



An Institute of





CRCD Research Symposium 2025

Singapore Students' Cognitive, Socio-Emotional, and Physical Well-Being in Middle-Late Childhood

Insights from the SKIP-Up Study: A longitudinal perspective

PROGRAM

Registration	8:30 AM
Opening Address Prof. Kenneth Poon	9:00 AM
Keynote Address Prof. Pasco Fearon	9:15 AM
Morning Tea Poster Viewing	10:15 AM
Introduction to SKIP-Up Dr. Fannie, Khng Kiat Hui	10:45 AM
Research Presentations (I)	10:55 AM
Lunch Poster Viewing	12:30 PM
Research Presentations (II)	1:30 PM
Afternoon Tea Poster Viewing	3:00 PM
Panel Discussion	3:30 PM
Closing Remarks	4:30 PM
End of Programme	5:00 PM



Research Presentations



A/P STELLA TSOTSI

The Role of Preschool Temperament and Environmental Sensitivity in Child Socioemotional Skills and Difficulties in Middle Childhood



DR. FANNIE KHNG

Home and School Experiences and Children's Socio-emotional Functioning: Does Environmental Sensitivity Matter?



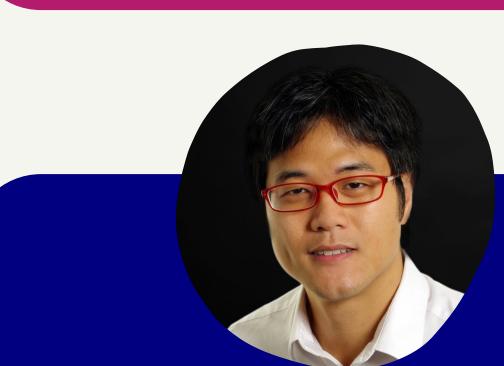
DR. NG EE LYNN

How Early Executive Functioning and Math Anxiety Shape Math Outcomes at Primary School



DR. SUN HE

Screen Time and Primary School Students' Cognitive and Social-Emotional Performance at P5 and P6



DR. SHAUN GOH

Do Language Concerns in Kindergarten Contribute to Outcomes in Upper Primary School?



DR. DAVID MUNEZ

A Holistic View of Early to Middle-Late Childhood Math Development



DR. FANNIE KHNG

Executive Functions and Self-regulation from Early Childhood to Adolescence:

Contributions and Pathways to

Developmental Outcomes

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