

<LK5007 Course Content>

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| Academic Year | 2023-24 | Semester | 2 |
| Course Coordinator | Ryoo Hye Jin Agnes | | |
| Course Code | LK5007 | | |
| Course Title | Korean Language Level 7 | | |
| Pre-requisites | LK5006 or Placement Test | | |
| No of AUs | 3 | | |
| Contact Hours | 48 (4 tutorial hours per week, conducted over 12 teaching weeks) | | |
| Proposal Date | 19 Mar 2023 | | |

Course Aims

This course is designed for students who aim to achieve an upper-intermediate to lower-advanced level of proficiency. The course focuses on building students' communication skills and vocabulary in a variety of authentic situation, including social, historical, and cultural contexts. This course aims to equip students with advanced skills and strategies to communicate effectively in diverse situation and achieve a high-level proficiency in Korean. It enables students to understand and produce complex text in a variety of genres, including academic and professional contexts. By the end of the course, students should be able to develop critical thinking and engage in critical discussion in relation to Korean language and culture. This course provides extensive practice in the skills required for TOPIK (Test Of Proficiency In Korean), a standardized Korean language test.

Intended Learning Outcomes (ILO)

After completing LK5007 you will be able to:

1. **Communicate** confidently and effectively in diverse Korean contexts, using advanced language skills and cultural awareness.
2. **Comprehend** complex Korean texts and engage in critical discussions and debates on various topics of interest.
3. **Produce** sophisticated written texts in Korean, demonstrating advanced grammatical and rhetorical skills and cultural awareness.
4. **Demonstrate** a deep understanding and appreciation of Korean culture, history, and customs, and critically reflect on contemporary societal issues and traditional Korean values using Korean language as a medium of expression and analysis.

Course Content

List of Topics Covered:

- Themes and vocabularies
 - Mistakes
 - Values in life
 - Natural disasters
 - Working life
 - Malfunction of electronic products
 - Life changes due to new technology
- Grammar
 - Assumptive ending and conjunction
 - Particle and conjunction for reason
 - Supposition

- Expressions
 - Cause and effect of natural disasters
 - Reproachful and regretful expressions
 - Stating conditions
 - Comparison and listing
 - Debate

Assessment (includes both continuous and summative assessment)

| Component | Course LO Tested | Related Programme LO or Graduate Attributes | Weighting | Team/ Individual | Assessment Rubrics |
|--------------------------------------|------------------|--|-----------|------------------|--|
| 1. (CA 1) Written Test | LO 2, 3, 4 | Cognitive Agility Character Competence | 25% | Individual | NA |
| 2. (CA 2) Listening Test | LO 1, 2 | Cognitive Agility Character Competence | 15% | Individual | NA |
| 3. (CA 3) Oral I | LO 1, 2, 4 | Cognitive Agility Character Competence | 10% | Individual | Appendix 1: Oral I |
| 4. (CA 4) Oral II | LO 1, 2, 4 | Cognitive Agility Character Competence | 20% | Individual | Appendix 2: Oral II |
| 5. (CA 5) Writing Portfolio | LO 3, 4 | Cognitive Agility Character Competence | 15% | Individual | Appendix 3: Writing portfolio |
| 6. (CA 6) Video Quizzes | LO 1, 2, 3 | Cognitive Agility Character Competence | 5% | Individual | NA |
| 7. (CA 7) Homework and Participation | LO 1, 2, 3, 4 | Character Competence | 10% | Individual | Appendix 4: Homework and Participation |
| Total | | | 100% | | |

Description of Assessment Components

- **(CA 1) Written Test:** The test will include a variety of tasks such as multiple-choice questions, short answer questions, and essay writing to evaluate student's knowledge and understanding of vocabulary, grammar and reading comprehension skills.
- **(CA 2) Listening Test:** The test is to evaluate student's ability to understand spoken Korean - both conversation and narrative - in various contexts.
- **(CA 3) Oral I:** This is designed to assess the student's ability to communicate effectively in spoken language. During the interview, a student will be asked a series of question related to the course material, as well as personal experiences or opinions. The student will receive feedback and comments on the spot after the interview.

- **(CA 4) Oral II:** An oral presentation to evaluate a student's ability to deliver a prepared speech or presentation in front of an audience. Individual oral feedback on the fluency, pronunciation, contents, structure, and communication skills will be given to each student.
- **(CA 5) Writing portfolio:** A writing portfolio is a compilation of written works that a student has produced over the course of the semester. Each student will receive Individualized written feedback and comments regarding their proficiency in written communication, ability to organize and structure ideas, and effective use of language.
- **(CA 6) Video Quizzes:** Quizzes comprising vocabulary and expressions are given before the start of each chapter, and corrections are given along with the score.
- **(CA 7) Homework and Participation:** This is to evaluate the participation of students in short in-class learning oral/writing activities, such as summarising group discussions; taking notes; giving an oral report; and completing homework assignments.

Formative feedback

Formative assessment is integrated into the classroom practice to provide feedback on the learning progress to both students and teachers. All assessments in the course must be formative. The feedback will be given in a prompt and informative manner with specific reference to the Intended Learning Outcomes as soon as possible during or after the learning activity.

