



Course Aims

This course is an unrestricted elective (UE) for any undergraduate student with an interest in the Vietnamese language and culture, but with no prior knowledge of Vietnamese. Students will learn the Vietnamese alphabet, vowels, tones and learn how to construct simple sentences using basic vocabulary and expressions related to everyday communications situations. Activities in classroom will develop students' listening, speaking, reading and writing skills, and will gradually build up their confidence in using Vietnamese for simple topics. Establishing a solid foundation for advanced level learning is also an essential part of this course.

Intended Learning Outcomes (ILO)

After completing LV9001 you will be able to:

- 1. Read and comprehend** short and simple sentences containing words written in common everyday language about the learned topics such as personal information, family, food and drink, season and weather.
- 2. Listen and comprehend** simple speech and basic phrases concerning themselves, their family and immediate surrounding when people speak slowly and clearly.
- 3. Speak** using simple sentence or phrases to describe what they do, where they live, and ask and answer simple questions on familiar topics.
- 4. Write** short and simple messages of about 100 - 120 words about learned topics.

Course Content

Vietnamese Language Level 1 aims to enhance student proficiency in four basic skills- listening, speaking, reading and writing, as well as increase their knowledge of Vietnamese culture. Texts about daily situations (e.g. personal information, family life, work and job, leisure activities, holiday) with simple sentence structures will serve as a main source of learning materials.

Assessment (includes both continuous and summative assessment)

Component	Course LO Tested	Related Programme LO or Graduate Attributes	Weighting	Team/ Individual	Assessment Rubrics
1. Continuous Assessment 1 (CA1): Vocabulary quiz	LO 1	Competence, Character	10%	Individual	NA
2. Continuous Assessment 2 (CA2): Test 1	LO 1, 2	Competence, Communication, Character	25%	Individual	Appendix 1: Writing
3. Continuous Assessment 3 (CA3): Test 2	LO 1, 2, and 4	Competence, Communication, Character, Creativity	35%	Individual	Appendix 1: Writing
4. Continuous Assessment 4 (CA4): Oral Project 1: Essay (5%); Oral Project 2: Presentation (15%)	LO 1, 3	Competence, Civic-mindedness (Global Citizenry), Communication, Creativity, Character	20%	Individual	Appendix 2: Oral Project 1: Essay Appendix 3: Oral Project 2: Presentation

5. Continuous Assessment 5 (CA5): Participation	LO 1 - 4	Competence, Civic-mindedness (Global Citizenry), Communication	10%	Individual	Appendix 4: Participation
Total			100%		

Formative feedback

You will be provided with feedback on the quiz, the first oral project and the listening test. The quiz will provide you with a score and information on correct and incorrect answers. Feedback on the first oral project is in the form of marks and a written feedback on the script. The feedback is useful in the preparation for the final oral project. The listening test will be returned to you for viewing to provide you with valuable feedback on your learning progress before the written test.

Learning and Teaching approach

Approach	How does this approach support students in achieving the learning outcomes?
Technology Enhanced Learning in Blended Learning	<p>Technology Enhanced Learning (TEL) seeks to leverage technology and sound pedagogy to facilitate better student engagement and learning outcomes. TEL helps you learn Vietnamese online before and after the actual class, and it makes a well-balanced blended learning environment.</p> <p>For the pre-class learning, you will learn vocabulary online with voice and pictures, and take a quiz which will help to follow the face to face class. For the post-class learning, you will do your homework online which is called e- Assignment. You can check the learned grammar and expression, and review by listening, reading, and writing. Online learning before and after the class will support you in achieving the learning outcomes.</p>

Reading and References

Doan Thien Thuat, Vietnamese for Foreigners, Level A, Books 1 and 2, Institute of Vietnamese Studies and Development Sciences, Vietnam National University, Hanoi, The Gioi Publisher, 2017.

Course Policies and Student Responsibilities

1. General

You are expected to complete all assigned pre-class and post-class activities, attend all classes punctually and take all scheduled assignments and tests by their scheduled dates. You are expected to take responsibility to follow up with course notes, assignments, and materials for any classes you have missed. In class you are expected to participate in all discussions and activities.

