



Course Aims

This course is an unrestricted elective (UE) for any undergraduate student who already possess a level of proficiency in the language equivalent to LG9003. LG9004 will teach you the German language to the level of B1.1 (CEFR). Through a facilitation and learner-centric teaching approach you will further develop your German language ability at an intermediate level. You will train the four fundamental language skills; reading, writing, listening, and speaking. This course will enhance your understanding of the German language and culture through a variety of classroom discussions and presentations.

Intended Learning Outcomes (ILO)

After completing LG9004 you will be able to:

1. Read and identify information provided in authentic German texts.
2. Listen to and identify information provided in authentic audio files.
3. Write essays discussing your opinions of general German topics.
4. Discuss and debate contemporary topics, such as relationships, food, health, future, film, travel, and living abroad.
5. Produce a presentation on a German cultural topic.

Course Content

List of Topics Covered:

- Describing self
- Personal change
- Präteritum (Past Simple)
- Sub-clauses
- Relative clause
- Relationships
- Politeness
- Separable conjunctions
- Crime
- Court
- Genitiv (genitive case)
- History
- *Konjunktiv II*
- Political systems
- Participles
- Cars
- Health
- Future on earth
- Job applications
- Luck and happiness

Assessment (includes both continuous and summative assessment)

Component	ILO Tested	Related Programme LO or Graduate Attributes	Weighting	Team/ Individual	Assessment Rubrics
1. Continuous Assessment 1 (CA1): Oral 1	5	Competence, Civic-mindedness (Global Citizenry, Creativity, Communication, Character)	30%	Individual or pair	Appendix 2: speaking - research and content/ learnt grammar/ fluency/ interactivity/ liveliness
2. Continuous Assessment 2 (CA2): eQuiz	3	Competence, Civic-mindedness (Global Citizenry), Character	10%	Individual/ online	Writing
3. Continuous Assessment 3 (CA3): Test	1, 2, 3 and 4	Competence, Civic-mindedness (Global Citizenry), Communication	30%	Individual	Appendix 1: writing, listening, reading
4. Continuous Assessment 4 (CA4): Oral 2	2, 3	Competence, Civic-mindedness (Global Citizenry), Communication, Character	20%	Pair	Appendix 3: speaking: relevance/ fluency/ discussion strategies/ grammar and vocabulary
5. Continuous Assessment 5 (CA5): Participation	All	Competence, Civic-mindedness (Global Citizenry), Communication, Character	10%	Individual	Appendix 4: speaking, reading, writing, listening
Total			100%		

Formative feedback

You will be provided with feedback on your first Oral and all written assessments. Feedback on the first Oral is in the form of marks and verbal feedback. The eQuiz will be returned to you for viewing to provide you with valuable feedback on your learning progress before the Test and Pair Oral. The eQuiz will provide you with a score and information on correct and incorrect answers immediately after submission. The digital feedback is useful in the preparation for the Pair Oral, which is conducted in the week final week.

Learning and Teaching approach

Approach	How does this approach support students in achieving the learning outcomes?
Student as Partners	Learner driven learning using post-class digital materials and teamwork. Most of the larger grammatical concepts are practiced in pair and/or teamwork during class time. In the classroom teacher-student and student-student communication in the target language is important to facilitate learning. Grammatical concepts are further enforced through post-class exercise online or in the textbook. The module encourages questioning, while relying on peer teaching by deflecting questions to

	peers (team members and/or class).
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Reading and References

Motive B1, Kursbuch, Hueber Verlag

Course Policies and Student Responsibilities

1. General

You are expected to complete all assigned pre-class and post-class activities, attend all classes punctually and take all scheduled assignments and tests by their scheduled dates. You are expected to take responsibility to follow up with course notes, assignments, and materials for any classes you have missed. In class you are expected to participate in all discussions and activities.

1. Absenteeism

Absence from class without a valid reason will affect your overall course grade. Valid reasons include falling sick supported by a medical certificate and participation in NTU's approved activities supported by an excuse letter from the relevant bodies. There will be no make-up opportunities for in-class activities.

Please note that you will be awarded a zero grade if you do not attend any of your assessments, including eAssessments.

In order to be eligible for a re-test you have to inform your tutor and the German language coordinator before the test date/time. Moreover, you need to email a digital copy of your supporting documents on the same day to the same people. Remember that these documents also have to be submitted to your school for evaluation. If they warrant an excused absence you will be granted an alternative test date.

