

<b>New Course Code and Title</b>	<b>MS711M History of Materials</b>		
<b>Course Coordinator</b>	<b>Dr Schalk Vidya &amp; Asst Prof Tan Kwan Wee</b>		
<b>Details of course</b>	<b>Rationale for Introducing this course</b>		
	<p>Technological innovations underlying engineering fields are driven by the field of material sciences. This course provides a historical perspective of the development of art, construction and technology from antiquity to the present day with an introduction to state-of-the-art technological innovations of various materials.</p> <p>The evolution of materials through the Stone, Bronze and Iron Ages will be contextualised with the benefit of modern understanding with a scientific foundation. Material systems (polymers, metals, ceramics, and composites) are developed sequentially to provide a framework to explain the fundamental, physical origins of observable and important macro and micro-scale properties.</p> <p>Issues surrounding long-term sustainability with respect to materials, including scarcity, recycling and pollution as well as the future of materials will be discussed.</p>		
	<p><b>Aims and Objective</b></p> <p>The aim of this course is to provide a historical perspective and introduce central concepts in the selection, design and testing of materials that will underpin the Master program.</p> <p>At the end of this course the students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the range and uses of materials from the past to current day.</li> <li>2. Appreciate past contributions to present day materials science and trace its development.</li> <li>3. Develop a foundational understanding of Materials Science and Materials Engineering.</li> <li>4. Develop an understanding of the potentials and limitations of materials.</li> </ol>		
	<p><b>Course Syllabus</b> Refer to page 2 to 3</p>		
<b>Assessment (Individual Assessment)</b>	Assessment Point	2	
	Mode of Assessment and Weighting	CA 1: case study 1 CA 2: case study 2	40% 60%
	Instructions		
	Mapping of Assessment	CA 1 – module 1 to 3 CA 2 – module 1 to 6	
<b>To be offered with effect from</b>	Semester 1 , Academic Year 2019/2020		

(state Academic Year and Semester)	
<b>Cross Listing</b> (if applicable)	N/A
<b>Prerequisites</b> (if applicable)	NIL
<b>Mode of Teaching &amp; Learning</b> (Lectures, regular tests, Q&A, problem-based learning)	Lectures, Videos, tutorials, authentic texts, peer discussion.
<b>Basic Reading List</b> Compulsory Reading – NIL	<p><b>Supplementary Reading</b></p> <ol style="list-style-type: none"> <li>1. Sass, Stephen L. (2011). The Substance of Civilization Materials and Human History from the Stone Age to the Age of Silicon</li> <li>2. Hunter-Duvar, John (2010). The stone, bronze and iron ages: a popular treatise on early archaeology (<a href="https://archive.org/stream/cihm_08455/cihm_08455_djvu.txt">https://archive.org/stream/cihm_08455/cihm_08455_djvu.txt</a>)</li> <li>3. Bryson, B. (2003). A short history of nearly everything. New York : Broadway Books, 2003 (<a href="https://archive.org/stream/AShortHistoryofNearlyEverything_201706/AShortHistoryofNearlyEverything_djvu.txt">https://archive.org/stream/AShortHistoryofNearlyEverything_201706/AShortHistoryofNearlyEverything_djvu.txt</a>)</li> <li>4. Ball, Philip (1999). Made to Measure: New Materials for the 21<sup>st</sup> Century (NTU library)</li> <li>5. Callister, W. D., &amp; Rethwisch, D. G. (2014). Materials Science and Engineering. 9<sup>th</sup> Ed. SI version. Hoboken, NJ : John Wiley &amp; Sons</li> </ol>
<b>Hours of Contact/Academic Units</b>	13 hr/ 1 AU

## Course Syllabus

The following are a list of tentative topics that will be covered:

### MODULE 1: INTRODUCTION TO MATERIALS AND HUMANN HISTORY

#### Lecture 1: Why do Materials Matter?

Supplementary: Core Concepts

## **MODULE 2: CERAMICS**

### **Lecture 1: It all Begins with Clay!**

### **Lecture 2: Transformation of Clay into Ceramics**

- Media Recording: Dragon Kiln, Asian Civilisations Museum

### **Lecture 3: The Art and Science of Historic Ceramics**

### **Lecture 4: Glass is a Ceramic**

- Media Recording: Asian Civilisations Museum

### **Lecture 5: From Pots to Space Shuttles – Advanced/Technical Ceramics**

## **MODULE 3: METALS**

- **Lecture 1:** Historical Metal Processing and Applications
  - Media Recording: Asian Civilisations Museum
- **Lecture 2:** State of the Art Technologies with Metals
  - Media Recording: Rolls Royce Corp Labs; Singapore Centre for 3D Printing
- **Lecture 3:** Case Study: Liberty Ship Failure in 1940s and other historic materials failures and State of the art Failure Analysis Lab
  - Media Recordings: Rolls Royce Seletar- Failure Analysis Lab

## **MODULE 4: POLYMERS**

- **Lecture 1:** Natural Polymers: Gutta percha and rubber
  - Media Recording: NUS Lee Kong Chian Natural History Museum
- **Lecture 2:** Synthetic Polymers and Processing: Roll to Roll, Fiber Extrusion
  - Media Recording:
- **Lecture 3:** State-of-the-Art and Advanced Applications

## **MODULE 5: COMPOSITES**

- **Lecture 1:** Natural Composites: Nacre, Wood, Paper
  - Media Recording: NUS Lee Kong Chian Natural History Museum
- **Lecture 2:** Synthetic Composites – Processing and Applications

- Media Recording: Interview with Associate Professor Sridhar Idapalapati; Interview with Assistant Professor Hortense Le Ferrand
- **Lecture 3:** State of the Art Synthetics Lab and 3D Bioprinting
  - Media Recording: Interview with Associate Professor Yeong Wai Yee

## **MODULE 6: SUSTAINABILITY**

- **Lecture 1:** Sustainable Building Materials and Infrastructure
- **Lecture 2:** 3D Printing Technology
  - Media Recording: Singapore Centre for 3D Printing
- **Lecture 3:** Biomimetic Materials
  - Media Recording: NUS Lee Kong Chian Natural History Museum
- **Lecture 4:** Environmental Concerns, Pollution, Societal Issues and Future of Materials