

BAHASA INDONESIA

Course title: Bahasa Indonesia Level 1

Course code: LB5001

Prerequisite: No previous knowledge of Bahasa Indonesia. Have not taken Malay Language modules previously, i.e. LM5001 to LM5005. Malay and Indonesian students, including those with Malay and/or Indonesian parent(s) are not eligible for LB5001.

No. of Aus: 3

Contact hours: 36hrs

Course coordinator: Hani Mustafa

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Course Aims

This is an introductory course designed for any undergraduate student who has never studied Bahasa Indonesia previously and is interested in learning this widely spoken language and its vibrant cultures. This course practices the four skills of the language in an integrated manner through an action-oriented approach with the aid of a wide range of audio visual and classroom materials. This beginner course will provide you with a sounding foundation of written and spoken Bahasa Indonesia at the level A1.1 according to the Common European Framework of Reference for Languages (CEFR).

Course's Intended Learning Outcomes (ILOs)

Upon the successful completion of this course, you (student) would be able to:

ILO 1	Read, listen, interpret and comprehend simple authentic spoken, written and multimedia content (email, blog, note, essay) on familiar topics and address comprehension questions related to these.
ILO 2	Communicate at beginner's level that allows you to exchange basic information in formal and informal situations, regarding familiar topics such as family, hobbies, likes and dislikes and daily routine.
ILO 3	Write short texts dealing with everyday topics such as describing yourself, hobbies, family members or friends.
ILO 4	Apply grammatical concepts to simple phrases.
ILO 5	Compare and contrast Indonesian cultural practices with your own.

Course Content

Communicative and interactive skills -- Exchanging personal information, describing family members and close friends, sharing about your likes and dislikes, hobbies and daily routines, asking the price of items, ordering your meals and provide basic information during your visit to the doctor.

Grammar - spelling system, asking words, pronouns, sentence structure, function words, negatives, prepositions and affixes.

Vocabulary -- greetings, cardinal numbers, time & days, friends, family, form of address, routines, directions, mealtime, body parts and common ailments.

Culture -- addressing people with respect, etiquette in greetings and food culture.
Weekly Schedule

Planned Schedule

Week session	Topics or Themes	ILO	Readings	Delivery Mode	Activities
1	No Lesson. All CML tutorials will start from week 2.				
2	(1) Introduction to Bahasa Indonesia. (2) Let's Read and Count.	1, 2, 5	Coursebook	In-person	(1) Pair / Group activities. (2) Video on Malay vs Indonesian language.
3	(1) Greetings (2) Pronouns	1, 2, 3, 4 & 5	Coursebook	In-person	(1) Pair / Group work. (2) Interactive dialogue.
4	(1) Sentences (2) Questions	1, 2, 3, 4	Coursebook	In-person	(1) Written exercises. (2) Listening comprehension activities with videos and audio recording.
5	(1) Days & Time (2) Friends	1, 2 & 4	Coursebook	In-person	(1) Written exercises. (2) Listening

					comprehension activities with videos and audio recording. (3) Interactive dialogue.
6	(1) Family & forms of address. (2) Routines.	1, 2,3, 4 & 5	Coursebook	In-person	(1) Role-play. (2) Comprehension activity using videos and audio recordings.
7	(1) Continual Assessment 1: Vocabulary and grammar test. (2) Continual Assessment 2: Oral I - reading and speaking task.	1, 2,3 & 4	Coursebook	In-person	Continual assessment.
8	(1) Prepositions (2) Tenses: Function words & negatives.	1, 2, 3 & 4	Coursebook	In-person	(1) Written exercises. (2) Games & quizzes.
9	(1) Affixes I - Types of verbs and functions of prefix 'ber-'. (2) Affixes II - Functions of prefix 'meN-' and 'di-'.	1, 2, 3 & 4	Coursebook	In-person	(1) Written exercises. (2) Games & quizzes.
10	(1) Affixes III - Noun and adjective forming prefix. (2) Making small talk.	1, 2,3, 4 & 5	Coursebook	In-person	(1) Written exercises. (2) Games & quizzes.
11	(1) Giving directions (2) Mealtimes.	1, 2,3, 4 & 5	Coursebook	In-person	(1) Written exercises. (2) Role-play activity.

12	(1) Continual Assessment 3: Written II) - Comprehension, grammar rules, and writing expressions. (2) Body parts.	1, 2,3 & 4	Coursebook	In-person	(1) Continual assessment. (2) Role-play activity.
13	(1) Falling ill. (2) Continual Assessment 4: Oral II -- Semi-spontaneous speaking task based on given scenarios.	1, 2 & 4	Coursebook	In-person	(1) Role-play activity. (2) Oral assessment.

*This weekly schedule is subject to change.

Assessment Structure

No.	Component	ILO	Weightage	Team/Individual
1	Continuous Assessment (CA): Test/Quiz (CA1: Written I) Vocabulary and grammar test.)	1,2,3 & 4	20	Individual
2	Continuous Assessment (CA): Oral Test (CA2: Oral I - Reading and speaking task.)	1,2,3 & 4	20	Individual
3	Continuous Assessment (CA): Test/Quiz (CA3: Written II -- Comprehension, grammar rules and writing expressions.)	1,2,3 & 4	30	Individual
4	Continuous Assessment (CA): Oral Test (CA4: Oral II - Semi- spontaneous speaking task based on given scenarios.)	1,2,3 & 4	20	Individual
5	Continuous Assessment (CA): Class Participation & Online learning activities.	1,2,3,4 & 5	10	Individual

Course Policy

Policy (Academic Integrity)

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values. As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the academic integrity website for more information. On the use of technological tools (such as Generative AI tools), different courses / assignments have different intended learning outcomes. Students should refer to the specific assignment instructions on their use and requirements and/or consult your instructors on how you can use these tools to help your learning. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Policy (General)

You are expected to complete all assigned readings, activities, assignments, attend all classes punctually and complete all scheduled assignments by due dates. You are expected to take responsibility to follow up with assignments and course related announcements. You are expected to participate in all class discussions and activities, role-play, games and quizzes.

Policy (Absenteeism)

In-class activities make up a significant portion of your course grade. Absence from class without a valid reason will affect your participation grade. Valid reasons include falling sick supported by a medical certificate and participation in NTU's approved activities supported by an excuse letter from the relevant bodies. There will be no make-up opportunities for in-class activities.