



Course Aims

This course is an unrestricted elective (UE) for any undergraduate student who has successfully passed the LK5001, Korean Language Level 1 or its equivalent. LK5002 will teach you basic Korean to the level of A1.2 according to the Common European Framework of Reference for Languages (CEFR). In this course, you will become more familiar with the morphology of spoken and written Korean and further develop your proficiency in the skills of listening, speaking, reading and writing. These skills will be taught in an interactive and integrated manner through theme-based activities related to everyday life. The course will also enable you to acquire more accurate pronunciation and articulation of Korean words and sentence patterns. By the end of the course, you will have a better understanding of Korean lifestyle and culture and you will hence be able to better appreciate the richness and diversity of Korea.

Intended Learning Outcomes (ILO)

After completing LK5002 you will be able to:

1. Ask and answer questions about family, time, illness, destination, clothes, and travel plans.
2. Identify information provided in basic Korean texts and audio files.
3. Speak at different levels of formality and politeness; formal/informal ending and honorific form.
4. Write a blog, notice, text message, e-mail, thankful card, travel brochure and invitation.
5. Discuss and compare Korean culture and your culture through Korean cultural stories.

Course Content

List of Topics Covered:

- Irregular verb ‘ㅂ’ and ‘ㄷ’
- Making a compound sentence using ‘A/V-지만’ and ‘A/V-고’
- Making suggestion using ‘V-을까요?’
- Expressing feeling with ‘A/V-네요’
- Introducing your friends and family members with honorific language, A/V(으)시
- Deciding what time to meet and making plans with time words and V(으)ㄴ 거예요
- Expressing symptoms, prohibition and obligation using V 지 마세요, V 아/어야 되다
- Talking on the phone and expressing reasons using A/V 아/어서, V 고 있다, 못 V
- Expressing school vacation plans and requesting using V(으)려고 하다, N 에서 N 까지, V 아/어 주다, N(으)로
- Describing someone’s appearance with A(으)ㄴ and recommending with V 아/어 보세요
- Irregular verbs: (으) 탈락, ‘ㄹ’탈락
- Pronunciation rules of double final consonants, nasalization, glottalization, and aspiration
- Cultural note on Korean age, operating hours for public facilities, home remedies for a cold, emergency call, public transportation, and gift-giving taboos.

Assessment (includes both continuous and summative assessment)

Component	Course LO Tested	Related Programme LO or Graduate Attributes	Weighting	Team/ Individual	Assessment Rubrics
1. Continuous Assessment 1 (CA1): Oral interview	LO 1, 2, and 3	Competence, Communication, Creativity, Character	15%	Individual	NA
2. Continuous Assessment 2 (CA2): Listening test	LO 2	Competence, Communication, Character	15%	Individual	NA
3. Continuous Assessment 3 (CA3): Written Test 1, 2	LO 4, and 5	Competence, Communication, Creativity, Character	35% (15%+20%)	Individual	Appendix 1: Essay
4. Continuous Assessment 4 (CA4): Oral presentation	LO 1, 3, 4 and 5	Competence, Civic-mindedness (Global Citizenry), Communication, Creativity, Character	25% (5%+20%)	Individual/ pair	Appendix 2: Script Appendix 3: Oral presentation
5. Continuous Assessment 5 (CA5): Participation	all	Competence, Civic-mindedness (Global Citizenry), Communication	10%	Individual	Appendix 4: Participation
Total			100%		

Formative feedback

You will be provided with feedback on the written test, the oral presentation and the listening test. The written test will be returned to you for viewing to provide you with valuable feedback on your learning progress. Feedback on the oral presentation script is in the form of marks and a written feedback on the script. The feedback is useful in the preparation for the final oral presentation. The listening test will provide you with a score and information on correct and incorrect answers.

Learning and Teaching approach

Approach	How does this approach support students in achieving the learning outcomes?
Technology Enhanced Learning in Blended Learning	Technology Enhanced Learning (TEL) seeks to leverage technology and sound pedagogy to facilitate better student engagement and learning outcomes. TEL helps you learn Korean online before and after the actual class, and it makes a well-balanced blended learning environment. For the pre-class learning, you will learn vocabulary online with voice and pictures, and take a quiz which will help to follow the face to face class. For the post-class learning, you will do your homework online which is called eAssignment. You can check the learned grammar and expression, and review by listening, reading, and writing. Online learning before and after the class will support you in achieving the learning outcomes.

