



An Institute of



# ENGLISH LANGUAGE & LITERATURE ACADEMIC GROUP

**Are you interested in majoring in English Language & Linguistics or English Literature, and keen to consider a career in teaching?**



## OUR FACULTY

- ✓ Over 40 faculty members in the ELL Academic Group
- ✓ A cosmopolitan team from around 10 countries
- ✓ PhDs from top universities around the world
- ✓ Award-winning teachers
- ✓ Active in research

The **English Language and Literature (ELL) Academic Group** in NIE focuses on research and teacher education in the areas of English Language & Linguistics and Literature.

We pride ourselves on having a culture that embraces diversity and multidisciplinary perspectives.

With NIE's four-year **direct honours** double degree programme, you can choose to major in *English Language & Linguistics* or *English Literature* - and also get an Education degree!

- ✓ Graduate with your chosen major AND a professional teaching qualification.
- ✓ Your degree qualifies you for postgraduate study in your chosen major AND in the field of education.

## **Bachelor of Arts in ENGLISH LANGUAGE & LINGUISTICS and EDUCATION or Bachelor of Arts in ENGLISH LITERATURE and EDUCATION**

This double degree programme in NIE comprises several different areas of study, including:

- **Academic Subject (AS)** courses that students take in their area of academic specialisation,
- **Curriculum Studies (CS)** courses focusing on pedagogical skills for teaching specific subjects,
- **Subject Knowledge (SK)** courses that reinforce subject content mastery for school teaching,
- **Education Studies (ES)** courses that introduce key educational concepts and principles,
- **Language Enhancement and Academic Discourse Skills (LEADS)** courses that provide a basic grounding in academic writing and communication skills,
- **General Electives (GE)** that allow for a broadening of the learning experience,
- an **Essential Course** on multicultural studies,
- **Group Endeavours in Service Learning (GESL)**, a service-learning community outreach programme of NIE designed to help students understand community needs, and
- **Practicum**, a series of school attachments where student teachers can develop their teaching competencies.

Also built into the programme are Educational Research and Academic Research components that allow students to explore an area of study under the guidance of staff mentors, and opportunities to spend a semester abroad for Overseas Student Exchange and/or International Practicum, at universities in countries such as the US, UK, Finland, Denmark, Sweden, Switzerland, Taiwan, New Zealand, and Hong Kong.

## STUDYING ENGLISH LANGUAGE & LINGUISTICS AT NIE



We use the English language every day. We see it and hear it being used all around us, in a multitude of different contexts and for a variety of different purposes. Our perceptions, understandings, and participation in this world are constantly being shaped and filtered through language, as we use it to make sense of reality, record and remember significant events, enact social transactions, and

communicate our thoughts and feelings. The study of language, or linguistics, therefore, goes to the very heart of human experience.

BA double degree students who choose to specialise in **English Language & Linguistics** as their Academic Subject will be challenged to look at the English Language in a new way and to develop skills of observation and analysis to appreciate the power and beauty of the English language. Join an exciting and rigorous programme of study that is designed to offer a solid foundation in the field of theoretical/applied linguistics and English Language pedagogy.

Among the things we explore will be the way in which we are able to string words together to make meaning, how individual sounds work together to create the intelligible speech that we hear around us, how our use of language shapes what people perceive, how texts encode ideologies and value systems, the processes by which children acquire languages, and the variety of different “Englishes” that are spoken in different parts of the world.

## STUDYING ENGLISH LITERATURE AT NIE



The study of **literature** involves an exploration of human experience, as captured by a range of individual writers across time and across cultures. Over time, a close, careful, and increasingly sensitive reading of rich texts breeds the development of a curious, critical, nuanced and self-reflexive mind, as well as an appreciation of the multiple ways in which literary texts are intimately linked to the cultures and societies that


produce them.

BA double degree students who choose to specialise in **English Literature** as their Academic Subject at NIE will join an exciting and rigorous programme of study that is designed to offer a solid foundation in the field of English Literature and English Literature pedagogy.


Students will have the opportunity to explore and study in depth not only canonical texts but also literature from Singapore and the region, World Literature, adolescent literature, and film texts. Students will also gain an increasing appreciation of the wide range of ways in which our interpretation and intuitive readings of these texts can be informed and complemented by disciplines such as feminism, history, and psychoanalysis.

