

Certificate in English Language Studies (CELS) Programme

This certificate supports NIE student teachers on the primary track who take English as a CS only and who need content and language enhancement courses to support their professional development as EL teachers. The courses were developed as a response to MOE's English Language Curriculum and Pedagogy Review in 2006 which found that EL teachers who did not take English as an AS needed further EL content knowledge support to become more confident EL teachers.

The courses are designed to:

1. Equip student teachers with the content knowledge to teach English confidently
2. Enhance student teachers' language and communication skills

There are six courses to complete as part of the CELS programme and they are:

Courses	Crossovers/Upgraders	TSPs
AUE101 Pedagogical Grammar of English	Year 1, Sem 1	Year 1, Sem 1
AUE102 The Study of Language	Year 1, Sem 2	Year 1, Sem 2
2-week Language Camp 1. AUE202 Effective Oral Communication 2. AUE203 Effective Written Communication 3. AUE204 Grammar in Use	End of Year 1, May	End of Year 2, May
AUE301 Children's Literature	Year 2, Sem 1	Year 3, Sem 1

CELS Course Descriptions

AUE101: Pedagogical Grammar of English

This course introduces students to the key concepts, theories and issues related to the study of grammar. It equips students with the knowledge, skills, and metalanguage to understand, analyze and articulate basic patterns of English sentence structure. Student teachers will also be able to understand how to apply the study of grammar to pedagogy, and be able to make grounded judgments in the use of textbooks, grammar references and other teaching resources for instruction and to teach grammar through the use of authentic texts.

By the end of the course, student teachers will be able to:

- understand how English grammar works
- use the metalanguage of grammar to talk about the English language
- analyze English sentence structures
- make sense of and deal with errors commonly encountered in student writing in schools.

AUE102: The Study of Language

This course is a basic introduction to the study of language, with a special focus on English. It provides an overview of the major branches of linguistics, including formal areas such as phonetics and grammar, as well as areas that look at language as a socio-cultural phenomenon. The relevance of the systematic study of language to education and teaching is emphasized throughout the semester.

By the end of the course, student teachers will:

- have a basic understanding of the different ways in which language can be studied, and of how the various areas are interrelated
- have a good understanding of the nature of human language, both in terms of its structural properties as well as its role in society
- be able to articulate basic facts about language and support their claims with evidence from scholarship introduced in this course

2-week Language Camp

AUE 202: Effective Oral Communication

AUE 203: Effective Written Communication

AUE 204: Grammar in Use

Taught in an integrated manner as a language experience camp, these courses will equip student teachers with the knowledge and skills for improvements in spoken and written English. Topics on accurate pronunciation (including word stress, sentence rhythms, and intonation) and the appropriate use of language (vocabulary and grammar) in different contexts are integrated into a blended and project/inquiry-based learning process. Students will complete a multimedia project that will help them develop skills in speaking, writing and visual literacy for effective communication to a worldwide audience.

By the end of the course, student teachers will:

- develop their competency in using spoken and written English effectively
- raise their metacognitive knowledge and awareness of their own language use
- develop their awareness and metalanguage for multimodal meaning-making
- develop self-directed and independent learning through project/inquiry-based learning
- develop collaborative learning skills and teamwork

AUE301: Children's Literature

This course introduces student teachers to selections of traditional and contemporary children's literature from the West, Asia, and other parts of the world. In addition, the course equips them with a basic knowledge of the elements of literature, approaches to literary criticism, artistic elements and features of design in picture books, and language of poetry.

By the end of the course, student teachers will:

- have a deep appreciation of children's literature
- become familiar with basic literary terms and concepts
- learn how to select and evaluate children's literature for use in primary school