

<b>Course Code</b>	HP1000
<b>Course Title</b>	Introduction to Psychology
<b>Pre-requisites</b>	None
<b>No of AUs</b>	3

### Course Aims

In this course you will receive a concise overview of contemporary psychology. The course aims to provide you with a scientific understanding of the mind, brain, behaviour and experience, and how these interact with the complex environments in which they exist. You should also develop an understanding of the role of empirical evidence in the creation and constraint of theory. Finally, you should develop an understanding of how psychological theory applies to a wide range of real world questions.

### Intended Learning Outcomes (ILO)

By the end of this course, you should be able to:

1. Describe key psychological theories and concepts, including both strengths and limitations
2. Recognise the subjective and variable nature of individual experience
3. Describe how brain, mind and environment interact to influence human behavior and development
4. Reason scientifically, understand the role of evidence and make critical judgements about arguments in Psychology
5. Articulate specific examples of how psychological theory applies to questions in the real world
6. Demonstrate a practical understanding and experience of psychological research
7. Take charge of your own learning and conduct self-directed study

### Course Content

- Sensation and Perception
- Learning
- Memory
- Personality
- Social Psychology
- Biopsychology and Neuroscience
- Sensation and Perception
- Cognition
- Development over the Lifespan
- Consciousness
- Psychological Disorders

### Assessment (includes both continuous and summative assessment)

Component	ILO Tested	Related Programme LO or Graduate Attributes	Weighting	Team/Individual
1. Participation	7	Character, Communication	10%	Individual
2. Research Participant (RP)	6	Civic-mindedness	5%	Individual

programme OR Essay				
3. Midterm Quiz	1-5	Competence, Creativity	35%	Individual
4. Final Examination	1-5	Competence, Creativity	50%	Individual
Total			100%	

### Formative feedback

Students will receive formal feedback and appraisal of their performance through the results of the mid-term quiz. In addition, tutors will provide regular feedback during weekly small group tutorials, which will include a combination of individual/group activities, quizzes and discussions.

### Learning and Teaching approach

Approach	How does this approach support you in achieving the learning outcomes?
Lectures	Lectures will permit concise delivery of information about key psychological theories and concepts (including both strengths and limitations); illustrations of the subjective and variable nature of individual experience; descriptions of how brain, mind and environment interact to influence human behavior and development; examples of how to reason scientifically and make critical judgements about arguments in Psychology; and examples of how psychological theory applies to questions in the real world.
Tutorials	Tutorials will reinforce students' understanding of knowledge gained during lectures, permit more in-depth interrogation of these ideas and concepts, and develop critical thinking and argument skills.
Research participation	By participating in research studies, students will gain a practical understanding and real-life experience of how psychological research is conducted

### Reading and References

Zimbardo, Johnson, & Hamilton, Psychology: Core Concepts, 7/E (Pearson New International Edition)

### Course Policies and Student Responsibilities

#### (1) General

You are expected to complete all assigned pre-class readings and activities, attend all lectures and tutorial classes punctually and take all scheduled assignments and tests by due dates. You are expected to take responsibility to follow up with course notes, assignments and course related announcements for seminar sessions they have missed. You are expected to participate in all seminar discussions and activities.

#### (2) Absenteeism

Absence from class without a valid reason will affect your overall course grade. Valid reasons include falling sick supported by a medical certificate and participation in NTU's approved activities supported by an excuse letter from the relevant bodies.

### **Academic Integrity**

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the [academic integrity website](#) for more information. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.