For more information, please visit cohass.ntu.edu.sg
## Content

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>04</td>
</tr>
<tr>
<td>Curriculum Overview</td>
<td>08</td>
</tr>
<tr>
<td>Programme Progression</td>
<td>14</td>
</tr>
<tr>
<td>Experiential Learning</td>
<td>16</td>
</tr>
<tr>
<td>Employability</td>
<td>24</td>
</tr>
<tr>
<td>Testimonials</td>
<td>28</td>
</tr>
<tr>
<td>Double Major Facts</td>
<td>32</td>
</tr>
<tr>
<td>Modes of Assessment</td>
<td>34</td>
</tr>
<tr>
<td>FAQs</td>
<td>36</td>
</tr>
<tr>
<td>Course Breakdowns</td>
<td>40</td>
</tr>
</tbody>
</table>
Double Major Programme

The College of Humanities, Arts, and Social Sciences (HASS) offers a four-year direct honours degree programme. Undergraduates will read two majors chosen from among the disciplinary strengths of the College’s four schools:

- School of Art, Design and Media (ADM),
- School of Humanities (SoH),
- School of Social Sciences (SSS),
- Wee Kim Wee School of Communication and Information (WKWSCI).

This exclusive Double Major Degree offers students the opportunity to tap on the strengths of each academic discipline, while developing an intellectual flexibility and diversity that will offer students a broader range of analytical skills.

Students will be admitted into this Double Major degree programme at the point of entry to NTU, and declare their two majors at this point.

In keeping with the prevailing practice with HASS’s current single degree programmes, students may apply for a transfer of major after the first year if they wish.
Students can select from the following 16 combinations:

**Bachelor of Arts**

- **CNEL**: Chinese and English
- **CNLM**: Chinese and Linguistics and Multilingual Studies
- **ELHS**: English and History
- **ELPL**: English and Philosophy
- **ELAH**: English Literature and Art History
- **HSCN**: History and Chinese
- **HSLM**: History and Linguistics and Multilingual Studies
- **LAML**: Linguistics and Multilingual Studies and Philosophy
- **PLCN**: Philosophy and Chinese
- **PLHS**: Philosophy and History
- **PSLM**: Psychology and Linguistics and Multilingual Studies

**Bachelor of Social Sciences**

- **ECMA**: Economics and Media Analytics
- **ECPS**: Economics and Psychology
- **ECPP**: Economics and Public Policy and Global Affairs
- **PSMA**: Psychology and Media Analytics
Both sets of Major Requirements are of the same weightage and they will offer students the opportunity to specialise in two academic disciplines. The degree structure gives students the flexibility to choose the courses they are most interested in from each major and customise their own Double Major experience.

This encourages a multidisciplinary, educational and intellectual focus that provides academic rigour and critical thinking skills. With the Double Major degree programme, students have the opportunity to strike a balance between both majors, as reflected in the Academic Units (AUs) weightage breakdown in Table 1.

### Academic Unit (AU)
An AU is a measure of the workload of a course, with 1 AU being 1 hour of lecture/tutorial per week, or 3 hours of field/lab work per week. The average NTU course is 3 AUs.

For more details, click here: [https://www.ntu.edu.sg/Students/Undergraduate/AcademicServices/Pages/AcademicUnitSystem(AUS).aspx](https://www.ntu.edu.sg/Students/Undergraduate/AcademicServices/Pages/AcademicUnitSystem(AUS).aspx)
Core Courses
These are basic, foundational courses that all double major students must complete in the first two years. They will introduce you to the discipline, and give you the skills and tools you need for future, more advanced modules.

Major PE
PE stands for Prescribed Electives, and it’s where things get exciting! You will be able to choose courses you are interested in to explore those topics in greater depth.

FYP
Final Year Project, the capstone of your undergraduate intellectual pursuits. You will have the chance to choose a topic of interest and spend time researching it with the guidance of our experienced faculty.

Interdisciplinary Collaborative Core (ICC) (Table 2) will equip students with a set of transferable skills that are applicable to any industry. It will deepen their interdisciplinary learning in a more collaborative setting.

