



### Course Aims

This course is an unrestricted elective (UE) for any undergraduate student with an interest in the Hindi language, culture, study and work life, but with no prior knowledge of the language. LH5001 will teach students' basic Hindi to the level of A1.1 according to the Common European Framework of Reference for Languages (CEFR). It introduces the basics of the language such as reading and writing of the Devanagari script and pronunciation. It then proceeds to basic communication, fundamentals of grammar, and elementary reading skills for simple sentences. Students will develop the four skills of listening, speaking, reading and writing in an interactive and integrated manner through a broad range of classroom and online activities that relate to daily life such as greetings, personalities time, numbers, weather, location and day-to-day activities. This this course will be beneficial for student to travel, study and work in India

### Intended Learning Outcomes (ILO)

By the end of this course, student would be able to:

1. Read and write in Hindi script (Devanagari), sound proficiency of vowels and consonants
2. Construct simple sentences and questions in response to basic everyday communicative situations such as yourself, your family, object, food and hobbies.
3. Apply appropriate vocabulary on a variety of contexts in daily life.
4. Describe places, location, dates, weather and time.
5. Create and act a short role play.
6. Write short written expressions in Devanagari using learned grammar and vocabulary about a familiar topic.
7. Identify information provided in simplified Hindi audio files.

### Course Content

List of Topics Covered:

- Introduction to Hindi script (Devanagari), Consonants and Vowels
- Basic rules for pronunciation
- Introducing oneself in an informal/formal setting with nationality and occupation
- Identifying the names of items and requesting items in the shop
- Talking about current activities related to locations using Post Positions
- Sentence structure: affirmative, negative and interrogative form
- Verb conjugation: formal and informal ending
- Dates, days of the week and time
- Talking about past experiences using Verb "to be" (होना)
- Ordering food at a restaurant using Like (पसंद) / Dislike (नापसंद) and Want (चा+हए)
- Asking the price of items
- Weather and seasons
- Regular / Irregular verb
- Describing people/thing using adjectives
- Expressing feeling using expression: Happy / Sad (खुश / उदास)
- Pronoun
- Nouns/Oblique form of Nouns

- Verb “to be” (present & past / है/ था)
- Post position / Conjunction: But/And/Therefore/So (लेकिन/और/9य;5क/इस-लिए)
- Comparative & Superlative structure
- Indian culture and tradition

#### Assessment (includes both continuous and summative assessment)

Component	Course LO Tested	Related Programme LO or Graduate Attributes	Weighting	Team / Individual	Assessment Rubrics
1. Continuous Assessment 1 (CA1): Quiz	ILO 1	Competence, Character Civic-mindedness	10%	Individual	NA
2. Continuous Assessment 2 (CA2): Listening Test, Written Test on Learned grammar and Writing	ILO 2, 3, 5, 6 and 7	Competence, Communication, Character Civic-mindedness	25%	Individual	Appendix 1
3. Continuous Assessment 3 (CA3): Listening Test, Reading Test, Written Test on learned grammar and writing	ILO 2, 3, 4, 5, 6 and 7	Competence, Communication, Character Civic-mindedness	35%	Individual	Appendix 1
4. Continuous Assessment 4 (CA4): Oral Test	ILO 2, 3, 4, 5 and 6	Competence, Civic-mindedness (Global Citizenry), Communication, Creativity	20%	Individual	Appendix 2
5. Continuous Assessment 5 (CA5): Homework assignments and participation	ILO 1 - 7	Competence, Civic-mindedness (Global Citizenry), Communication Character	10%	Individual	Appendix 3
<b>Total</b>			100%		

#### Formative feedback

Students will be given feedback from the tutors in the classroom:

- Written test: After the written test, the tutor will comment on major mistakes from the test papers and explain them to students in respective class.
- Quizzes: Students will receive the results and have a look at the papers in the lesson after each quiz. Students can ask questions and the tutor will answer them.
- Oral test: The tutor will give short comments to students after the test.

