Academic Year	2024/25	Semester	1
Course Coordinator	Asst. Prof (Ad	lj) Dinish U. S	
Course Code	PH4607		
Course Title	Biomedical In	naging and Sensing	
Pre-requisites	PH2301 Physical Optics (for PHY) OR CM3041 Physical and Biophysical Chemistry 2 (For CHEM)		
No of AUs	3		
Contact Hours	Lecture: 26 hours, Tutorial Hours: 12 hours		
Proposal Date	6 November 2023		

Course Aims

This course aims to develop a basic understanding of core physics, chemistry, engineering and related concepts behind the cutting edge biosensing and bioimaging techniques. Further, you will be able to apply the basic knowledge of physics to understand the instrumentation of these biosensing and imaging modalities.

Through this course, you will learn the fundamental theoretical background of these techniques. As a result, you will understand how these techniques are applied to current common medical problems, which may eventually open up new doors to enormous possibilities in biomedical research and related industries that you may undertake in future.

Intended Learning Outcomes (ILO)

Upon the completion of this course, you (as a student) would be able to:

- 1. Identify and discuss fundamental problems in biomedical imaging and sensing
- 2. **Apply the** *knowledge of physics and* related concepts in engineering and chemistry to the solution of common problems in medical imaging and sensing
- 3. Determine the merits and demerits in using a particular technique while tackling a particular biomedical imaging/sensing problem and propose a combination of the complementary techniques for the better outcome
- 4. Analyse common healthcare problem from a physics/engineering perspective and communicate and discuss possible solutions with healthcare stake holders such as patients, doctors, healthcare industry and policy makers

Course Content

This course will give an overview of the cutting edge medical imaging and bio-sensing techniques currently being developed, by giving special emphasis on the physics fundamentals for various system designs.

This course will be divided into two parts. First part will cover the concepts behind photonics based biosensors and its real applications. In the second part, state of the art medical imaging techniques will be covered by introducing its basics followed by instrumentation and its real applications for disease diagnosis and drug discovery. Finally, a comparative analysis of these techniques will be discussed.

Course Outline

I. Introduction

Introduction 1: Introduction to biophotonics, properties of light, absorption and scattering of light in tissues, basics of bioimaging and sensing, basics of biology and terms.

II. Biosensors

- Fluorescence: Basic concepts, fluorescence sensing systems, Instrumentation, Biosensing applications
- Raman scattering (RS) and Surface enhanced Raman scattering (SERS) spectroscopy- Basics of light scattering, origin of SERS, plasmonic materials and designs, SERS substrates, SERS active nanoparticles, SERS biosensors. RS and SERS for preclinical and clinical applications.
- Surface Plasmon Resonance (SPR) sensors: Basics, physics of SPR. instrumentation, biosensing applications and new trends
- Fiber optic biosensors: Physics of optical fibers, physics of light guidance, optical fiber as biosensor and endoscope, new class of fiber sensors and biosensing applications

III. Bioimaging

- A. Optical Techniques for Bioimaging
- Photoacoustic imaging (PAI): Introduction, physics of PAI, image formation, PAI systems, PA contrast agents, preclinical and clinical applications
- Optical coherence tomography (OCT): Introduction, physics and principle of OCT, instrumentation, system resolution, clinical applications
- Fluorescence bioimaging: Imaging techniques, Instrumentation, applications
- Raman and SERS imaging: Fundamentals, imaging schemes, applications
- B. Other Bioimaging Modalities
- Magnetic Resonance Imaging (MRI), Physics basics, nuclei spin in a magnetic field, principles, instrumentation, applications.
- Ultrasound Imaging (USI): Physics of USI, US generation and detection, instrumentation, US scanning schemes, applications
- Positron Emission Tomography (PET), Principles, instrumentation, PET tracers, imaging techniques, applications
- X-ray and Computed Tomography (CT): Principles, instrumentation, production of x-rays, CT basics and applications
- Comparison of various imaging modalities

Teaching Schedule

S/N	Торіс	Lecture Hours	Tutorial Hours
1 Introduction		2	1
2 Biosensors		10	5
3 Optical Bioimaging		8	4
4 Other Bioimaging modalities		6	2

Assessment (includes both continuous and summative assessment)					
Course LO Tested	Weighting	Team/Indi vidual	Assessment Rubrics		
Points 1, 2 and 3 in ILO	60%	Individual	 2hours closed book examination Structured questions Point-based marking (not rubric-based) 		
Points 1, 2 and 3, 4 in ILO	40%	Individual	Two mid-term tests (each with 20% weightage). Format similar to the final exam Point-based marking (not rubric-based)		
	100%				
Formative feedback					
Here are some ways through which you will receive feedback on your learning in this course:					
 The instructor will regularly seek your feedback about the course and contents and the way to improve it. Based on the performance of students in tutorials and CAs, the instructor will offer suggestions and ways to improve. During tutorials, you will be asked to solve problems/concept oriented questions, which will help the instructor to gauge your understanding in the subject and hence doubts will be clarified accordingly. At the end of every class, you will be given ~10-15 minutes to clarify your doubts and ask relevant questions related to topic. To clear the doubts, instructor is open to keep a virtual sessions (via ZOOM) before 2 midterm tests and final examination. 					
	ntinuous and summa Course LO Tested Points 1, 2 and 3 in ILO Points 1, 2 and 3, 4 in ILO Points 1, 2 and 3, 4 in ILO which you will receive ularly seek your feedb ance of students in tur to improve. will be asked to solve p r to gauge your unders y. ass, you will be given ~ ated to topic. structor is open to ke al examination.	Course LO Tested Weighting Points 1, 2 and 3 in 60% ILO 60% Points 1, 2 and 3, 4 40% In ILO 100% Value 100% which you will receive feedback on you 100% which you will receive feedback about the ance of students in tutorials and CAs to improve. vill be asked to solve problems/concert r to gauge your understanding in the y. y. ass, you will be given ~10-15 minutes ated to topic. avirtual ses ated to solve problems/concerts ated to topic.	Course LO Tested Weighting Team/Individual Points 1, 2 and 3 in ILO 60% Individual Points 1, 2 and 3, 4 in ILO 40% Individual Points 1, 2 and 3, 4 in ILO 100% Individual Which you will receive feedback on your learning in ularly seek your feedback about the course and cours		