Reading and References

- Sejong Korean Conversation 4, King Sejong Institute Foundation (2020)
- LK5007 Workbook

Course Instructor

| Instructor | Office Location | Phone Number | Email |
|--------------------|-----------------|--------------|--|
| Ryoo Hye Jin Agnes | HSS-02-28 | 6513-8022 | hjryoo@ntu.edu.sg |
| Choi Joo Yeun | | 9001-9361 | Jooyeun@ntu.edu.sg |

Planned Weekly Schedule

| Teaching Week | Topic | Course LO | Readings/Activities |
|---------------|---|------------|---|
| Week 2 | <ul style="list-style-type: none"> • Session 1: <ul style="list-style-type: none"> ○ Introduction and Revision • Session 2 <ul style="list-style-type: none"> ○ Vocabulary: Personalities ○ Grammar: -아/어 보이다 -았었/였었/했었- ○ Speaking: First impression, Jobs that suits one's characteristic | 1, 2, 3, 4 | <ul style="list-style-type: none"> • Vocabulary Quizlet 1 • Grammar Video Quiz 1 |
| Week 3 | <ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: -더니 ○ Vocabulary: Personalities ○ Speaking: Pros and cons of one's characteristic • Session 2 <ul style="list-style-type: none"> ○ Listening Task | 1, 2, 3, 4 | <ul style="list-style-type: none"> • Portfolio 1 • Practice Paper 1 • Reading: 기쁨과 슬픔을 함께하는 친구 • MBTI test • Proverb |

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| | <ul style="list-style-type: none"> ○ Speaking Task: Characteristics of friends, wanted for a team project or not wanted for a team project | | |
| Week 4 | <ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: -(으)르까 봐서 ○ Vocabulary: Examples of impolite manner ○ Speaking: Public manners • Session 2 <ul style="list-style-type: none"> ○ Grammar: -도록, short passive ○ Vocabulary: Uncomfortable situation ○ Speaking: Idioms using ‘-도록’ | 1, 2, 3, 4 | <ul style="list-style-type: none"> • Vocabulary Quizlet 2 • Grammar Video Quiz 2 |
| Week 5 | <ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Listening Task ○ Speaking Task: Proper manners in several contexts, including wedding and funeral • Session 2 <ul style="list-style-type: none"> ○ Speaking task: Communicate the inconvenience | 1, 2, 3, 4 | <ul style="list-style-type: none"> • Portfolio 2 • Practice Paper 2 • Reading: 펫티켓, 층간소음 • Proverb |
| Week 6 | <ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: 얼마나 -는지 모르다 ○ Vocabulary: Jobs ○ Speaking: Great people in various fields and their contributions • Session 2 <ul style="list-style-type: none"> ○ Grammar: -왔던/있던/했던 ○ Speaking: Action or situation that has been totally completed | 1, 2, 3, 4 | <ul style="list-style-type: none"> • Vocabulary Quizlet 3 • Grammar Video Quiz 3 |
| Week 7 | <ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar : -(으)ㄴ 끝에 ○ Listening Task ○ Speaking Task: My admirable person and its reason • Session 2 <ul style="list-style-type: none"> ○ Oral Test | 1, 2, 3, 4 | <ul style="list-style-type: none"> • Portfolio 3 • Practice Paper 3 • Reading: 신사임당 일화, 존경하는 인물 • Proverb |
| NO LESSONS – RECESS WEEK | | | |
| Week 8 | <ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: - 잤어요, -는 바람에 ○ Vocabulary: daily habit 1 ○ Speaking: One’s habit and the reason why one get used to it • Session 2 <ul style="list-style-type: none"> ○ Grammar: -았더니 ○ Vocabulary: daily habit 2 | 1, 2, 3, 4 | <ul style="list-style-type: none"> • Vocabulary Quizlet 4 • Grammar Video Quiz 4 |

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| | <ul style="list-style-type: none"> ○ Speaking: Bad habit and good habit | | |
| Week 9 | <ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Listening Task ○ Speaking Task: The habit that you want to break • Session 2 <ul style="list-style-type: none"> ○ Grammar: 간접인용 축약형, -을 만하다 ○ Vocabulary: Locations and attractions ○ Speaking: Talk about different countries on the map | 1, 2, 3, 4 | <ul style="list-style-type: none"> • Portfolio 4 • Practice Paper 4 • Reading: 고치고 싶은 습관 • Proverb |
| Week 10 | <ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: Long passive, -아/어 해 있다 ○ Vocabulary: Places in Korea ○ Speaking: Famous places and things you can do • Session 2: <ul style="list-style-type: none"> ○ Listening Task ○ Speaking Task: Places you want to visit and why | 1, 2, 3, 4 | <ul style="list-style-type: none"> • Vocabulary Quizlet 5 • Grammar Video Quiz 5 • Practice Paper 5 • Reading: 한국의 전통집, 내 마음의 고향, 속초 • Proverb |
| Week 11 | <ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Grammar: -던데요 ○ Vocabulary: Job notice ○ Speaking: Preparation for a job search • Session 2 <ul style="list-style-type: none"> ○ Grammar: -아/어/해 하다, -아/어/해 두다 ○ Listening Test | 1, 2, 3, 4 | <ul style="list-style-type: none"> • Vocabulary Quizlet 6 • Grammar Video Quiz 6 |
| Week 12 | <ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Vocabulary: Document preparation for a job application ○ Speaking: Job interviews ○ Listening Task • Session 2 <ul style="list-style-type: none"> ○ Written test | 1, 2, 3, 4 | <ul style="list-style-type: none"> • Practice Paper 6 • Reading: 채용공고 • Proverb |
| Week 13 | <ul style="list-style-type: none"> • Session 1 <ul style="list-style-type: none"> ○ Cultural Session (Making Kimbap) • Session 2 <ul style="list-style-type: none"> ○ Oral presentation | 2, 4 | |