Reading and References

Language Education Institute, Seoul National University (2013), *SNU Korean 1B*, Twoponds, Seoul, Korea.

Course Policies and Student Responsibilities

1. General

You are expected to complete all assigned pre-class and post-class activities, attend all classes punctually and take all scheduled assignments and tests by their scheduled dates. You are expected to take responsibility to follow up with course notes, assignments, and materials for any classes you have missed. In class you are expected to participate in all discussions and activities.

2. Absenteeism

Absence from class without a valid reason will affect your participation in class, and hence your overall course grade. Valid reasons include falling sick supported by MC(Medical Certificate) and participation in NTU's approved activities supported by LOA(Letter Of Absence) from the relevant bodies. There will be no make-up opportunities for in-class activities. Please note that you will be awarded a zero grade if you do not attend any of your assessments. In order to be eligible for a re-test you have to inform your tutor and the Korean language coordinator before the test date/time. Moreover, you need to email a digital copy of your supporting documents on the same day to the same people. Remember that these documents also have to be submitted to your school for evaluation. If they warrant an excused absence you will be granted an alternative test date. If a re-test is granted and scheduled, you have to attend the re-test on the day and time provided, otherwise you will be awarded a zero grade.

Academic Integrity

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the [academic integrity website](#) for more information. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Planned Weekly Schedule

Week	Topic	Couse LO	Readings/Activities
Week 1	NO LESSONS		
Week 2 Lesson 1	Preliminary lesson 1 • Introduction • Revision grammar from level 1		• Crossword puzzle • Board game
Lesson 2	Unit 7-1 • Talking about weather • Irregular verb 'ㅁ' • Listening to a conversation about weather	1, 2, 3	• Pre-class online vocabulary learning and quiz - unit 7
Week 3	Unit 7-2 • Listening and talking about trip	1, 2, 5	• Post-class online assignment - unit 7

Lesson 3	<ul style="list-style-type: none"> • Reading a blog about the seasons in Korea • Packing a trip 		
Lesson 4	Unit 8-1 <ul style="list-style-type: none"> • Making suggestions • Irregular verb ‘ㄷ’ • Listening to the suggestions about leisure activities 	1, 2, 3	<ul style="list-style-type: none"> • Pre-class online vocabulary learning and quiz- unit 8
Week 4 Lesson 5	Unit 8-2 <ul style="list-style-type: none"> • Expressing feeling • Reading an advertisement for finding an exercise buddy • Asking for a date 	1, 2, 5	<ul style="list-style-type: none"> • Post-class online assignment - unit 8
Lesson 6	Unit 9-1 <ul style="list-style-type: none"> • Introducing your friends • Grammar: N 의 N, N 을/를 잘 하다/못하다 	1, 2, 3, 4	<ul style="list-style-type: none"> • Pre-class online vocabulary learning and quiz- unit 9 • Task: Getting to know each other
Week 5 Lesson 7	Unit 9-2 <ul style="list-style-type: none"> • Introducing family members • Grammar: N(이)세요, A/V(으)시 	1, 2, 3, 4	<ul style="list-style-type: none"> • Post-class online assignment-unit 9
Lesson 8	Unit 9-3 <ul style="list-style-type: none"> • Listening to a conversation about the size of a family • Reading a blog about family members 	1, 2, 3, 4, 5	<ul style="list-style-type: none"> • Writing a passage to introduce your family members
Week 6 Lesson 9	Unit 10-1 <ul style="list-style-type: none"> • Deciding what time to meet • Grammar: 시간, N 부터 N 까지 • Listening to a conversation about Sunday's schedule 	1, 2, 3, 5	<ul style="list-style-type: none"> • Pre-class online vocabulary learning and quiz- unit 10 • Task: Making plans for the weekend
Lesson 10	Unit 10-2 <ul style="list-style-type: none"> • Asking and responding to questions about a schedule • Grammar: V 아/어서, V(으)르거예요 • Reading an e-mail about weekend plans 	1, 2, 3, 4	<ul style="list-style-type: none"> • Post-class online assignment-unit 10 • Replying to an e-mail
Week 7 Lesson 11	Unit 11-1 <ul style="list-style-type: none"> • Expressing symptoms and prohibition • Grammar: ‘ㄹ’탈락, V 지 마세요 • Listening to a conversation about symptoms and advices 	1, 2, 3, 5	<ul style="list-style-type: none"> • Pre-class online vocabulary learning and quiz- unit 11 • Task: Writing a notice or sign
Lesson 12	<ul style="list-style-type: none"> • Written test 1(15%) 	4, 5	
NO LESSONS – RECESS WEEK			
Week 8 Lesson 13	<ul style="list-style-type: none"> • Oral Interview (15%) 	1, 3, 5	

