

Course Code	HP3702
Course Title	Child Psychopathology
Pre-requisites	HP1000 Introduction to Psychology HP1100 Fundamentals of Social Science Research HP2300 Developmental Psychology
No of AUs	3

Course Aims

The purpose of this course is to introduce students to the rapidly expanding field of child psychopathology. The course aims for students to consider the complexity of child development and mal-development, using the science of developmental psychopathology to appreciate their relevance to everyday life. This course is suitable for students interested in obtaining an introduction and survey of the various childhood disorders as described in the Diagnostic and Statistical Manual of Mental Disorders, 5th Edition (DSM5).

Intended Learning Outcomes (ILO)

Upon successful completion of the course, students will be able to:

1. Recognize and describe some of the main childhood psychological disorders and problems with behavior and emotional adjustment.
2. List out and critically consider the different levels of factors and environments that may influence the development of the disorder
3. Identify major treatment modalities currently used to address these behavioral problems.
4. Integrate and present ideas and concepts learnt through group activities and projects to peers

Course Content

The course will provide an integrative perspective, acknowledging biological, psychological, social, and emotional influences and their interdependence, to explain the causes and effects of the presented childhood disorders. In addition, developmental processes that shape and are shaped by the expression of each disorder will be considered, within the context of family, peers, school, community, culture and society. Current approaches to treatment and prevention will also be briefly highlighted.

This class is organized along the following themes: (1) introduction and Overview, (2) Assessment and Diagnosis, (3) Neurodevelopmental Disorders, (4) Learning Disabilities, (5) Mood and Anxiety Disorders, and (6) Treatment and Interventions.

Assessment (includes both continuous and summative assessment)

Component	ILO Tested	Related Programme LO or Graduate Attributes	Weighting	Team/ Individual
1. Continuous Assessment (CA1): Online Quizzes	1, 2, 3	Competence, Communication, Creativity, Character	40%	Individual
2. CA2: Team Activities	2, 3, 4	Competence, Communication, Character, Creativity	20% (15% group effort; 5% peer evaluation)	Team

3. CA3: Online Discussions	1, 2, 3	Competence, Communication, Character, Creativity, Civic-mindedness	10%	Individual
4. CA4: Group Projects	1, 2, 3, 4	Competence, Communication, Creativity, Civic-mindedness, Character	20% (10% group effort; 10% peer evaluation)	Team
5. CA5: Participation	1, 2, 3, 4	Competence, Communication, Creativity, Civic-mindedness	10%	Individual
Total			100%	

Formative feedback

Feedback is central to this course. You will receive both written and verbal feedback on projects and presentations. You will also receive both written and verbal feedback in response to your online discussions. You will receive formative feedback through written responses to your team activities and verbal feedback through in-class discussion.

Learning and Teaching approach

Approach	How does this approach support you in achieving the learning outcomes?
Lecture/Seminar discussions	To effectively convey information on the fundamental theories key concepts (LO1)
Interactive classroom activities	Clinical case studies to help students analyze real-life scenarios and apply knowledge to solve problems (LO2, 3); have students to share their discussion points by presenting to their group and the entire class (LO4)

Reading and References

Textbook:

Mash, E.J. & Wolfe, D.A. (2018). *Abnormal Child Psychology, 7th edition*. Belmont, CA: Wadsworth, Cengage Learning. 7th Edition: ISBN: 9781337624268

Course Policies and Student Responsibilities

As a student of the course, you are required to abide by both the University Code of Conduct and the Student Code of Conduct. The Codes provide information on the responsibilities of all NTU students, as well as examples of misconduct and details about how students can report suspected misconduct. The university also has the Student Mental Health Policy. The Policy states the University's commitment to providing a supportive environment for the holistic development of students, including the improvement of your mental health and wellbeing. These policies and codes concerning students can be found in the following link.

<https://www.ntu.edu.sg/life-at-ntu/student-life>

Leave of Absence:

Students are expected to file for leave of absence due to various reasons with the undergraduate office at HSS. Only official notification from the undergraduate office will be accepted.

Academic Integrity

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the [academic integrity website](#) for more information. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Planned Weekly Schedule

Week	Topic	ILO	Readings/ Activities
Week 1 Understanding Abnormal Child Psychology	Introduction and Overview Theories and Causes	1,2,3,4	Chapters 1, 2
Week 2	Research and Methodology Assessment, Diagnosis, and Treatment	1,2,3,4	Chapters 3, 4
Week 3 Neurodevelopmental Disorders	Intellectual Disability	1,2,3,4	Chapters 5
Week 4	Autism Spectrum Disorder	1,2,3,4	Chapters 6
Week 5	Communication and Learning Disorders	1,2,3,4	Chapters 7
Week 6	Attention-Deficit/Hyperactivity Disorders	1,2,3,4	Chapters 8
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Week 7 Behavioral and Emotional Disorders	Conduct Problems	1,2,3,4	Chapters 9
Week 8	Depressive and Bipolar Disorders	1,2,3,4	Chapters 10
Week 9	Anxiety Disorders and OCD	1,2,3,4	Chapters 11
Week 10	Trauma- and Stressor-Related Disorders (TBC Guest Lecture)	1,2,3,4	Chapters 12
Week 11 Problems Related to Physical and Mental Health	Health-Related, Substance Use, and Addictive Disorders	1,2,3,4	Chapters 13
Week 12	Feeding and Eating Disorders	1,2,3,4	Chapters 14
Week 13	Group presentation	1,2,3,4	-