

HW0206
Academic Communication in Chinese Studies

Study year : SoH (CHIN) Year 1, Semester 2
Academic units : 2 AUs
Pre-requisite : HW0111 Communication: A Journey of Inquiry through Writing and Speech
Tutorial hours : 24

CONTENT

This course introduces Chinese Division students to a number of the key conventions of English-language academic texts in the field of Chinese studies, through a focus on the structure and language features of critiques, review papers and academic reports. Students will read research articles about various aspects of Chinese studies and analyse these in order to critically evaluate ideas and evidence before they develop their own arguments. The course is designed specifically for the needs of NTU students, and many of the texts and study topics have a Singapore focus.

LEARNING OBJECTIVE

The objectives of this second level course is to equip Chinese Division students with the necessary skills for gathering and reviewing credible academic sources, and writing up a critique and a review paper by:

1. reading and responding to academic texts in Chinese studies;
2. gathering, evaluating and citing relevant academic sources;
3. critiquing and reviewing academic sources; and
4. presenting a short review paper on Chinese studies.

LEARNING OUTCOMES

Upon successful completion of the course, the students should be able to:

1. critically evaluate relevant sources;
2. identify the features and structure of journal articles;
3. write a critique of a journal article;
4. write a short review paper; and
5. present a short review paper.

COURSE SCHEDULE

Week	Tutorial topics	Reading/Activities
1	No tutorial	-
2	Understanding English-language academic articles on Chinese studies	Unit 1

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3	Reading and responding to English-language academic articles	Unit 2
4	Locating major English journals in Chinese studies	Unit 3
5	Evaluating and citing sources	Unit 4
6	Writing a critique (I)	Unit 5
7	Writing a critique (II)	Unit 6
8	Writing a review paper (I)	Unit 7
9	Writing a review paper (II)	Unit 7
10	Revising and editing a review paper	-
11	Presentation skills	-
12	In-class presentations	Student presentation
13	In-class presentations; Course review	Student presentation

STUDENT ASSESSMENT

Students will be assessed by 100% continuous assessment. The assignments will focus on the course objectives of achieving proficiency in writing academic essays and presenting arguments effectively.

Assessment	Weighting
Written assignments Students will demonstrate their mastery of skills learned in this course through 2 written assignments.	60%
Academic presentations Students will give a 5 minutes presentation.	25%
Class participation	15%

TEXTBOOKS/REFERENCES

The course pack has been designed and printed by the Language and Communication Centre.