Lesson 14	Unit 11-2 • Expressing obligation • Grammar: N 만, V 아/어야 되다 • Reading a passage about worries	1, 2, 3, 4	• Post-class online assignment-unit 11 • Writing about giving advice
Week 9 Lesson 15	Unit 12-1 • Talking on the phone • Grammar: A/V 지요?, V 고 있다 • Listening to telephone numbers and a telephone conversation	1, 2, 3, 5	• Pre-class online vocabulary learning and quiz- unit 12 • Task: Asking information by telephone
Lesson 16	Unit 12-2 • Expressing reasons • Grammar: 못 V, A/V 아/어서 • Reading a text message	1, 2, 3, 4	• Post-class online assignment-unit 12 • Replying to a text message
Week 10 Lesson 17	Unit 13-1 • Expressing school vacation plans • Grammar: V(으)려고 하다, N 에서 N 까지 • Listening to a conversation about traffic facilities	1, 2, 3, 5	• Pre-class online vocabulary learning and quiz- unit 13 • Task: Visiting a famous place in Seoul by public transportation
Lesson 18	Unit 13-2 • Requesting • Grammar: V 아/어 주다, N(으)로 • Reading a passage about transportation routes	1, 2, 3, 4	• Post-class online assignment-unit 13 • Writing a passage about thankful experiences
Week 11 Lesson 19	Unit 14-1 • Describing someone's appearance • Grammar: 'ㄹ'탈락, A(으)ㄴ N	1, 2, 3, 5	• Pre-class online vocabulary learning and quiz- unit 14
Lesson 20	• <u>Written test 2 (20%)</u>	4, 5	
Week 12 Lesson 21	Unit 14-2 • Recommending • Grammar: N 한테/께, V 아/어 보세요	1, 2, 3, 5	• Post-class online assignment-unit 14
Lesson 22	Unit 14-3 • Listening to a conversation about clothing styles • Reading a blog about birthday gifts	2, 4, 5	• Writing about a memorable gift • Task: Deciding on gifts
Week 13 Lesson 23	• <u>Listening test (15%)</u>	2	
Lesson 24	• <u>Oral presentation (25%)</u>	1, 3, 4, 5	

Appendix 1: Assessment Criteria for Essay in Written test 2

Content (3 points)

3 points:	<ul style="list-style-type: none">• All requested content is covered in detail.• Content goes beyond of what is requested.
2 points:	<ul style="list-style-type: none">• Most requested content is covered.• Only some parts of the content are covered in detail.
1 points:	<ul style="list-style-type: none">• Most requested content is covered.• None or few parts of the content are covered in detail.
0 points:	<ul style="list-style-type: none">• Content is irrelevant.

Grammar (4 points)

4 points:	<ul style="list-style-type: none">• All grammatical content covered in class has been used and mostly used successfully.• Few grammatical errors.• No systematic errors.
3 points:	<ul style="list-style-type: none">• Most grammatical content covered in class has been used and mostly used successfully.• Systematic errors only in one or two structures.
2 points:	<ul style="list-style-type: none">• Some grammatical content covered in class has been used.• Many grammatical errors.• Several systematic errors, even in basic structures.
1 points:	<ul style="list-style-type: none">• Grammatical content covered in class has been used, but many structures were avoided.• Frequent grammatical errors.• Many systematic errors, even though direct translation from English.
0 points:	<ul style="list-style-type: none">• Shows no grammatical competence.• Largely copied from the reading comprehension.

Style and Structure (3 points)

3 points:	<ul style="list-style-type: none">• Diverse and with variation of expression.• Logical structure.• Creative use of learnt vocabulary and learnt conjunctions.
2 points:	<ul style="list-style-type: none">• Little variation of expression.• Somewhat logical structure.• Mostly comprehensible.• Some problems with learnt vocabulary.• Some of the learnt conjunctions are successfully used.• Maximum 11 points if required word count was not met or not indicated.
1 points:	<ul style="list-style-type: none">• Very repetitive.• No logical structure.• Difficult to comprehend.• Problems with learnt vocabulary.• Learnt conjunctions are not successfully used.
0 points:	<ul style="list-style-type: none">• Major difficulties to comprehend the text.

