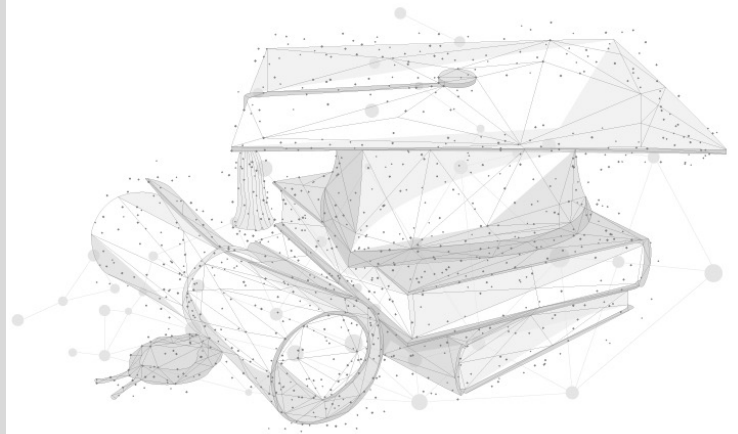








Area of Research

# Humanities and Social Studies Education



 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
<b>History</b>	<ul style="list-style-type: none"> <li>- Modern Malaysian and Singapore history.</li> <li>- History of education.</li> <li>- Heritage and oral history.</li> <li>- War and memory.</li> </ul>	<a href="#">A/P Kevin Peter Blackburn</a>
<b>History</b>	<ul style="list-style-type: none"> <li>- Southeast Asian history, esp. 19-20th centuries</li> <li>- The Cold War in Asia/Southeast Asia</li> <li>- Sports history</li> <li>- Historiography, history textbooks, etc</li> </ul>	<a href="#">A/P Simon Creak</a>
<b>Educational mobility; sociology of education</b>	<ul style="list-style-type: none"> <li>- International students</li> <li>- Educational internationalization</li> <li>- Higher education</li> <li>- Migrant communities and education</li> <li>- Identity groups and education</li> </ul>	<a href="#">Asst Prof Peidong YANG</a>
<b>Social Studies Education</b>	<ul style="list-style-type: none"> <li>•Critical research into SS syllabus and content in Singapore (or elsewhere)</li> <li>•SS &amp; citizenship education</li> <li>•SS teacher education and identity</li> <li>•Inquiry learning in SS</li> </ul>	<a href="#">Asst Prof Peidong YANG</a>
<b>Geography Education</b>	<ul style="list-style-type: none"> <li>•Curriculum</li> <li>•PCK</li> <li>•Inquiry-based learning</li> <li>•Education Technology</li> <li>•Fieldwork</li> <li>•Assessment</li> <li>•Teacher Education</li> </ul>	<a href="#">Prof Chew-Hung CHANG</a>

 Research Domains	 Scope of Research	 Faculty Members (Potential Supervisors)
<b>Climate Change and Sustainability Education</b>	<ul style="list-style-type: none"> <li>•Curriculum and policy</li> <li>•Alternative Conceptions</li> <li>•Refutation Texts</li> <li>•PCK</li> <li>•Assessment</li> <li>•Teacher Education</li> <li>•Public Education</li> </ul>	<a href="#">Prof Chew-Hung CHANG</a>
<b>Geography Education</b>	<ul style="list-style-type: none"> <li>•Teacher Identity and Subject Conceptions</li> <li>•Geographical Inquiry and Fieldwork</li> <li>•Multimodal literacy</li> <li>•Curriculum</li> <li>•Assessment</li> <li>•Teacher Education</li> </ul>	<a href="#">Dr Tricia Seow</a>
<b>Climate Change and Sustainability Education</b>	<ul style="list-style-type: none"> <li>•Teacher Conceptions and Practice</li> <li>•Curriculum</li> <li>•Teacher Education</li> <li>•Informal Environmental Education</li> </ul>	<a href="#">Dr Tricia Seow</a>
<b>Geography &amp; Urban Studies</b>	<ul style="list-style-type: none"> <li>•Urban Policy Mobility</li> <li>•Singapore as urban model</li> <li>•Smart / high-tech cities</li> <li>•Smart Nation Singapore</li> <li>•Asian Urbanism</li> <li>•Waterscapes and urbanizing Asia</li> <li>•Sustainability and Green Urbanism</li> </ul>	<a href="#">A/P Diganta Das</a>
<b>Geography Education &amp; Environmental Education</b>	<ul style="list-style-type: none"> <li>•Geographical Inquiry</li> <li>•Fieldwork</li> <li>•Curriculum</li> <li>•Assessment</li> <li>•Environmental Education</li> <li>•Education for Sustainable Development</li> </ul>	<a href="#">A/P Tan Geok Chin Ivy</a>
<b>History</b>	<ul style="list-style-type: none"> <li>•Late Imperial China</li> <li>•Maritime China</li> <li>•Lineage organization</li> </ul>	<a href="#">A/P Ivy Maria Lim</a>
<b>Cultural Geography &amp; Tourism Studies</b>	<ul style="list-style-type: none"> <li>•Critical tourism studies</li> <li>•Leisure travel and well-being among older adults</li> <li>•Cultural-geopolitics of cross-border mobilities</li> <li>•Material culture &amp; heritage politics of post-conflict societies</li> </ul>	<a href="#">Asst Prof J.J. Zhang</a>

 <b>Research Domains</b>	 <b>Scope of Research</b>	 <b>Faculty Members (Potential Supervisors)</b>
<b>History</b>	<ul style="list-style-type: none"> <li>•Aspects of colonialism and imperialism</li> <li>•Military history</li> <li>•South and Southeast Asian histories</li> </ul>	<a href="#"><u>Dr Teddy YH Sim</u></a>
<b>Social Studies Education</b>	<ul style="list-style-type: none"> <li>•Primary Social Studies/Geography Teaching and Learning</li> <li>•Mentoring</li> <li>•Teacher Learning</li> <li>•Action Research</li> </ul>	<a href="#"><u>Dr Sim Hwee Hwang</u></a>
<b>History Education</b>	<ul style="list-style-type: none"> <li>•History (in) Education</li> <li>•Student cognition and thinking in history</li> <li>•Progression in historical understanding</li> <li>•Inquiry-based learning in history</li> <li>•Teacher education</li> </ul>	<a href="#"><u>Dr Suhaimi Afandi</u></a>
<b>History</b>	<ul style="list-style-type: none"> <li>•Africa and the Atlantic World</li> <li>• Development and Modernization</li> <li>•Empire and Decolonization</li> <li>•History of Education</li> <li>•Intellectual History</li> </ul>	<a href="#"><u>Asst Prof Elisa Prosperetti</u></a>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Regional and global climate modelling and applications</li> <li>• Severe convective storms and hazards</li> <li>• Meteorological instrumentation</li> <li>• Land-atmosphere interaction.</li> </ul>	<a href="#"><u>Asst Prof Wang Jingyu</u></a>