Broadening and Deepening Electives (BDE)
Here you can choose from among courses university-wide in any of the schools. From coding to pottery, it’s your pick.

Table 1: Summary Table of the Double Major Programme

<table>
<thead>
<tr>
<th>Double Major</th>
<th>Major Requirements</th>
<th>Interdisciplinary Collaborative Core (ICC)</th>
<th>Broadening and Deepening Electives (BDE)</th>
<th>Total (AUs)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core PE</td>
<td>Common Foundational Core</td>
<td>Broadening</td>
<td></td>
</tr>
<tr>
<td>Major A</td>
<td>12</td>
<td>8*</td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td>Major B</td>
<td>12</td>
<td>8*</td>
<td>10</td>
<td>19</td>
</tr>
</tbody>
</table>

* Students who are eligible to do an FYP will be strongly encouraged to do an inter-major FYP. Students whose GPAs fall in a certain range can choose whether or not to do an FYP. Students who do not do an FYP must clear 8 AUs of PEs from either discipline within the double major.

Table 2: Interdisciplinary Collaborative Curriculum (ICC)

<table>
<thead>
<tr>
<th>Course Category</th>
<th>AUs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICC — Common Cores</td>
<td>17</td>
</tr>
<tr>
<td>Inquiry and Communication in an Interdisciplinary World</td>
<td>2</td>
</tr>
<tr>
<td>Navigating the Digital World</td>
<td>2</td>
</tr>
<tr>
<td>Ethics &amp; Civics in a Multi-Cultural World</td>
<td>2</td>
</tr>
<tr>
<td>Career and Entrepreneurial Development for the Future World</td>
<td>2</td>
</tr>
<tr>
<td>Science &amp; Technology for Humanity</td>
<td>3</td>
</tr>
<tr>
<td>Sustainability: Social, Economy &amp; Environment</td>
<td>3</td>
</tr>
<tr>
<td>Healthy Living &amp; Well-being</td>
<td>3</td>
</tr>
<tr>
<td>ICC — Foundational Cores</td>
<td>10</td>
</tr>
<tr>
<td>Effective Communication II</td>
<td>2</td>
</tr>
<tr>
<td>Digital Literacy II</td>
<td>3</td>
</tr>
<tr>
<td>Internship</td>
<td>5</td>
</tr>
<tr>
<td>Broadening and Deepening Electives (BDE)</td>
<td>19</td>
</tr>
<tr>
<td>Free BDE (^1)</td>
<td>19</td>
</tr>
</tbody>
</table>

\(^1\) Students may take from the list of courses offered by the other schools to broaden their learning experience.
What are we looking for?

- High level of critical thinking and analytical reasoning skills
- High level of clear, informative and persuasive communication/writing skills
- Open-minded and strongly disposed toward independent and innovative thinking
- Able to think through ambiguity and complexity
- Capable of applying the analytical logic of both of their major disciplines to multiple real-world problems
- Well-rounded and able to focus on interdisciplinary perspective in the workplace
- Culturally attuned with ethical sensibilities to multifaceted social problems
Programme Progression

Year One
In the first year students will learn the fundamentals of each major through foundational core courses. These introductory modules will be taken with several Interdisciplinary Collaborative Core (ICCs).

Year Two
Apart from completing core courses and ICCs, students get to embark on more focused studies by choosing prescribed electives (PEs) from various categories in each major.

Students can begin planning courses for exchange or consider doing Undergraduate Research Experience on Campus (URECA) projects upon invitation.

Year Three
Students will continue to explore the two majors and take on more advanced modules. One semester will be spent overseas if students have chosen to study abroad as part of their exchange programme.

Within the three to four months break between Years Three and Four, students can apply for internships to experience a professional attachment before graduating.

Year Four
In the final year of study, students will spend two semesters focusing on the development and creation of their Final Year Project (FYP). Students get to work independently under the mentorship of faculty supervisors.

Double Major students may also choose to do a FYP for either of the major, an interdisciplinary FYP, or extend an earlier URECA project into an FYP.
Several programmes are put in place to bridge the gap between educational outcomes of our students and employer expectations. Tying in with the curriculum, our students will be able to make intellectual connections more quickly and easily across disciplines to be better prepared to tackle the world’s complex problems, and to develop into problem solvers and leaders.