- Composition: Students will receive tutors' comments on short written expressions which will help them to correct their mistakes and enhance their expressions.
- Active participation: Students will receive the homework in the next lesson with comments from the tutor

### Learning and Teaching approach

Approach	How does this approach support students in achieving the learning outcomes?
Task- based	It is highly interactive and a collaborative learning method adopted in classes
Language Teaching	Most of the large grammatical concepts are taught and then practiced in pairs or teams during class time. In the classroom, teacher-students and student-student communication in Hindi is important to facilitate learning. Grammatical concepts are further enforced through Homework and online practice
Blended Learning	The course will combine face-to-face and online learning method. <ul style="list-style-type: none"> <li>• NTULearn: Online Practice worksheets</li> </ul>

### Reading and References

An Introduction to Hindi (Elementary Level): A Comprehensive All-In-One Guide to Learn Hindi, Singh S.& Pathak S., Partridge Publishing Singapore

### Course Policies and Student Responsibilities

#### 1. General

Students are expected to complete all assigned pre-class and post-class activities, attend all classes punctually and take all scheduled assignments and tests by their scheduled dates. Students are expected to take responsibility to follow up with course notes, assignments, and materials for any classes you have missed. In class you are expected to participate in all discussions and activities.

#### 2. Absenteeism

Absence from class without a valid reason will affect your participation in class, and hence your overall course grade. Valid reasons include falling sick supported by MC (Medical Certificate) and participation in NTU's approved activities supported by LOA (Letter Of Absence) from the relevant bodies. There will be no make-up opportunities for in-class activities.

Students will be awarded a zero grade if they do not attend any of their assessments.

In order to be eligible for a re-test students have to inform their tutor / coordinator before the test date/time. Moreover, they need to email a digital copy of supporting documents on the same day to the same people. Remember that these documents also have to be submitted to their school for evaluation. If they warrant an excused absence student will be granted an alternative test date.

If a re-test is granted and scheduled, student have to attend the re-test on the day and time provided, otherwise student will be awarded a zero grade.

### Academic Integrity

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion

and cheating. If you are uncertain of the definitions of any of these terms, you should go to the [academic integrity website](#) for more information. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

### Planned Weekly Schedule

Week	Topic	Couse LO	Readings/Activities
<b>Week 1</b> Lesson 1	<ul style="list-style-type: none"> <li>• Introduction to Hindi language</li> <li>• Greetings</li> </ul> <p><b>Lesson 1</b></p> <ul style="list-style-type: none"> <li>• Introduction to Devanagari writing system</li> <li>• Hindi vowels</li> </ul>	1	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading words</li> <li>• Audio files</li> <li>• Online learning</li> </ul>
Lesson 2	<ul style="list-style-type: none"> <li>• Introduce yourself</li> <li>• Hindi Consonants writing and sound</li> <li>• Simple words</li> </ul>	1	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> <li>• Audio files</li> <li>• Online learning</li> </ul>
<b>Week 2</b> Lesson 3	<ul style="list-style-type: none"> <li>• Writing of Vowel and consonants combination</li> <li>• New vocabulary</li> <li>• Conjunct characters</li> </ul>	1	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> <li>• Audio files</li> </ul>
Lesson 4	<ul style="list-style-type: none"> <li>• Consonants, consonants combination</li> <li>• Introduce your friend</li> <li>• Fruits in Hindi</li> </ul>	1	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> </ul>
<b>Week 3</b> Lesson 5	<p><b>Lesson 2</b></p> <ul style="list-style-type: none"> <li>• Things in a room/ classroom</li> <li>• Nouns</li> <li>• Interrogative words</li> </ul>	2	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> </ul>
Lesson 6	<p><b>(CA1-10%): Quiz</b></p> <ul style="list-style-type: none"> <li>• Personal pronouns</li> <li>• Simple post position</li> </ul>	1, 2, 3	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> </ul>
<b>Week 4</b> Lesson 7	<ul style="list-style-type: none"> <li>• Possessions</li> <li>• Past tense</li> <li>• Numbers 1-10</li> </ul>	1, 2, 3	<ul style="list-style-type: none"> <li>• Review of quiz</li> <li>• Post class exercises from the book</li> <li>• Reading texts</li> <li>• Audio files</li> <li>• Assignment 1</li> </ul>
Lesson 8	<ul style="list-style-type: none"> <li>• More interrogative words</li> <li>• Relatives in Hindi</li> <li>• More vocabulary</li> </ul>	1, 2, 3	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> <li>• Audio files</li> </ul>