If a re-test is granted and scheduled, you have to attend the re-test on the day and time provided, otherwise you will be awarded a zero grade.

3. Online Assignments

You are required to attempt your online assignments during the scheduled time. The eWorksheets allow multiple attempts and the highest score will be considered. This is a part of your participation mark.

The eQuiz allows only one attempt and has to be attempted completely alone. It allows the usage of your textbook, grammar notes and personal notes, but does absolutely forbid any assistance beyond this. Any assistance or collaboration will be considered a form of academic dishonesty and will be treated as such.

Academic Integrity

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the [academic integrity website](#) for more information. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Planned Weekly Schedule

Week	Topic	ILO	Readings / Activities
Week 1	NO LESSONS		
Week 2 Lesson 1	Motive B1 – Lektion 19 <ul style="list-style-type: none"> • Revision: Kennenlernen • Wortfeld: Personen Beschreiben • Vorbilder (149 b,c) • Idole (A1 a,c,d) • <i>Revision: Perfekt</i> 	1, 2, 3, 4	eWorksheet
Lesson 2	Motive B1 – Lektion 19 <ul style="list-style-type: none"> • Wortfeld: Veränderung • Onlinechat (C1 a,d,e) • <i>Plusquamperfekt</i> • Partnerinterview: persönliche Probleme und Veränderungen • Selbstkontrolle (B1) • <i>Nebensatz mit als, wenn, immer wenn</i> 	1, 2, 4	eWorksheet
Week 3 Lesson 3	Motive B1 – Lektion 19 <ul style="list-style-type: none"> • Selbstkontrolle (B2) • Ein schlechter Tag: als + Präteritum (B3) • <i>Präteritum</i> 	1, 2	eWorksheet eWorksheet LG9003 Revision – by 10am, Wednesday of week 3
Lesson 4	Zertifikat B1 – Vorbereitung <ul style="list-style-type: none"> • Schreiben 	3	eWorksheet
Week 4 Lesson 5	Motive B1 – Lektion 24 <ul style="list-style-type: none"> • Wortfeld: Beziehungen • Beziehungen (A1 a,b,c,e) • Relativsatz (A2, A3 a) • Discussion: Ist das Alter wichtig? • <i>Relativsatz</i> 	1, 2, 4	eWorksheet eWorksheet 19 – to be completed by 10am, Monday of week 4
Lesson 6	Motive B1 – Lektion 24 <ul style="list-style-type: none"> • Wortfeld: Haushalt • Retrotrend (B1, B2 a,d) • Körpersprache (C3) • <i>Relativsatz mit Präpositionen</i> 	1, 2, 3	eWorksheet
Week 5 Lesson 7	Motive B1 – Lektion 24 <ul style="list-style-type: none"> • Wortfeld: Höflichkeit • Höflichkeit (C1 a,c, C2) • Discussion: Höflichkeit ist Teil der Kultur • <i>Zweiteilige Konjunktionen: entweder...oder, sowohl...als auch, weder...noch</i> 	1, 2, 4	eWorksheet
Lesson 8	Motive B1 – Lektion 26 <ul style="list-style-type: none"> • Wortfeld: Kriminalität • Vor Gericht (A1 a,b,c, A2) • <i>Zweiteilige Konjunktionen: nicht nur...sondern auch, zwar...auch</i> 	1, 2, 4	eWorksheet eWorksheet 24 – to be completed by 10am, Wednesday of week 5