**Overseas Exchange Programme - Explorer**
Take courses in an overseas partner institution for a full semester without paying additional fees. Credits will be transferred back and count towards their curriculum.

**Internship Programme**
Spans across ten weeks and taken during the summer holidays. Upon completion, five academic credits will be awarded to fulfil the curriculum requirement.

**Work Study**
Apply to work for the university during term period or vacation period to gain valuable experience before they enter the real workforce. Nominal renumeration will be given.

**Overseas Exchange Programme - Discoverer**
Travel overseas during summer break for about four to six weeks to participate in cultural immersion or language instruction programmes, while earning academic credits.

**URECA**
The 11-month (August to June) URECA programme provides an opportunity to pursue appropriate independent research under the supervision of a professor of student’s chosen field of research.

**Clubs and Activities**
Provides rich opportunities for groups and communities to form and grow, as well as encouragement and recognition for student-led initiatives. Not only does this help propagate our vibrant and inclusive culture, it also provides a platform to share knowledge and experiences.
“Having a double major does not mean you can’t be invested in your CCA and pursue your passions! I have been able to volunteer at my neighbourhood’s NLB kidsREAD club on Friday evenings and I also serve as a grassroots leader/arts and culture secretary for Kallang CC’s Youth Executive Committee.

In NTU, I joined the school’s Welfare Services Club, which organises events to promote volunteerism and raises awareness for social causes in the university. I have grown so much in 3 years through my CCA, from being an events director, to becoming vice-chairperson and now a chairperson!

Essentially, you can be a double major student and still have the time to join meaningful activities that help you to grow and bring you joy.”

Cheryl Choo Pei Lin
PSLM, Year 4 (AY2017 Cohort)
CCA - NTU Welfare Services, Project Arise Beyond 2018

“Being a double major student does not mean all work and no play. With proper time management, you will be able to juggle with more than you imagine.

Besides my school commitments in NTU Choir and the CAC Business Committee, I was also in the 24 Festive Drums Drumming Troupe outside of NTU. With the rest of my time, I managed to pick up investment and business skills from my course mentor.

Looking back, I have grown so much as a person in the past year and joining NTU’s DM programme has been the best choice that I have made!”

Ooi Guan Lin
ECMA, Year 2 (AY2019 Cohort)
CCA - NTU Choir and CAC Business Committee
“Joining SoH Club as part of the 3rd Management Committee was one of the best decisions I made in my university life! Not only did the club give me the opportunity to make new friends from the different SoH courses, it also showed me how interdisciplinary the humanities are.

Personally, I was the Creative Director and Chief Programmer for English in AY2018/2019’s Transition Orientation Programme. It was a valuable experience for me and I thoroughly enjoyed helping freshmen adapt to university life by giving them advice and letting them bond with their cohort.

Being part of SoH Club truly makes being in SoH feel like home as you are extremely well-supported by your peers, professors and the management!”

Nur Azila Binte Rozaini
ELAH, Year 4 (AY2017 Cohort)
CCA - SoH Club

“At the end of my first year, I took the opportunity to clear one Major-PE and UE through a summer exchange programme at the University of British Columbia in Vancouver.

Though it was a month-long journey with a tight class schedule, I was able to explore most of Vancouver and parts of British Columbia. Moreover, the university planned several activities such as cycling around Stanley Park, food tours at Granville market, and game nights.

Overall, given the many modules DM students are required to fulfill, summer exchange offers the chance to simultaneously enjoy the summer holidays and clear several AUs abroad.”

Rairom Chaiprasit
ECMA, Year 3 (AY2018 Cohort)
Exchange Institution - University of British Columbia, Vancouver

“In Semester 1 of AY19/20, I went for my exchange programme at the University of Essex in the UK. It was loads of fun and it was nice to be able to breathe in the air of anywhere remotely un-Singaporean. I spent 3 months travelling with a friend and another 2.5 months in the university. The students and the faculty there were welcoming, which helped me out a lot while abroad.