Learning and Teaching approach

Approach	How does this approach support you in achieving the learning outcomes?
Lecture	 Describe fundamental physics theories, mathematical formulation in the field of biomedical imaging and sensing Describe the physics/chemistry and engineering principles behind instrumentation of these techniques and schemes Describe and analyze recent developments in research in the field of biomedical imaging and sensing
Tutorials	 Apply learned scientific knowledge and its fundamentals to practical problems in biomedical imaging and sensing Design solutions to improve the quality and well beings of human life and promote awareness

Reading and References

- 1. 'Introduction to Biophotonics' by Paras N. Prasad (ISBN: 978-0-471-28770-4); Wiley (2003).
- 2. 'Biomedical Optics: Principles and Imaging' by L. V. Wang and H.-I Wu, (ISBN: 978-0-471-74304-0); Wiley (2007).
- 'Principles of Fluorescence Spectroscopy' by Joseph. R. Lakowicz (ISBN: 978-0-387-31278-1); Springer (2006).
- 4. 'Frontiers in Biophotonics for Translational Medicine', Edited by Malini Olivo and U. S Dinish, Springer publisher (ISBN: 978-981-287-626-3); Springer (2015).
- 5. 'Principles of Surface Enhanced Raman Spectroscopy and Related Palsmonic Effects', E. C. Le Ru and P. B. Etchegoin (ISBN: 9780444527790); Elsevier (2008).
- 'Medical Imaging Technology', Victor I Milka and Victor V Milka (ISBN: 9780124170216); Elsevier (2013).
- 7. 'Biomedical Imaging: Principles and Applications' Edited by Reiner Salzer (ISBN: 978-0-470-64847-6); Wiley (2012).
- 8. 'Biophotonics: Concepts to Applications' by Gerd Keiser, Springer Publisher, (ISBN: 978-981-10-0943-3); Springer (2016).

NOTE: The above listing comprises the foundational readings for the course and more up-todate relevant readings will be provided when they become available.

Course Policies and Student Responsibilities

1) General

You are expected to complete all tutorial and related assignments, attend all classes punctually. You are expected to take responsibility to follow up with course notes, assignments and course related

announcements for classes you have missed. You are expected to participate in all class discussions and activities.

(2) Compulsory Assignments

Whenever required, you are required to submit compulsory assignments on their specified due dates. Assignments are meant to be a reflection of individual/group work (based on the project) and plagiarism is taken very seriously.

Academic Integrity

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the <u>academic integrity website</u> for more information.

On the use of technological tools (such as Generative AI tools), different courses / assignments have different intended learning outcomes. Students should refer to the specific assignment instructions on their use and requirements and/or consult your instructors on how you can use these tools to help your learning.

Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Course Instructors

Instructor	Office Location	Phone	Email
Asst. Prof (Adj) Dinish	No office in SPMS	Nil	dinish@ntu.edu.sg
U.S			

Planned Weekly Schedule

Week	Торіс	Course LO	Readings/ Activities
Weekday evening	Lecture and Tutorials	As described above	Lecture and tutorials
(6.30 pm 9.30 pm)			

Nanyang Technological University Division of Physics and Applied Physics

Week 1	Introduction	1	Ref. books 1, 2 and 8
Week 2-3	Fluorescence	2, 3, 4	Ref. books 3, 4
	technique,		
	instrumentation and		
	biosensing		
Week 4-5	Raman scattering,	1, 2, 3, 4	Ref. books 4, 5
	SERS technique,		
	instrumentation and		
	biosensing		
Week 6	Mid-term test 1	1, 2, 3, 4	Ref. books 1, 2, 8
	Surface plasmon		
	biosensor and fiber		
	optic biosensor		
Week 7-10	Optical bioimaging	1, 2, 3, 4	Ref. books 1, 2, 3, 4, 8
	techniques: optical		
	Coherence		
	Tomography,		
	Fluorescence,		
	Photoacoustics,		
	Raman and SERS		
Week 11	Mid-term test 2	1, 2, 3, 4	Ref. books 6, 7
	Bioimaging using		
	other (non-optical)		
	modalities: magnetic		
	resonance imaging		
	and instrumentation		
Week 12	Bioimaging using	1, 2, 3, 4	Ref. books 6, 7
	other (non-optical)		
	modalities:		
	ultrasound imaging		
	and positron emission		
	tomography		
Week 13	Bioimaging using	1, 2, 3, 4	Ref. books 4, 6, 7,
	other (non-optical)		
	modalities: Xray and		
	СТ.		
	Comparison of		
	various modalities		
	and Revision		