<b>Week 5</b> Lesson 9	<b>Lesson 3</b> <ul style="list-style-type: none"> <li>• Concepts of has/have in Hindi possessions</li> <li>• Adjectives/Making of adjectives</li> <li>• Asking the price of items</li> </ul>	1, 2, 3	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> <li>• Audio files</li> </ul>
Lesson 10	<ul style="list-style-type: none"> <li>• Days/time/months</li> <li>• Likes/dislikes</li> </ul>	2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> </ul>
<b>Week 6</b> Lesson 11	<ul style="list-style-type: none"> <li>• introduction to verbs</li> <li>• use of want and 'भी'</li> </ul>	2, 3, 4	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> </ul>
Lesson 12	<ul style="list-style-type: none"> <li>• Talking about shopping</li> <li>• talking about friends and family</li> </ul>	2, 3, 4, 5,6	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> <li>• Audio files</li> <li>• Assignment 2</li> </ul>
<b>NO LESSONS – RECESS WEEK</b>			
<b>Week 7</b> Lesson 13	<ul style="list-style-type: none"> <li>• Phone conversation about an invitation</li> <li>• Making friends</li> <li>• Expressing your feelings</li> </ul>	1, 2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> </ul>
Lesson 14	<b><u>(CA2-25%): Listening Test (5%),  Written Test (20%) on learned  grammar and writing</u></b>	1, 2, 3,4, 5	
<b>Week 8</b> Lesson 15	<b>Lesson 4</b> <ul style="list-style-type: none"> <li>• Oblique form of nouns, pronouns and adjectives</li> <li>• How to say to know an information</li> <li>• Numbers 11-20</li> </ul>	2, 4, 5	<ul style="list-style-type: none"> <li>• Review paper</li> <li>• Feedback</li> </ul>
Lesson 16	<ul style="list-style-type: none"> <li>• Concept of have and has in Hindi-transferable objects, inanimate object and abstract feelings</li> <li>• 4 Compound postposition</li> </ul>	2, 4, 5,6	<ul style="list-style-type: none"> <li>• Post class exercises from the book</li> <li>• Reading texts</li> </ul>
<b>Week 9</b> Lesson 17	<ul style="list-style-type: none"> <li>• Talking about age</li> <li>• Ordinal numbers</li> </ul>	2, 3, 4, 5	<ul style="list-style-type: none"> <li>• Exercises from book</li> <li>• Reading texts</li> <li>• Audio files</li> <li>• Assignment 3</li> </ul>
Lesson 18	<ul style="list-style-type: none"> <li>• 4 Simple conjunctions</li> <li>• Talking about your city</li> </ul>	2, 4, 5,6	<ul style="list-style-type: none"> <li>• Exercises from book</li> <li>• Reading texts</li> </ul>

<b>Week 10</b> Lesson 19	<b>Lesson 5</b> • Comparison and superlatives • Imperfect present tense	2, 3, 4, 5	• Exercises from book • Reading texts
Lesson 20	• Talking about your daily routine • Directions	2, 3, 4, 5	• Exercises from book • Reading texts
<b>Week 11</b> Lesson 21	• Compulsion with should • Giving suggestions • Talking about celebrations	2, 4, 5	• Pre-class online vocabulary learning and quiz • Assignment 4
Lesson 22	• Giving advise • Talking about student's life	2, 3, 4, 5	• Exercises from book • Reading texts • Audio files
<b>Week 12</b> Lesson 23	<b><u>(CA3 - 35%): Listening Test (10%) Reading Test (5%), Written Test (20%) on learned grammar and writing</u></b>	1- 4, 6,7	• Prepare for the oral presentation
Lesson 24	<b><u>(CA4 20%): Oral Test</u></b>	2, 3, 4	• Review of paper

**Appendix 1: Assessment Criteria for Written Test in Continuous Assessment test (CA2 -and CA3). The following marking criteria is based on total 10 points where CA2 will cover 20% and CA3 will cover 20% of overall grade respectively for Written Test. CA2 and CA3 will have total 40 marks each. The CA2 and CA3 tests will be held as per “Planned Weekly Schedule” mentioned above.**

**Content (3 points)**

<b>3 points:</b>	<ul style="list-style-type: none"> <li>• All requested content is covered in detail.</li> <li>• Content goes beyond of what is requested.</li> </ul>
<b>2 points:</b>	<ul style="list-style-type: none"> <li>• Most requested content is covered.</li> <li>• Only some parts of the content are covered in detail.</li> </ul>
<b>1 points:</b>	<ul style="list-style-type: none"> <li>• Most requested content is covered.</li> <li>• None or few parts of the content are covered in detail.</li> </ul>
<b>0 points:</b>	<ul style="list-style-type: none"> <li>• Content is irrelevant.</li> </ul>