My most memorable experience on exchange would be living with my landlady, Melissa, and my friend Hannah from Germany. I also enjoyed the freedom of walking around the suburbs of Essex in autumn whenever I took my 45-minute walk to school and back.

Though I miss it dearly and wish I could go back to the UK, nothing beats the efficiency of Singapore and the food. So I guess you can say I’m glad to be back here too!”

Kimberly Han
ELAH, Year 4 (AY2019 Cohort)
Exchange Institution - University of Essex, United Kingdom
“Probably the best time in my university life (minus the cold, it’s all fun)!”

— Tiffany Lee

ECPS, Year 4 (AY2017 Cohort)
Exchange Institution - University of Glasgow
This programme will retain the strengths of the individual disciplines while developing an interdisciplinary focus that will educate graduates in a multi-skilled fashion.

Students’ ability to develop transferable skills will be further enhanced in ways that will directly benefit an ever-changing social and employment landscape; when society experiences multidimensional transformations, human knowledge goes through rapid renewal, and employers of many kinds require creativity and innovation.

Students will be better prepared for an increasingly multi-focused Singapore, and international, employment market.

Pairings of diverse disciplines like Economics and Communications, Chinese and Communications, Psychology and Sociology, Philosophy and Public Policy, for example, may offer competitive advantages to students who intend to work in the media, community work and counselling, or in the Civil Service and in government research-policy units. Professions like teaching will also benefit by offering students two major teaching subjects, from disciplines like Chinese, Economics, English Literature, History or Linguistics, while new possible majors like Art History, or Geography, would add depth and range to existing Arts and Humanities disciplines. Of course, students who graduate with disciplinary depth in two disciplines are also very well positioned for postgraduate studies, where multidisciplinary approaches are increasingly defining higher learning.

Other than providing our students a holistic education, the university and college through various initiatives and events, give them a professional head start and networking opportunities to interact with seniors, alumni and employers.

- Annual Career Fair organized by College and University
- Networking opportunities organized by College, Schools and CAO
- Career & Attachment Office (CAO). CAO organizes many career & employability skills workshops throughout the year
- Career and Employability Skills Workshops
- Career Advising & Coaching
- Assessment Tools which is widely used by professionals and hiring managers around the world
Soh Zhi Hui
Jonathan
Bachelor of Arts in Double Major - Economics and Public Policy and Global Affairs (ECPP)
Honours (Highest Distinction) - Class of 2020
National Population and Talent Division, Strategy Group, Prime Minister’s Office

“I chose ECPP as I believed it would equip me with the quantitative and qualitative skills I require to work effectively in the field of public policy and help make a difference to the lives of others by finding the best solutions to society’s problems. It equipped me with analytical skills that helped me conduct policy work effectively. With these skills, I’m able to comprehend complicated data, propose appropriate recommendations based on evidence presented by the data, and communicate well through writing or verbally to convey my insights.”

Jonathan, pioneer cohort student graduated with a BA in Double Major (Economics and Public Policy and Global Affairs). He is currently working in the National Population and Talent Division in Prime Minister’s Office. He is involved in population policy reviews, planning, and research that drive and coordinate Singapore’s immediate and longer term population strategies.
Testimonials

Why did this programme work for you?

“It worked for me because my future aspiration is to use my artistic training in therapy, and in therapy one may meet clients who have different linguistic backgrounds — not just in terms of language but in terms of condition, and so I think this course gives me good fundamental knowledge by prepping my fundamental knowledge in psychology that can be applied to future therapy work, and also extensive insight into psychological conditions involving language.”

— Thng Ai Wei
PSLM, Year 4 (AY2017 Cohort)

What were your favourite courses?

“’Morphology and Syntax’ and ‘Biopsychosocial Criminology’. I thoroughly enjoyed analyzing the morphology and syntax of different datasets from different languages — it’s like working through puzzles! (Don’t be frightened by the linguistics jargons, it is more endearing than it looks) The criminology module exposed me to motivations of crime from a scientific perspective which has certainly challenged my preconceived beliefs about crime.”