	<ul style="list-style-type: none"> • Discussion: Straftaten (A3) 		
Week 6 Lesson 9	Motive B1 – Lektion 26 <ul style="list-style-type: none"> • Wortfeld: Gericht • Gerichtssaal (B1, B2) • <i>Perfekt mit Modalverben</i> • Exercise: eigener Bericht (B2 c) 	1, 2, 4	eWorksheet
Lesson 10	Motive B1 – Lektion 26 <ul style="list-style-type: none"> • Wortfeld: Medien • Tatort (C2, C3, C4) • <i>Wegen + Genitiv</i> • <i>Nomen mit –heit und keit</i> 	1, 2, 3	eWorksheet
Week 7 Lesson 11	German Culture <ul style="list-style-type: none"> • Der Krimi + Discussion • Hörverständnis 	1, 2, 4	eWorksheet
Lesson 12	CA1: Oral 1	5	CA: Einzel-/Paarpräsentationen
	NO LESSONS – RECESS WEEK		
Week 8 Lesson 13	Motive B1 – Lektion 28 <ul style="list-style-type: none"> • Wortfeld: Geschichte • Die Mauer (A1 a,b,d, A2, A3) • <i>Konjunktiv II – Wünsche äußern und irrealer Bedingungen</i> • <i>Adjektivdeklinaton im Genitiv</i> 	1, 2, 3	eWorksheet eWorksheet 26 – to be completed by 10am, Monday of week 8
Lesson 14	Motive B1 – Lektion 28 <ul style="list-style-type: none"> • DACH Geschichte (C1a,b,c, C2 a,b) • Discussion: die beste Regierungsform • <i>Partizipien als Attribute und Nominalisierung Partizipien</i> 	1, 2, 4	eWorksheet
Week 9 Lesson 15	Motive B1 – Lektion 28 <ul style="list-style-type: none"> • Wortfeld: Politik • Betriebsrat (B1) • Ortpolitik (B2 a,b) • Discussion: Rollenspiel (B2 d) 	1, 2, 4	eWorksheet eWorksheet 28 – to be completed by 10pm, Thursday of week 9
Lesson 16	Zertifikat B1 – Vorbereitung Hören und Schreiben	1, 2, 3	CA2: eQuiz
Week 10 Lesson 17	CA3: Test	1, 2, 3	Classroom Test
Lesson 18	Motive B1 – Lektion 29 <ul style="list-style-type: none"> • Wortfeld: Auto • Autos der Zukunft (C1, C2 a,b) • <i>Zweiteilige Konjunktionen: je...desto/umso</i> • Discussion (C3) 	1, 2, 4	eWorksheet
Week 11 Lesson 19	Motive B1 – Lektion 29 <ul style="list-style-type: none"> • Wortfelder: Zukunft und Gesundheit • Montagmorgen (B2) • Im Krankenhaus (B3 a,b,c) • <i>Vergleichssätze</i> 	1, 2, 4	eWorksheet

	<ul style="list-style-type: none"> • <i>Relativsatz mit Relativpronomen was und wo</i> • Discussion: Zukunft der Menschheit/Erde 		
Lesson 20	Motive B1 – Lektion 30 <ul style="list-style-type: none"> • Erfolg und Misserfolg (A1, A2) • <i>Relativsatz mit Relativpronomen dessen/deren</i> • <i>Verben und Nomen mit Präpositionen</i> • Eigene Erfahrungen (A2 e) 	1, 2, 3	eWorksheet eWorksheet 29 – to be completed by 10am, Monday of week 12
Week 12 Lesson 21	Motive B1 – Lektion 30 <ul style="list-style-type: none"> • Wortfeld: Bewerbung • Bewerbungen (B1, B2) • <i>Trotz + Genitiv</i> • Rollplay: Bewerbungsgespräche (B3) 	1, 2, 4	eWorksheet
Lesson 22	Motive B1 – Lektion 30 <ul style="list-style-type: none"> • Wortfeld: Glück • Märchen: Hans im Glück (C2 a, C3) • Discussion: Das macht mich glücklich (C1) 	1, 2, 4	eWorksheet
Week 13 Lesson 23	Zertifikat B1 – Vorbereitung Mündliche Prüfung: Planung, Präsentation, Meinungsäußerung	4	eWorksheet 30 – to be completed by 10am, Wednesday of week 13
Lesson 24	CA4: Oral 2	4	Discussion

Appendix 1: Assessment Criteria for Essay in CA3 Test

Content (3 points)

3 points:	<ul style="list-style-type: none">• Critical and logical argumentation.• Content goes beyond of what is requested.
2 points:	<ul style="list-style-type: none">• Logical argumentation.• Only some parts of the content are covered in detail.
1 point:	<ul style="list-style-type: none">• Somewhat logical argumentation.• None or few parts of the content are covered in detail.
0 points:	<ul style="list-style-type: none">• Content is irrelevant.