**Grammar (4 points)**

<b>4 points:</b>	<ul style="list-style-type: none"> <li>• All grammatical content covered in class has been used and mostly used successfully.</li> <li>• Few grammatical errors.</li> <li>• No systematic errors.</li> </ul>
<b>3 points:</b>	<ul style="list-style-type: none"> <li>• Most grammatical content covered in class has been used and mostly used successfully.</li> <li>• Systematic errors only in one or two structures.</li> </ul>
<b>2 points:</b>	<ul style="list-style-type: none"> <li>• Some grammatical content covered in class has been used.</li> <li>• Many grammatical errors.</li> <li>• Several systematic errors, even in basic structures.</li> </ul>
<b>1 points:</b>	<ul style="list-style-type: none"> <li>• Grammatical content covered in class has been used, but many structures were avoided.</li> <li>• Frequent grammatical errors.</li> <li>• Many systematic errors, even though direct translation from English.</li> </ul>
<b>0 points:</b>	<ul style="list-style-type: none"> <li>• Shows no grammatical competence.</li> <li>• Largely copied from the reading comprehension.</li> </ul>

**Style and Structure (3 points)**

<b>3 points:</b>	<ul style="list-style-type: none"> <li>• Diverse and with variation of expression.</li> <li>• Logical structure.</li> <li>• Creative use of learnt vocabulary and learnt conjunctions.</li> </ul>
<b>2 points:</b>	<ul style="list-style-type: none"> <li>• Little variation of expression.</li> <li>• Somewhat logical structure.</li> <li>• Mostly comprehensible.</li> <li>• Some problems with learnt vocabulary.</li> <li>• Some of the learnt conjunctions are successfully used.</li> <li>• Maximum 11 points if required word count was not met or not indicated.</li> </ul>
<b>1 points:</b>	<ul style="list-style-type: none"> <li>• Very repetitive.</li> <li>• No logical structure.</li> <li>• Difficult to comprehend.</li> <li>• Problems with learnt vocabulary.</li> <li>• Learnt conjunctions are not successfully used.</li> </ul>
<b>0 points:</b>	<ul style="list-style-type: none"> <li>• Major difficulties to comprehend the text.</li> </ul>

**Appendix 2: Assessment Criteria for Oral Test (Total 20 marks will be converted to 20% of overall grade.)**

**A. vocabulary and grammar use** \_\_\_\_\_ / 6 points

excellent	good	satisfactory	inadequate	insufficient
6	5	4-3	2-1	0

**B. Fluency** \_\_\_\_\_ / 6 points

excellent	good	satisfactory	inadequate	insufficient
6	5	4-3	2-1	0

**C. Presentation** \_\_\_\_\_ / 4 points

excellent	good	satisfactory	inadequate	insufficient
4	3	2	1	0

**D. Interview/ Questions** \_\_\_\_\_ / 4 points

excellent	good	satisfactory	inadequate	insufficient
4	3	2	1	0

**Total:** \_\_\_\_\_ / 20 points

### **Appendix 3: Assessment Criteria for Homework and Participation.**

**Homework will cover 5% and Participation will cover another 5% of overall grade. Hence the total score will be equivalent to 10% of overall grade.**

The marks (100) are calculated based on two components:

1. Homework submission, including Online learning
2. Classroom participation

#### **1. Homework and Online-Learning (50 points):**

Students need to complete all homework and submit them punctually at designated time

- 45-50 points: if all homework and online-learning sheets were attempted and submitted with 80% or higher.
- 6-44 points: deduct 1 point with every 3 mistakes in 1 worksheet.
- 0-5 points: total submitted homework scored less than 80 % and Online -learning less than 80 % attempted.

#### **2. Classroom participation (50 points)**

Students ought to participate actively in all classroom activities.

##### **Active participation:**

- 40-50 points for extremely active participation in almost every class (Team tasks, activities, asking and answering questions). Always comes prepared to class.
- 30-39 points for regular participation, active in team tasks and activities, yet offers answers mostly after being called upon. Usually comes prepared to class.
- 20-29 points for adequate participation, moderately active in team tasks, yet only offers answers on being called upon. Is sometimes unprepared.
- 0-19 points for students who show no active participation, who do not participate in team tasks, are not prepared.