**With this foundation, our ELL graduates will be equipped with the knowledge and skills to pursue higher degrees in English Language & Linguistics / Literature at Masters and PhD levels.**

Academic Subject (AS), Curriculum Studies (CS), and Subject Knowledge (SK) courses offered to our **English Language & Linguistics** majors:

<b>English Language &amp; Linguistics</b>	
<b>ACADEMIC SUBJECT (AS) COURSES (CORE)</b>	
AAE10E Introduction to Linguistics AAE10B Language in Context AAE10C Exploring the Grammar of English AAE10D Exploring the Words and Sounds of English	AAE30A Research Methods AAE40A Academic Exercise: English Language (Final year research project)
<b>ACADEMIC SUBJECT (AS) COURSES (ELECTIVE)</b>	
AAE23B Perspectives on Pedagogical Grammar AAE23C The Social Variation of Language AAE23T Language Development: Psycholinguistic and Sociolinguistic Perspectives AAE23G Understanding Reading AAE23K The Role of Language in Education AAE23H Understanding Writing AAE23M Analysing Text AAE23L Aspects of Early Literacy AAE23Q Language and Literacy AAE23N Pragmatics AAE23R Syntax AAE23S The Structure of Singapore English	AAE43A Systemic Functional Grammar AAE43D Topics in Phonetics/ Phonology AAE43E Topics in Pragmatics AAE43G Lexicology and Lexicography AAE43H Critical Discourse Analysis AAE43J English in New Cultural Contexts AAE43K Multiliteracies and the Language Classroom AAE43L Bilingual Education AAE43P Special Topics in Language and Education AAE43Q Language Curriculum Design & Development AAE43R Understanding Talk-in-Interaction AAE43S Literature in the Language Classroom AAE43T Language, the Learner, and the Curriculum AAE43U Language Assessment and Evaluation
<b>CURRICULUM STUDIES (CS) COURSES (PRIMARY TRACK)</b>	
ACE20B Teaching Reading and Writing in a Multilingual Context (Lower Primary) ACE30B Teaching Reading and Writing in a Multilingual Context (Upper Primary)	ACE40C Teaching Speaking and Listening in a Multilingual Context (Lower and Upper Primary) ACE40D Approaches to Teaching English in a Multilingual Context
<b>CURRICULUM STUDIES (CS) COURSES (SECONDARY TRACK)</b>	
ACE22B Teaching of English at the Secondary Level: Reading and Viewing ACE32B Teaching of English at the Secondary Level: Writing and Representing	ACE42A Teaching of English at the Secondary Level: Listening and Speaking ACE42B Teaching Grammar at the Secondary Level
<b>SUBJECT KNOWLEDGE (SK) COURSES (FOR PRIMARY TRACK ONLY)</b>	
ASE10A Grammar ASE20A Exploring Language in Texts ASE40A Current Trends in Language Education in the Upper Primary School	
For more information and course descriptions of the above courses, please visit us at: <a href="http://www.nie.edu.sg/our-people/academic-groups/ell">http://www.nie.edu.sg/our-people/academic-groups/ell</a>	

Academic Subject (AS), Curriculum Studies (CS), and Subject Knowledge (SK) courses offered to our **English Literature** majors:

<b>English Literature</b>	
<b>ACADEMIC SUBJECT (AS) COURSES (CORE)</b>	
AAR10A Exploring British Literature AAR10B Introduction to Literature AAR10C Singapore and the Region in Literature AAR10D Reading Strategies	AAR30A Research Methods in the Study of Literature in English AAR40A Academic Exercise: English Literature (Final year research project)
<b>ACADEMIC SUBJECT (AS) COURSES (ELECTIVE)</b>	
AAR23A American Literary Tradition AAR23B Victorian Poetry and Prose AAR23C Film Studies AAR23D Adolescent Literature AAR23E Shakespeare and Early Modern Drama AAR23G The Restoration to Blake AAR23H Literature, Education and Culture	AAR43A World Literature AAR43B Approaches to Cultural Studies AAR43C Romanticism AAR43D The English Novel: Jane Austen to the 19th Century AAR43E 20th Century Drama AAR43G 20th Century Poetry AAR43H Contemporary British Literature AAR43J Contemporary American Literature AAR43K Understanding Critical Theory AAR43L Post-colonial Theory and Literature AAR43M Literature and Feminism AAR43N Special Topics in Literature
<b>CURRICULUM STUDIES (CS) COURSES (PRIMARY TRACK)</b>	
ACE20B Teaching Reading and Writing in a Multilingual Context (Lower Primary) ACE30B Teaching Reading and Writing in a Multilingual Context (Upper Primary)	ACE40C Teaching Speaking and Listening in a Multilingual Context (Lower and Upper Primary) ACE40D Approaches to Teaching English in a Multilingual Context
<b>Note:</b> <i>Students on the Primary track who choose English Literature as their Academic Subject will do English Language as a CS, since Literature is not a teaching subject in primary schools.</i>	
<b>CURRICULUM STUDIES (CS) COURSES (SECONDARY TRACK)</b>	
ACR32A Teaching Prose ACR32B Teaching Poetry	ACR42A Teaching Drama ACR42B Designing Literature Curriculum and Assessment
<b>SUBJECT KNOWLEDGE (SK) COURSES (FOR PRIMARY TRACK ONLY)</b>	
ASE10A Grammar ASE20A Exploring Language in Texts ASE40A Current Trends in Language Education in the Upper Primary School	
<b>For more information and course descriptions of the above courses, please visit us at: <a href="http://www.nie.edu.sg/our-people/academic-groups/ell">http://www.nie.edu.sg/our-people/academic-groups/ell</a></b>	