— Chen Ying Jie
PSLM, Year 3 (AY2018 Cohort)

What have you enjoyed most about your program so far?

“My most memorable experience is taking on analytics modules from both majors. It allowed me to understand the full process of analytics from hand written into what the industries always used, the technology.”

— Ooi Guan Lin
ECMA, Year 2 (AY2019 Cohort)

How have your professors impacted your education? Have any professors changed the way you view the world or what you want to study?

“The opportunity to receive feedback and guidance from professors and tutors from two different disciplines has also proven invaluable particularly now when I’m in the midst of writing up my final year thesis. Although, it might feel at times that I have twice the workload, it’s always nice to know that I have access to twice the support and twice the expertise.”

— Liow Jia Jie
PSLM, Year 3 (AY2018 Cohort)
What advice do you have for prospects?

“If you’re looking to join SSS as an ECPP student, the mindsets are most important. You need to ensure that you are, or you learn to be, open and receptive to not just new content, but also new ways of exploring content you may think you already know about – for instance, the way Economics is taught at University can be a culture shock for you, even if you have had prior experience learning the subject at, say, Junior College. And more importantly, you cannot be surprised that you will struggle a little even if you think you have relevant background.”

— Tay Kai Jun
ECPP, Year 1 (AY2020 Cohort)

“If you’re contemplating between a major and a DM combi, I wholeheartedly recommend that you give any double-major combination a try. Surely, I’ve never regretted my choice. Because as a job applicant, I’d surely have more to offer to employers in the future, and a bigger range of career options to choose from!”

— Ong Li Ying
PSMA, Year 4 (AY2017 Cohort)

“I would say to come in with an open mind! Do things that you want to do rather than what everyone else seems to be doing.”

— Terisha Tan
ELAH, Year 3 (AY2018 Cohort)
Double Major Facts

Semester Exchange
If you plan ahead, you can go overseas for semester exchange!

Equal Weightage
Each of the two majors will account for 33% of the course of study. The remaining 34% will be for interdisciplinary and broadening courses (e.g. Digital Society, Academic Writing).

4-Year Direct Honours Programme
As long as your CGPA remains at 3.0 and above!

Both Majors on Degree Scroll
The time and effort put into pursuing both majors will be reflected in the degree scroll (e.g. Bachelor of Social Sciences in Double Major - Economics and Psychology).

Flexible to Change Programmes
Students may apply to change their course of study after the first year, as long as they meet the minimum requirement set for their year of matriculation and the acceptance of the newly selected course of study.
At the university level, there are various modes of assessment that encourage students to be creative, active and independent critical thinkers. Depending on the type of modules and professors, DM students are likely to encounter most, if not all of the following:

**Quizzes**
These are usually about 1 - 1.5 hours long, consist of MCQs and/or short-answer questions (SAQs), and account for less than 25% of the course grade. These quizzes tend to be conducted in week 4 (or 5) and week 9 (or 10) of the semester, for the purposes of checking your learning progress.

**Open-Book Tests**
These can be in MCQ, SAQ and/or long-answer question (LAQ) format. You would be allowed to bring in a cheat sheet (usually a single sheet of A4-sized paper), the relevant textbooks, or even your laptop! As good as this sounds, these tests also tend to be harder than closed-book tests, with a shorter time limit or less straightforward questions. So, you have to prepare well!

**Class Participation**
This accounts for 5-20% of the course grade, and can take the form of physical participation during lectures and tutorials, online participation in class discussion forums, or any other tasks as assigned by the professor.

**Final Examinations**
These account for a maximum of 50% of the course grade (70% for BDEs outside of the college), and are usually conducted at the end of the semester, in allocated halls with assigned seating. The examination paper can consist of MCQs, SAQs and/or LAQs, and is usually 2 - 2.5 hours long. (ADM and WKW modules do not usually have final examinations.)

**Projects + Presentations**
The final product of these projects, group or individual, can be a full research paper, a video, an essay, etc. You (and your group) would have about 5 or more weeks to work on it. The professors also usually give you a chance to present your work to the class and gather some feedback before you submit the final product. Depending on the scale of the project, it can account for about 20% (5-page report) to 60% (15-page research paper) of the course grade.
FAQs

What is the difference between the Double Major, Second Major, Double Degree and Minor programmes?