2. Absenteeism

Absence from class without a valid reason will affect your participation in class, and hence your overall course grade. Valid reasons include falling sick supported by MC (Medical Certificate) and participation in NTU's approved activities supported by LOA (Letter Of Absence) from the relevant bodies. There will be no make-up opportunities for in-class activities.

Please note that you will be awarded a zero grade if you do not attend any of your assessments.

In order to be eligible for a re-test you have to inform your tutor and the Vietnamese language coordinator before the test date/time. Moreover, you need to email a digital copy of your supporting documents on the same day to the same people. Remember that these documents also have to be

submitted to your school for evaluation. If they warrant an excused absence you will be granted an alternative test date.

If a re-test is granted and scheduled, you have to attend the re-test on the day and time provided, otherwise you will be awarded a zero grade.

Academic Integrity

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the [academic integrity website](#) for more information. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Planned Weekly Schedule

Week	Topic	Couse LO	Readings/Activities
Week 1	NO LESSONS		
Week 2 Lesson 1	<ul style="list-style-type: none"> • Vietnamese language introduction • Vietnamese alphabet • Greetings 	1, 2, 3	<ul style="list-style-type: none"> • Practice pronunciation
Lesson 2	<ul style="list-style-type: none"> • Vietnamese tones (Part 1) • Personal pronouns, singular • Asking and answering names • Asking for identity: <i>ai</i> 	1, 2, 3	<ul style="list-style-type: none"> • Practice pronunciation • Pre-class online vocabulary learning and quiz
Week 3 Lesson 3	<ul style="list-style-type: none"> • Vietnamese tones (Part 2) • Countries and nationalities • The question to confirm information: <i>phải không</i> • The verb <i>to be</i>: <i>là</i> 	1, 2, 3	<ul style="list-style-type: none"> • Practice pronunciation • Post class online assignment
Lesson 4	<ul style="list-style-type: none"> • Vietnamese vowels (Part 1) • Negative form: <i>không phải</i> • The number from 0-10 • Asking and answering for a telephone number and an email address 	1, 2, 3	<ul style="list-style-type: none"> • Practice pronunciation • Pre-class online vocabulary learning and quiz
Week 4 Lesson 5	<ul style="list-style-type: none"> • Vietnamese vowels (Part 2) • Places of residence • The number from 10-100 • Possessive pronouns: <i>của</i> • Prepositions of place: <i>ở</i> 	1, 2, 3	<ul style="list-style-type: none"> • Practice pronunciation • Post- class online assignment

Lesson 6	<ul style="list-style-type: none"> • Basic rules for pronunciation • Vietnamese diphthongs • Work and jobs • Negative form: <i>không</i> 	1, 2, 3	<ul style="list-style-type: none"> • Practice pronunciation • Pre-class online vocabulary learning and quiz
Week 5 Lesson 7	<ul style="list-style-type: none"> • Quiz (10%) • Vietnamese consonants • Affirmative, negative and interrogative sentence • Speaking activity 	1, 2, 3	<ul style="list-style-type: none"> • Practice pronunciation • Post-class online assignment
Lesson 8	<ul style="list-style-type: none"> • Vietnamese consonant clusters • Talking about family members: ages, marital status • Question words: how much/how many 	1, 2, 3	<ul style="list-style-type: none"> • Practice pronunciation • Pre-class online vocabulary learning and quiz
Week 6 Lesson 9	<ul style="list-style-type: none"> • Pronunciation practice • Asking and telling the time • The preposition of time: <i>lúc</i> • Daily activities 	1, 2, 3	Post-class online assignment
Lesson 10	<ul style="list-style-type: none"> • Oral Project 1: Essay (5%) • Pronunciation practice • Talking about habits and routines 	1, 2, 3, 4	Pre-class online vocabulary learning and quiz
Week 7 Lesson 11	<ul style="list-style-type: none"> • Pronunciation practice • Time - frequency • Comparative: <i>hơn</i> • Reading a text about schedule 	1, 2, 3, 4	Post-class online assignment
Lesson 12	<ul style="list-style-type: none"> • Pronunciation practice • Talking about hobbies • <i>Yes/no</i> question • Leisure activities at the weekend 	1, 2, 3, 4	Pre-class online vocabulary learning and quiz
NO LESSONS – RECESS WEEK			
Week 8 Lesson 13	<ul style="list-style-type: none"> • Listening and talking about the food • Reading a text about meals of Vietnamese • Speaking activities 	1, 2, 3, 4	Post-class online assignment
Lesson 14	<ul style="list-style-type: none"> • Talking about date and days of the week • Making an appointment • Listening to a conversation about dates 	1, 2, 3, 4	Pre-class online vocabulary learning and quiz
Week 9 Lesson 15	<ul style="list-style-type: none"> • Listening and talking about a menu • Ordering food at a restaurant • Common adjective about food taste • Role play 	1, 2, 3, 4	Post-class online assignment
Lesson 16	<ul style="list-style-type: none"> • Shopping for groceries • The number from thousand to million • Asking for prices • Imperatives 	1, 2, 3, 4	Pre-class online vocabulary learning and quiz
Week 10	• Writing Test 1 (25%)	1, 2, 3	Post-class online assignment

