

Revised Course Code and Title	MS734M: Crystal Chemistry of Materials (2AUs)	
Course Coordinator	Timothy White	
Details of Course	Rationale for introducing this course	
	<p>The ability to design, manipulate and validate the crystal chemistry of materials is fundamental to materials science. This course will provide students with the strategies and tools to rationally tailor functional materials. Formal descriptions of plane and space symmetry will be introduced and the imposition of chemistry on these mathematical precepts explained. The compilation of key crystal structure families and the derivation of complex structures from simple prototypes will systematize the most common materials encountered. Responses of crystals to pressure, temperature and chemical composition are explored. Mechanisms for introducing nonstoichiometry are classified and common extended defect described. The role of nonstoichiometry in controlling functional materials properties will be illustrated for galvanic cells, sensors, catalysts and environmental remediation.</p>	
	Aims and objectives	
	<p>The aim of this course is to provide students with the tools to critically link crystal chemistry with performance and functionality, and subsequently tailor materials with optimal properties.</p> <p>At the end of this course the students will:</p> <ul style="list-style-type: none"> • Find crystal structure databases accessible and be able to interpret Crystallographic Information Files (CIFs); • Understand orderly variations in atomic and ionic radii and exploit these systematics to design materials; • Know the characteristics and crystal chemical diversity of simple crystal structure families; • Predict the changes in crystal structures when perturbed by changes in temperature, pressure and chemistry; • Recognize the types of nonstoichiometric adaptations and the mechanism for incorporating these in crystal structures; • Critically read authentic texts describing nonstoichiometric functional materials. 	
	Course Syllabus (Refer to Page 2 and 3)	
	<p>MODULE 1: PRINCIPLES AND ADAPTATION MODULE 2: VARIATION AND NONSTOICHIOMETRY</p>	
Assessment	Components are assessed Individually	
	2 x Continuous Assessment 1 x Essay	50% 50%
	Total:	100 %
To be offered with effect from (state Academic Year and Semester)	Semester 1, academic year 2016-2017	
Any Duplication of Course	NIL	
Cross Listing (if applicable)	N/A	

Prerequisites (if applicable)	<i>NIL</i>	
Preclusions (if applicable)	<i>NIL</i>	
Mode of Teaching & Learning (Lectures, regular tests, Q&A, problem-based learning)	Lectures, expert interviews, MCQ, tutorials, authentic texts, peer discussion	
Basic Reading List	<ol style="list-style-type: none"> 1. Crystals and Crystal Structures (2006) by Richard J. D. Tilley 2. Foundations of Crystallography with Computer Applications (2014) by Maureen M. Julian 3. Inorganic Structural Chemistry (1993) by Ulrich Müller 	
<ul style="list-style-type: none"> • Compulsory Reading - NIL • Supplementary Reading 		
Maximum Class Size	30	
Hours of Contact/Academic Units	26 hours/ 2 AUs	
Workload Per Week (The workload for a 3-AU course must add up to 39 hours of contact hours)	Lecture hours per week	2 hours
	Tutorial hours per week	
	Total hours	26 hours

Course Syllabus

The following topics will be covered:

MODULE 1: PRINCIPLES AND ADAPTATION

1: What is Crystal Chemistry?

Introduces plane symmetry as a mathematical concept and the 17 plane groups. The non-equivalence of a crystal lattice and a crystal structure is explored.

2: Space Symmetry and the 230 Space Groups

The symmetry operations found in space symmetry are described and 230 space groups reviewed. Enantiomers will illustrate the role of symmetry in atomic positioning.

3: Symmetry and the Wyckoff Symbols

Coupling of symmetry and chemical composition will be established and Wyckoff position multiplicity introduced.

4: Crystallographic Information Files

The format of Crystallographic Information Files (CIFs) and access to crystal structure databases introduced. Methods to use the Bilbao Crystallographic Server to interpret CIF will be taught.

5: Atomic and Ionic Radii

Systematic changes in atomic and ionic radii as a function of atomic number, valence and co-ordination.

6: Structural Modification

Commonly occurring structural modifications – allotropism, polytypism, polymorphism, polysomatism will be described and illustrated.

7: Crystal Structure Families

The use of crystal structure families to simplify and systematize hundreds of crystal structures will be taught.

8: Structure Responses to External Perturbation

Prediction of crystal structure responses to heating/cooling and pressure.

9: Structure Responses to Internal Perturbation

Prediction of crystal structure responses to compositional changes.

MODULE 2: VARIATION AND NONSTOICHIOMETRY**10: The Composition of Solids**

Interpretation of phase diagrams and the appearance of nonstoichiometric compounds.

11: Crystal Chemical Equations and Formula

Students will learn how to write crystal chemical equations and prepare crystal chemical formula.

12: Nonstoichiometry: Ions of Fixed Valence

Mechanisms of incorporating ions of fixed valence in oxides, nitrides and fluorides.

13: Nonstoichiometry: Ions of Variable Valence

Mechanisms of incorporating and controlling the valence of ions in oxides, nitrides and fluorides.

14: Pauling's Rules for Structure Building

Linus Pauling's rules for connecting cation-centered polyhedra provide a means for predicting structures. The concept of partial bond valence is introduced.

15: Two Dimensional Nonstoichiometric Structures

Mimetic twinning and crystallographic shear as key mechanisms for incorporating non-stoichiometry are described.

16: Three Dimensional Nonstoichiometric Structures

Classical block structures are shown early examples of extended defects for accommodating nonstoichiometry, as are contemporary modulated structures that exist in 4- and 5- dimensions.

17: Nonstoichiometric Functional Materials

Mechanisms by which nonstoichiometry functionalizes galvanic cells, sensors, catalysts and environmental remediation will be explained

18: Interpretation of Authentic Texts on Nonstoichiometric Functional Materials

Students will develop skills to critically read contemporary journal articles describing functional materials.