## Some of our award-winning teachers

**A/P Ramona Tang**

Nanyang Education Award 2014  
(School)



**A/P Cheung Yin Ling**

Nanyang Education Award 2015  
(School)



**A/P Csilla Weninger**

Nanyang Education Award 2016  
(School)



**Dr Sally Ann Jones (Snr Lect)**

Nanyang Award  
(Excellence in Teaching) 2010



**Dr Norhaida Aman (Snr Lect)**

Nanyang Award  
(Excellence in Teaching) 2011



**Dr Patricia Wong (Snr Lect)**

Nanyang Education Award 2013  
(School)



**Dr Jason Loh (Snr Lect)**

NIE Excellence in Teaching  
Commendation 2018



**A/P Angelia Poon**

NIE Excellence in Teaching  
Commendation 2020



**Dr Christine Xavier (Lect)**

NIE Excellence in Teaching  
Commendation Award 2020



**A/P Vahid Aryadoust**

\*John Cheung Social Media  
Award 2020



**Ast/P Victor Lim**

\*John Cheung Social Media  
Award 2021



**A/P Loh Chin Ee**

\*John Cheung Social Media  
Award 2022



*\*The John Cheung Social Media Award recognises the exemplary and innovative use of social media by faculty members in their teaching practices.*

## What our students say about the programme



"Studying English at NIE has been one of the most eye-opening and rewarding experiences of my life so far! There have been so many things to learn and it's always a good time having opportunities for in-depth discussions about language, its use, and how best to teach it to our future students. Faculty members at ELL are also really approachable and encouraging!"

~ Andralyn Low, BA(Ed) English Language

"During my time under the BA-EL programme, I have benefited tremendously from the rich discussions and reflections about language, such as how it relates to society and education. It has definitely made me a more confident language teacher and critical thinker, equipped with theoretical and pedagogical knowledge to support my teaching practices. I am grateful to have learned from passionate EL lecturers and professors who have shown their support throughout my undergraduate journey."

~ Adeline Ong, BA(Ed) English Language



"NIE has taught me to be a reflective practitioner, i.e., always questioning why I do what I do. We were given ample opportunities to examine principles underpinning EL teaching and learning in Singapore so that we could adopt evidence-based practices in our own classrooms. The interdisciplinary approach adopted by the BA-EL programme aptly equips us with the necessary skills to prepare pupils to be literate in the 21st century."

~ Janelle Lim,  
BA(Ed) English Language

"Open and honest discussions, building relationships with Profs as well as classmates, and the opportunity to tackle thought-provoking issues raised by texts in a safe space are all reasons I believe that choosing to read Literature at NIE is the best choice. It has expanded my horizons and given me a solid group of friends!"

~ Megan Low

BA(Ed) English Literature and English Language

"The 4 years in NIE have been an enriching one, where we are equipped with various opportunities to engage in critical thinking and to hone practical pedagogical skills. The ELL professors made the experience a more fulfilling one as they provided a safety environment for us to explore and challenge ourselves while supporting our growth. They are committed to guide us to become valuable teachers of the 21st century."

~ Brenda Tyn,

BA(Ed) English Language



## What our students say about the programme

"The semester exchange programme definitely enriched my experience as an undergraduate. It was very meaningful for me to have been exposed to a different way of teaching in university because it is not something I could readily experience in Singapore. I also got to travel around a lot which helped me to broaden my mind in many things."

~ Nurafiqah on her semestral exchange at Queen Mary, University of London

"It was an enriching teaching and learning stint for us, witnessing first-hand how English is taught as a second language. It was heartening to engage the Hong Kong students who have very positive attitudes towards English, in a different socio-cultural and linguistic classroom setting."

~ Vanessa Chin & Jane Chan on their International Practicum in Hong Kong



"Reading literature in NIE gives me small class sizes that creates opportunities for fulfilling and close interactions with my professors in and out of the classroom."

~ Amanda Chin, BA(Ed) English Literature

"The experiences and opportunities offered by NIE TSP have been most eye-opening and enriching. By marrying pedagogy with content mastery, our professors make reading Literature and English here truly a one-of-a-kind university experience that I fully treasure."

~ Shermaine Kho

BA(Ed) English Literature and English Language

"Going to Copenhagen for International Practicum was an eye-opening experience. I appreciated being able to teach these students who are learning English as a second language, but still approached us with so much fervour and passion to learn. I learnt that it is important to be considerate of students' conditions before beginning a lesson, and that we need to be adaptable for our students to learn best."

~ Ng Xing Hwee, BA(Ed) English Language



"International Practicum (IP) was an enriching experience because I was immersed in a culture that is vastly different from what I grew up with. Having the opportunity to experience the differences helps me as a future teacher because I now can make more informed choices about the teaching practices that I could implement in my classes."

~ Lisa Chi on her International Practicum in California, USA

