; positive education; mediated learning and dynamic assessment of young children ;teacher learning, leadership, mentorship and identity; andragogy and self-directed learning.	A/P Isabella Wong Yuen Fun
Educational Psychology	Embodied cognition, gesture in learning and communication, cognitive psychology applied to ed tech, science of learning, multimodal communication	Asst Prof Amelia Yeo
Counseling and clinical psychology, Educational psychology	Positive psychological interventions, Well-being, College mental health, Telemental health and technology in counseling, Personality and psychopathology in young adults, Clinical training	Asst Prof Hanna Suh
Education, Educational Psychology	Educational assessment, Student motivation and wellbeing, Quantitative methods	Dr Chue Kah Loong
Educational/School Psychology & Special Education	Behavioral assessments and interventions for special needs, Applied behavior analysis, Outreach training programs in schools, Telehealth behavioral services, Single case experimental designs	Asst Prof Anu Dutt
Early Childhood Education	Psychology of children’s drawing; professional development leadership; developmental physical education; ECCE Curriculum & informal assessment, ECCE Visual Art Education, Cognitive Development Of Young Children	Dr Rebecca Chan
Special Education	Individualised positive behavioural interventions and supports, multimedia interventions for people with disabilities, transition to adulthood	Dr Ailsa Goh

 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
Early Childhood Education	School-Home partnerships in mainstream and early education settings. Transitions in Early Childhood settings Exploring Parent-Child relationships in modernized and urbanized settings Child well-being, development and ecology effects Qualitative research design Child voice and agency in research design;	Dr Mercy Karuniah Jesuvadian
Educational, clinical, and cognitive psychology, and special education	Developmental psychopathology; cognitive and behavioral assessments for special needs and mental health in children; Mental health outreach programs in schools and community, and Multisystematic therapy; learning disabilities and differentiated instruction; cognition, social and emotional learning. Quantitative research.	Dr Loh Pek Ru
Educational and Community Psychology	Positive Adolescent Development; Self-processes; School engagement; Program evaluation and Implementation Science of at -risk populations; Mixed-method designs.	A/P Chong Wan Har
Teacher Education, and Educational Psychology	Self-concept, student motivation, teacher motivation and autonomy support, practicum	A/P Liu Woon Chia
Special Education and Educational Psychology	Behavioural interventions and support; childhood and adolescent psychopathology (especially antisocial behaviour); youth mental health	Dr Carol Tan
Educational Psychology	Motivation in human development, Pedagogy and assessment to promote learning	A/P Nie Youyan
Educational/School Psychology and Clinical Psychology	Child/adolescent aggression, delinquency and antisocial behavior including interventions; Scale development and validation of measures assessing children/adolescents' attitudinal, behavioral and socioemotional adjustment	Prof Rebecca Ang

 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
Educational Psychology/Teacher Education	Teacher identity, Teacher inquiry, Motivation, Cognition, Problem-based Learning, Mediated Learning Experience, Technology mediated learning	Dr Chua Bee Leng
School/Clinical Psychology, Early Childhood Intervention, and Special Education	Autism spectrum disorders; Intellectual and developmental disabilities; Early childhood assessment; Early childhood intervention; Developmental psychopathology; Engagement of children with special educational needs	A/P Kenneth Poon
Early Childhood Education	Areas of interest in early childhood education include teacher-child interactions, diversity & multiculturalism, children's use of screen devices, children's play & holistic development, teacher education & professional development, parent education	Dr Karupiah Nirmala
Education, Teacher Education & Educational Psychology	Teacher empowerment and work motivation, school leadership and management, learning and motivation, science education and assessment	Dr Lee Ai Noi
Educational Psychology, Social Psychology	Locus of control, Help-seeking behaviour, Pro-social behaviour, Self-efficacy	A/P Lim Kam Ming
Educational Psychology Teacher education	Learner motivation, self-determination theory, attribution theory Moral development Innovative pedagogies, IT in education	A/P Caroline Koh
Special Education Inclusive education Teacher Education	Inclusion of persons with special needs/disabilities Behavioral interventions, strategies and supports for persons with special needs/disabilities Single-case research	A/P Levan Lim
Teacher Education Inclusive Education	Disability awareness, Teacher Attitudinal Change, Differentiated Instruction	Dr Thana Thaver

 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
Educational Psychology Educational Technology Teacher Education	Self-Regulated Learning and Wellbeing Technology-enabled learning and teaching Digital portfolios Innovative pedagogies Qualitative Methods	Asst Prof Stefanie Chye
Inclusive and special education, disability studies	Assistive technology, inclusive school cultures and settings, home-school partnerships, disabilities studies, qualitative research design	A/P Wong Meng Ee
Educational Psychology	Motivation, Volition and Actions; Virtues and Moral Development	Dr Teo Chua Tee
Educational/School Psychology & Special Education	Assessment And Intervention In Autism Spectrum Disorder, Instrument Development And Validation, Intellectual Disability And Learning Disorder	Asst Prof Nah Yong Hwee
High-Ability Learners	Differentiation to address diverse learners' needs in mixed ability classes, curriculum for high ability learners; Talent development for academically and artistically inclined high ability learners; teacher professional learning in developing high ability learners; curriculum vision and metalanguage for quality learning environments; creative and critical thinking in the formal curriculum and enrichment programmes	Dr Letchmi Devi d/o Ponnusamy
Counselling Psychology	Positive Psychological Interventions, Wellbeing, Counselling Processes, Online Counselling, Technology In Counselling, Personality And Psychopathology In Adults, Interventions With At-risk Youth, Parenting Issues, Programme Evaluation, Clinical Training, Counsellor And Psychologist Education	Dr Kit Phey Ling
School Psychology	Aggressive Youths And Their Relationships With Parents, And Peers, At-risk Youths, Discipline In Schools/Classroom, Juvenile Delinquency, Pathological Internet Use Among Teens, Social Problem-solving Skills	Assoc Prof Vivien Huan

 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
School and Clinical Psychology, Educational Psychology	Adaptation, Engagement Issues, And Outcome Evaluation); Social, Educational, And Mental Health Disparities; Mixed-methods Research; Meta-analyses	Asst Prof Jacqueline Lee Tilley
Educational/School Psychology Special Education	Cognitive-behavioral therapy; interventions for learning, behavioral, and socio-emotional difficulties; inclusive education	Assoc Prof Yeo Lay See
Assessment	Student Learning Assessment, Educational Technology, Programme Evaluation, Academic and Career Development & Counselling	Dr Chew Lee Chin