

Course Code	HP4105
Course Title	Correctional Psychology
Pre-requisites	HP1000 Introduction to Psychology HP1100 Fundamentals of Social Science Research HP2700 Abnormal Psychology
No of AUs	4

Course Aims

This course aims to equip you with an understanding of the application of psychology in a correctional setting. You will be instructed on the causes and motivations behind offending behaviour. This would help you to identify factors associated with offending behaviour, in order that these factors can be elicited in assessment and addressed in intervention. Emphasis will be placed on how specific offender populations are assessed, and how intervention principles and strategies are adapted to address specific concerns by these groups. This course aims to encourage you to adopt a scientist-practitioner approach in offender rehabilitation, by considering evidence-based research to influence applied practice.

Intended Learning Outcomes (ILO)

By the end of this course, you should be able to:

- (1) Describe and evaluate the different rehabilitation principles, and assessment and intervention approaches, that are applied in a correctional setting
- (2) Adapt these rehabilitation principles, and assessment and intervention approaches, to specific offender populations, applying and integrating current research evidence to augment choice of approaches

Course Content

- Theories of criminal behaviour
- Theories of offender rehabilitation
- Offender risk assessment
- Offender treatment and intervention
- Approaches to the assessment and treatment of special populations (Sex offenders)
- Approaches to the assessment and treatment of special populations (Violent offenders)
- Approaches to the assessment and treatment of special populations (Drug offenders)
- Approaches to the assessment and treatment of special populations (Young and elderly offenders)
- Approaches to the assessment and treatment of special populations (Female offenders)
- Prison and the effects of incarceration
- Reintegration initiatives
- Programme implementation and evaluation
- Ethical issues in corrections

Assessment (includes both continuous and summative assessment)

Component	ILO Tested	Related Programme LO or Graduate Attributes	Weighting	Team/Individual
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1. Final Examination	1, 2	Competence	50%	Individual
2. CA1: Group Presentation	1, 2	Communication Creativity Competence	20%	Team
3. CA2: Term Paper	1, 2	Communication Competence	20%	Individual
4. CA3: Class Participation	1, 2	Communication	10%	Individual
Total			100%	

Formative feedback

You will receive both written and verbal feedback about your group presentation and term paper. You will also receive verbal feedback through in-class discussion. You will receive summative group feedback on the exam following the conclusion of the module.

Learning and Teaching approach

Approach	How does this approach support you in achieving the learning outcomes?
Seminars	Key concepts in correctional psychology will be taught through seminars, discussions, and case studies, to introduce you to relevant knowledge areas from a scientist-practitioner perspective.
Group presentation and demonstration	You will demonstrate application of theoretical knowledge gained to real-world offender populations. One component of the presentation involves demonstrating intervention skills, requiring you to gain knowledge and skills through experiential learning.

Reading and References

Casey, S., Day, A., Vess, J., & Ward, T. (2013). Foundations of Offender Rehabilitation. Routledge: NY.

Additional journal articles will be uploaded on NTULearn each week.

Course Policies and Student Responsibilities

(1) General

You are expected to complete all assigned pre-class readings and activities, attend all seminar classes punctually and take all scheduled assignments and tests by due dates. You are expected to take responsibility to follow up with course notes, assignments and course related announcements for seminar sessions they have missed. You are expected to participate in all seminar discussions and activities.

(2) Absenteeism

Absence from class without a valid reason will affect your overall course grade. Valid reasons include falling sick supported by a medical certificate and participation in NTU's approved activities supported by an excuse letter from the relevant bodies. If you miss a seminar, you must inform the course instructor via email prior to the start of the class.

Academic Integrity

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the [academic integrity website](#) for more information. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Planned Weekly Schedule

Week	Topic	ILO	Readings/ Activities
Week 1	Theories of criminal behaviour	1	Casey, Day, & Ward. Chapter 1.
Week 2	Theories of offender rehabilitation	1	Casey, Day, & Ward. Chapter 2.
Week 3	Offender risk assessment	1	Casey, Day, & Ward. Chapter 4.
Week 4	Offender treatment and intervention	1	Casey, Day, & Ward. Chapter 3.
Week 5	Approaches to the assessment and treatment of special populations (Sex offenders)	1, 2	Casey, Day, & Ward. Chapter 5.
Week 6	Approaches to the assessment and treatment of special populations (Violent offenders)	1, 2	Casey, Day, & Ward. Chapter 6.
Week 7	Approaches to the assessment and treatment of special populations (Drug offenders)	1, 2	Casey, Day, & Ward. Chapter 7.
Week 8	Approaches to the assessment and treatment of special populations (Young and elderly offenders)	1, 2	Casey, Day, & Ward. Chapter 9.
Week 9	Approaches to the assessment and treatment of special populations (Female offenders)	1, 2	Casey, Day, & Ward. Chapter 8.
Week 10	Prison and the effects of incarceration	1	Group presentations
Week 11	Reintegration initiatives	1	Group presentations
Week 12	Programme implementation and evaluation	1	Group presentations
Week 13	Ethical issues in corrections	1	Casey, Day, & Ward. Chapter 11.