

<b>Student’s Name</b>		<b>Supervisor’s Name</b>	
<b>Matric Number</b>		<b>Co-supervisor’s Name</b>	

**Assessment’s Criteria:**

Part I : Presentation		Part II : Thesis Report		Part III : Thesis Viva	
Criterion Variables	Marks (100%)	Criterion Variables	Marks (100%)	Criterion Variables	Marks (100%)
<b>Overall Organization</b> (Did the student described the background behind the project, framework for experimental, theoretical, or computational studies, emphasized the original results obtained and their significance, and concluded appropriately? Good time management?)	/ 25%	<b>Difficulty &amp; Originality</b> (Is the project a new initiative, or is it similar to a previous or ongoing project? Is setting up the experiment or analyzing the data challenging? Does the project involve very sophisticated theory, or does it require very heavy and challenging code development?)	/ 25%	<b>Understanding of Theory</b> (Did the student have a firm grasp of the physical theories behind the project? Does the student appreciate the motivation behind the project, and the significance of the study?)	/ 25%
<b>Visual Presentation</b> (Are the slides informative? Are review slides included? Are the slides too cluttered or too sparse?)	/ 25%	<b>Effort</b> (Is the work done consistent with the required time for the project, i.e. 5 hours a week for 28 weeks?)	/ 25%	<b>Understanding of Implementation</b> (Did the student have a good understanding on the experimental design, instrumentation, data acquisition and analysis? Did the student have a good understanding of theoretical or computational frameworks and methods?)	/ 25%
<b>Oral Presentation</b> (Was the presentation audible? Was it monotonous, or did the student injected emphases at key points? Was the relevant physics brought across clearly and concisely?)	/ 25%	<b>Original Contribution</b> (Has the student designed or constructed equipment? Has the student developed theoretical models? Has the student written computer programmes?)	/ 25%	<b>Independent &amp; Original Contribution</b> (Did the student receive any help from graduate students in the group? How much guidance did the student received from the supervisor? Did the student frequently inject original ideas into the project?)	/ 25%
<b>Q &amp; A</b> (Did the student understand the questions, and answer to the point? Was the student confident in his/her answer?)	/ 25%	<b>Quality of Thesis</b> (Is the thesis clear? Is the organization and prose coherent? Was a proper literature review conducted? Were the references properly cited? Is the error analysis appropriate? Are the figures and graphs informative? Supervisors should also take into account how much help the student needed to complete the thesis.)	/ 25%	<b>Q &amp; A</b> (Was the student able to make educated guesses when asked open-ended questions? Did the student employ sound arguments in his/her reasoning?)	/ 25%
<b>Total</b>	<b>/ 100%</b>	<b>Total</b>	<b>/ 100%</b>	<b>Total</b>	<b>/ 100%</b>

**Comments:** *please provide comments if any of the total marks below 40/above 85.*

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**Examiner’s Name & Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Appendix*****Grading Guideline:***

<b>Marks</b>	<b>Grading Criterion</b>
<b>1-50</b>	<b>Below expectation</b>
<b>51-64</b>	<b>Meet expectations in some areas</b>
<b>65-74</b>	<b>Meet expectations</b>
<b>75-84</b>	<b>Exceed expectations in some areas</b>
<b>85-100</b>	<b>Far exceed expectations</b>