Total: _____ / 10 points

Appendix 2: Assessment Criteria for Script of Oral presentation (40 points for Script and 60 points for Oral presentation, Total 100 points will be converted to 20% of overall grade.)

1. 40 points for Group work

A. Contents (10 points): Creativity and Flow

9-10 points:	<ul style="list-style-type: none"> • All requested content is covered in detail. • The content is creative. • Logical structure.
6-8 points:	<ul style="list-style-type: none"> • Most requested content is covered. • Only some parts of the content are creative. • Mostly logical structure.
3-5 points:	<ul style="list-style-type: none"> • Most requested content is covered. • None or few parts of the content are creative. • No logical structure.
0-2 points:	<ul style="list-style-type: none"> • Content is irrelevant.

B. Language (30 points): Vocabulary, Grammar and Accuracy

25–30 points:	<ul style="list-style-type: none"> • All grammatical content covered in class has been used successfully. • Diverse use of learned vocabulary • Few grammatical errors • No systematic errors
19–24 points:	<ul style="list-style-type: none"> • Most grammatical content covered in class has been used and mostly used successfully. • Good use of learned vocabulary • A few grammatical errors. • Systematic errors only in one or two structures.
13-18points:	<ul style="list-style-type: none"> • Some grammatical content covered in class has been used. • Used some of learned vocabulary • Many grammatical errors • Several systematic errors
7–12 points:	<ul style="list-style-type: none"> • Some grammatical content covered in class has been used. • Limited use of learned vocabulary • Frequent grammatical errors. • Several systematic errors, even in basic structures.
0–6 points:	<ul style="list-style-type: none"> • Shows no grammatical competence. • Largely copied from the book.

Total: _____ / 40 points

Appendix 3: Assessment Criteria for Oral presentation (40 points for Script and 60 points for Oral presentation, Total 100 points will be converted to 20% of overall grade.)

1. 30 points for Individual work

A. Preparation _____ / 10 points

excellent	good	satisfactory	inadequate	insufficient
10-9	8-7	6-4	3-1	0

B. Fluency _____ / 15 points

excellent	good	satisfactory	inadequate	insufficient
15-13	12-10	9-6	5-2	1-0

C. Theatrical Engagement _____ / 5 points

excellent	good	satisfactory	inadequate	insufficient
5	4	3	2-1	0

2. 30 points for Group work

A. Flow/Interaction _____ / 15 points

excellent	good	satisfactory	inadequate	insufficient
15-13	12-10	9-6	5-2	1-0

B. Prop/PPT _____ / 8 points

excellent	good	satisfactory	inadequate	insufficient
8-7	6-5	4-3	2-1	0

C. Involvement/Contribution _____ / 7points

excellent	good	satisfactory	inadequate	insufficient
7	6-5	4-3	2-1	0

Total: _____ / 60 points

Appendix 4: Assessment Criteria for Participation (Total 100 points will be converted to 10% of overall grade.)

The marks (100points) are calculated based on two components:

1. Online learning: pre-class vocabulary quiz and post-class eAssignments
2. Classroom participation

1. Online quiz and eAssignment (50 points):

Students need to complete all online learning.

- Full marks if all quizzes and eAssignments were attempted and submitted with 70% or higher.
- 10 marks deduction for each quiz and eAssignment that was not attempted or submitted below 40%.
- 5 marks deduction for each eWorksheet attempted and submitted below 70%.

2. Classroom participation (50 points)

Students ought to participate actively in all classroom activities. Students who are absent from class are unable to participate, thus unexcused absence does affect the participation marks.

Active participation:

- 50 points for extremely active participation in almost every class (Team tasks, activities, asking and answering questions). Always comes prepared to class.
- 30 points for regular participation, active in team tasks and activities, yet offers answers mostly after being called upon. Usually comes prepared to class.
- 10 points for adequate participation, moderately active in team tasks, yet only offers answers on being called upon. Is sometimes unprepared.
- 0 points for students who show no active participation, who do not participate in team tasks, are not prepared.