<table>
<thead>
<tr>
<th>Programme</th>
<th>Description</th>
<th>Weightage</th>
<th>FYP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Programmes</td>
<td>Students will not be offered a minor in the same field as their major (single degree, double degree or double major programme). The emphasis is on broadening. Students intending to pursue a minor are to indicate their intention, when they have fulfilled the minor requirements, and file for the award of the minor themselves. The award of the minor will be reflected in a graduate's transcript but not the degree certificate. No additional certificate will be issued for the minor.</td>
<td>The average minor takes 15 AUs to complete, i.e. about 5 courses. You will only be able to do an FYP for your primary major.</td>
<td></td>
</tr>
<tr>
<td>Second Major</td>
<td>Second majors are offered to eligible students at the end of their first year. The second major will be reflected in a graduate's transcript but not the degree certificate. A separate certificate for the award of a second major will be issued by the College offering the second major.</td>
<td>A second major typically is double the weightage of a minor, at 30 AUs, or about 10 courses' worth. You will only be able to do an FYP for your primary major.</td>
<td></td>
</tr>
<tr>
<td>Double Degree Programme</td>
<td>Students in the double degree programmes (DDP) are awarded with 2 degree certificates - one for each programme. Depending on the DDP combination, it may take up to 5 years to complete. There are about 15 DDPs available in NTU. For more information, click here: <a href="https://www.ntu.edu.sg/Academics/Pages/UndergraduateProgrammes.aspx">https://www.ntu.edu.sg/Academics/Pages/UndergraduateProgrammes.aspx</a></td>
<td>May be 1, 2 or none depending on the DDP combination - do consult the study plans in the link provided for more details.</td>
<td></td>
</tr>
<tr>
<td>Double Major</td>
<td>Double Major students will obtain one degree certificate, in which both majors will be reflected together. Double Major combinations can be completed within 4 years, since the total workload is only about 4 more courses than the typical single major degree. Each of your two majors are given equal weightage. You will have the opportunity to do an interdisciplinary FYP.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
How does the workload for Double Majors compare to typical single majors?

It is only 4 more modules, which is manageable over a 4-year candidature.

SINGLE MAJOR = 125/128 AUs
SECOND MAJOR = 135-138 AUs
DOUBLE MAJOR = 138 AUs

What are the advantages of taking a Double Major over a single major?

The two DM majors are designed to complement each other. You will gain expertise in two academic areas, and develop multidisciplinary skills and intellectual focus.

The employability is correspondingly higher too for future graduates of the double major programme. Students will be better prepared for an increasingly dynamic local and international scene.

Can I take part in URECA while in the Double Major programme?

Yes. Invitation to the programme is dependent on your academic results of Year 1. The URECA office will send an invitation to students who meet the requirement after the release of Year 1 Sem 2 results.

Can I take a minor programme while in the Double Major programme?

DM students will have 19 AUs of BDEs. Students could declare or complete a minor programme in their candidature.

Can I change my programme from a double major programme to a single major programme after one or two semesters?

Yes, you may. You need to submit a request for the Change of Programme. This is subject to the approval and acceptance of the intended programme. However, if your intended programme is one of your double majors, chances of rejection are low.

Will there be a clash of academic timetables due to being in two schools?

No worries, as the academic team in CoHASS will coordinate and deconflict the class schedules of the core and compulsory major prescribed electives courses to ensure students will clear them by Year 2.
Course Breakdowns

Chinese and English
Chinese and Linguistics and Multilingual Studies
Economics and Media Analytics
Economics and Psychology
Economics and Public Policy and Global Affairs
English and History
English and Philosophy
English Literature and Art History
History and Chinese
History and Linguistics and Multilingual Studies
Linguistics and Multilingual Studies and English
Linguistics and Multilingual Studies and Philosophy
Philosophy and Chinese
Philosophy and History
Psychology and Linguistics and Multilingual Studies
Psychology and Media Analytics

Click on any one of the Double Major Combinations to find out more!