Grammar (12 points)

12 – 11 points:	<ul style="list-style-type: none">• All grammatical content covered in class has been used successfully.
10 – 9 points:	<ul style="list-style-type: none">• All grammatical content covered in class has been used and mostly used successfully.• Few grammatical errors.• No systematic errors.
8 – 7 points:	<ul style="list-style-type: none">• Most grammatical content covered in class has been used and mostly used successfully.• Systematic errors only in one or two structures.
6 – 5 points:	<ul style="list-style-type: none">• Some grammatical content covered in class has been used.• Many grammatical errors.• Several systematic errors, even in basic structures.• Maximum 5 points if no adjective declination was used.
4 – 3 points:	<ul style="list-style-type: none">• Grammatical content covered in class has been used, but many structures were avoided.• Frequent grammatical errors.• Many systematic errors, even though direct translation from English.
2 – 0 points:	<ul style="list-style-type: none">• Shows no grammatical competence.• Largely copied from the reading comprehension.

Style and Structure (10 points)

10 - 9 points:	<ul style="list-style-type: none">• Diverse and with variation of expression.• Logical structure.• Creative use of learnt vocabulary and conjunctions.
8 – 7 points:	<ul style="list-style-type: none">• Variation of expression was attempted.• Mostly logical structure.• Personal opinion is mostly clearly expressed• Good use of learnt vocabulary and conjunctions.
6 – 5 points:	<ul style="list-style-type: none">• Little variation of expression.• Somewhat logical structure.• Mostly comprehensible.• Personal opinion is not always clearly expressed.• Maximum 5 points if required word count was not met or not indicated.
4 – 3 points:	<ul style="list-style-type: none">• Very repetitive.• No logical structure.• Difficult to comprehend.• Problems with learnt vocabulary.• Learnt conjunctions are not successfully used.
2 – 0 points:	<ul style="list-style-type: none">• Major difficulties to comprehend the text.

Appendix 2: Assessment Criteria for CA1 Oral 1

A. Research and Content _____ / 30 points

excellent		good		satisfactory		adequate		inadequate		insufficient
30-27	26-25	24-23	22-21	20-19	18	17-16	15	14-13	12	11-0

B. Communication _____ / 30 points

excellent		good		satisfactory		adequate		inadequate		insufficient
30-27	26-25	24-23	22-21	20-19	18	17-16	15	14-13	12	11-0

C. Liveliness and Interactivity _____ / 20 points

excellent		good		satisfactory		adequate		inadequate		insufficient
20-18	17	16-15	14	13	12	11	10	9	8	7-0

D. Grammatical Correctness _____ / 20 points

excellent		good		satisfactory		adequate		inadequate		insufficient
20-18	17	16-15	14	13	12	11	10	9	8	7-0

Total: _____ / 100 points

Appendix 3: Assessment Criteria for CA4 Oral 2 (Pair)

A. Fluency _____ / 30 points

excellent		good		satisfactory		adequate		inadequate		insufficient
30-27	26-25	24-23	22-21	20-19	18	17-16	15	14-13	12	11-0

B. Learnt Vocabulary _____ / 30 points

excellent		good		satisfactory		adequate		inadequate		insufficient
30-27	26-25	24-23	22-21	20-19	18	17-16	15	14-13	12	11-0

C. Learnt Grammar _____ / 20 points

excellent		good		satisfactory		adequate		inadequate		insufficient
20-18	17	16-15	14	13	12	11	10	9	8	7-0

D. Argumentation _____ / 20 points

excellent		good		satisfactory		adequate		inadequate		insufficient
20-18	17	16-15	14	13	12	11	10	9	8	7-0

Total: _____ / 100 points

Appendix 4: Assessment Criteria for CA5 Participation

The marks (100) are calculated based on two components:

1. eWorksheets
2. Classroom participation

1. eWorksheets (50 points):

Students need to complete all eWorksheets.

- Full marks if all eWorksheets were attempted and submitted with 80% or higher.
- 10 marks deduction for each eWorksheet that was not attempted or submitted with 0-10 points.
- 5 marks deduction for each eWorksheet attempted and submitted below 80%.

2. Classroom participation (50 points)

Students ought to participate actively in all classroom activities:

Active participation:

- 50 points for extremely active participation (group discussion, activities, asking and answering questions). Always comes prepared to class.
- 30 points for regular participation, active in group discussion and activities, yet offers answers mostly after being called upon. Usually comes prepared to class.
- 10 points for adequate participation, moderately active in group discussions, yet only offers answers on being called upon. Is sometimes unprepared.
- 0 points for students who show no active participation, who do not participate in group discussions, and is not prepared.