Lesson 17	<ul style="list-style-type: none"> • Speaking activities 		
Lesson 18	<ul style="list-style-type: none"> • Talking and asking about transportation • The preposition <i>bằng</i> • Reading a text about the mean of transportation that someone uses in the coming trip • Online payment methods 	1, 2, 3, 4	Pre-class online vocabulary learning and quiz
Week 11 Lesson 19	<ul style="list-style-type: none"> • Talking about direction • Calling to a taxi operator • The question word: <i>how long</i> • Role play 	1, 2, 3, 4	Post-class online assignment
Lesson 20	<ul style="list-style-type: none"> • Listening and talking about a family trip • Tourist activities • The question word: <i>when</i> 	1, 2, 3, 4	Pre-class online vocabulary learning and quiz
Week 12 Lesson 21	<ul style="list-style-type: none"> • Reading and talking about season and weather • The modal verb: <i>nên</i> • Listening to the forecast 	1, 2, 3, 4	Post-class online assignment
Lesson 22	<ul style="list-style-type: none"> • Revision • Class activities • Answer student's questions 	1, 2, 3, 4	
Week 13 Lesson 23	<ul style="list-style-type: none"> • Writing Test 2 (35%) 	1, 2, 4	
Lesson 24	<ul style="list-style-type: none"> • Oral Project 2: Presentation (15%) 	1,3	

Appendix 1: Assessment Criteria for Writing in CA Test

Content (3 points)

3 points:	<ul style="list-style-type: none">• All requested content is covered in detail.• Content goes beyond of what is requested.
2 points:	<ul style="list-style-type: none">• Most requested content is covered.• Only some parts of the content are covered in detail.
1 points:	<ul style="list-style-type: none">• Most requested content is covered.• None or few parts of the content are covered in detail.
0 points:	<ul style="list-style-type: none">• Content is irrelevant.

Grammar (4 points)

4 points:	<ul style="list-style-type: none">• All grammatical content covered in class has been used and mostly used successfully.• Few grammatical errors.• No systematic errors.
3 points:	<ul style="list-style-type: none">• Most grammatical content covered in class has been used and mostly used successfully.• Systematic errors only in one or two structures.
2 points:	<ul style="list-style-type: none">• Some grammatical content covered in class has been used.• Many grammatical errors.• Several systematic errors, even in basic structures.
1 points:	<ul style="list-style-type: none">• Grammatical content covered in class has been used, but many structures were avoided.• Frequent grammatical errors.• Many systematic errors, even though direct translation from English.
0 points:	<ul style="list-style-type: none">• Shows no grammatical competence.• Largely copied from the reading comprehension.

Style and Structure (3 points)

3 points:	<ul style="list-style-type: none">• Diverse and with variation of expression.• Logical structure.• Creative use of learnt vocabulary and learnt conjunctions.
2 points:	<ul style="list-style-type: none">• Little variation of expression.• Somewhat logical structure.• Mostly comprehensible.• Some problems with learnt vocabulary.• Some of the learnt conjunctions are successfully used.• Maximum 11 points if required word count was not met or not indicated.
1 points:	<ul style="list-style-type: none">• Very repetitive.• No logical structure.• Difficult to comprehend.• Problems with learnt vocabulary.• Learnt conjunctions are not successfully used.
0 points:	<ul style="list-style-type: none">• Major difficulties to comprehend the text.

Appendix 2: Assessment Criteria for Oral Project 1 - Essay (Total 30 marks will be converted to 5% of overall grade)

Contents (10 points): Creativity and Flow

9-10 points:	<ul style="list-style-type: none"> • All requested content is covered in detail. • The content is creative. • Logical structure.
6-8 points:	<ul style="list-style-type: none"> • Most requested content is covered. • Only some parts of the content are creative. • Mostly logical structure.
3-5 points:	<ul style="list-style-type: none"> • Most requested content is covered. • None or few parts of the content are creative. • No logical structure.
0-2 points:	<ul style="list-style-type: none"> • Content is irrelevant.

Language (20 points): Vocabulary, Grammar and Accuracy

17–20 points:	<ul style="list-style-type: none"> • All grammatical content covered in class has been used successfully. • Diverse use of learned vocabulary • Few grammatical errors • No systematic errors
13–16 points:	<ul style="list-style-type: none"> • Most grammatical content covered in class has been used and mostly used successfully. • Good use of learned vocabulary • A few grammatical errors. • Systematic errors only in one or two structures.
9–12 points:	<ul style="list-style-type: none"> • Some grammatical content covered in class has been used. • Used some of learned vocabulary • Many grammatical errors • Several systematic errors
5–8 points:	<ul style="list-style-type: none"> • Some grammatical content covered in class has been used. • Limited use of learned vocabulary • Frequent grammatical errors. • Several systematic errors, even in basic structures.
0–4 points:	<ul style="list-style-type: none"> • Shows no grammatical competence. • Largely copied from the book.

Appendix 3: Assessment Criteria for Oral Project 2 - Presentation (Total 25 marks will be converted to 15% of overall grade)

A. Preparation _____ / 7 points

excellent	good	satisfactory	inadequate	insufficient
7	6-5	4-3	2-1	0

B. Fluency _____ / 7 points

excellent	good	satisfactory	inadequate	insufficient
7	6-5	4-3	2-1	0

C. Presentation _____ / 5 points

excellent	good	satisfactory	inadequate	insufficient
5	4	3	2-1	0

D. Interview/ Questions _____ / 6 points

excellent	good	satisfactory	inadequate	insufficient
6	5-4	3-2	1	0

Total: _____ / 25 points

Appendix 4: Assessment Criteria for Participation

The marks (100) are calculated based on two components:

1. Online learning: pre-class vocabulary quiz and post-class eAssignments
2. Classroom participation

1. Online quiz and eAssignment (50 points):

Students need to complete all online learning.

- Full marks if all quizzes and eAssignments were attempted and submitted with 70% or higher.
- 10 marks deduction for each quiz and eAssignment that was not attempted or submitted below 40%.
- 5 marks deduction for each eWorksheet attempted and submitted below 70%.

2. Classroom participation (50 points)

Students ought to participate actively in all classroom activities. Students who are absent from class are unable to participate, thus unexcused absence does affect the participation marks.

Active participation:

- 50 points for extremely active participation in almost every class (Team tasks, activities, asking and answering questions). Always comes prepared to class.
- 30 points for regular participation, active in team tasks and activities, yet offers answers mostly after being called upon. Usually comes prepared to class.
- 10 points for adequate participation, moderately active in team tasks, yet only offers answers on being called upon. Is sometimes unprepared.
- 0 points for students who show no active participation, who do not participate in team tasks, are not prepared.