# HL4033 Major Author Study: James Joyce Please print only when necessary



"I've put in so many enigmas and puzzles that it will keep the professors busy for centuries arguing over what I meant, and that's the only way of insuring one's immortality" (Joyce, qtd in Ellmann, 251)

"Where do you begin in this?" (Stephen Dedalus in Joyce, Ulysses, 25)

James Joyce is "the giant of modernism, the genius, the law unto himself" (Williams, 119) and his

1922 text *Ulysses*, set on one day (and night) in June 1904, is "the greatest novel of the [twentieth]

century" (Burgess, n.p.). In addition to a focus on Ulysses, Major Author Study: James Joyce

covers Joyce's work in the contexts of Irish history, European culture, and literary modernism.

The course takes an episode by episode approach to *Ulysses*, examining the Homeric parallels and

intertextual connections of the text, the individual styles of the work (such as 'Gigantism',

'Hallucination', and 'Catechism'), the presentation of the workings of the human body and the

city, the developments of the central characters, and the internal networks and structures of the

work. Special emphasis is placed the ingenious textual tricks and techniques Joyce creates in order

to meet the demands of the various sections.

Ulysses is a considerable challenge for the reader, a "chaffering allincluding mostfarraginous

chronicle" (Joyce, Ulysses, 402), consisting of "enormous bulk and more than enormous

complexity." (Joyce, Letters, 146). However, it is also moving, profound, very funny, and extremely

rewarding. For Stephen Dedalus, literature contains "the eternal affirmation of the spirit of man"

(Joyce, Ulysses, 620). Major Author Study: James Joyce offers an odyssey through one of the

great achievements of European culture.

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Ellmann, Richard. James Joyce. Rev. ed. New York: Oxford University Press, 1982.

Joyce, James. Letters. Edited by Stuart Gilbert. New York: Viking, 1957.

Joyce, James. Ulysses (The 1922 Text). Edited by Jeri Johnson. 1922 text. Oxford: Oxford University Press, 1993.

Williams, Trevor L. Reading Joyce Politically. Gainesville: University of Florida Press, 1997.

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#### Seminar Schedule (subject to minor changes)

Week One: Joyce's early work, Ireland, and Modernism

Week Two: Ulysses: 'Telemachus' and 'Nestor'

Week Three: *Ulysses*: 'Proteus' and 'Calypso',

Week Four: Ulysses: 'Lotus Eaters' and 'Hades'

Week Five: Ulysses: 'Aeolus' and 'Lestrygonians'

Week Six: Ulysses: 'Scylla and Charybdis'

Week Seven: *Ulysses:* 'Wandering Rocks' and 'Sirens'

Week Eight: Ulysses: 'Cyclops' and 'Nausicaa'

Week Nine: Ulysses: 'Oxen of the Sun'

Week Ten: *Ulysses*: 'Circe'

Week Eleven: Ulysses: 'Eumaeus' and 'Ithaca'

Week Twelve: Ulysses: 'Penelope'

Week Thirteen: Revision, brief introduction to Finnegans Wake

#### Core text

Students are requested to purchase the Oxford World's Classics edition of *Ulysses*, the '1922 Text', edited by Jeri Johnson (Oxford: Oxford University Press, 1993). Further reading material will be made available on Blackboard.

### Assessment

Students will be assessed by:

Class participation: 15%

Essay (3500 words): 35%

Final 2.5-hour written examination: 50%

## Course co-ordinator

Associate Professor Richard Alan Barlow (rbarlow@ntu.edu.sg)

#### Suggested further reading

Atherton, James S. *The Books at the Wake*. London: Faber and Faber, 1959. Attridge, Derek (Ed). *The Cambridge Companion to James Joyce*. Cambridge: Cambridge University

Press, 1990.

Attridge, Derek and Ferrer, Daniel (Eds.). *Post-Structuralist Joyce*. Cambridge: Cambridge University Press, 1984.

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Birmingham, Kevin. *The Most Dangerous Book: The Battle for James Joyce's "Ulysses."* London: Head of Zeus, 2015.

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Brown, Richard. James Joyce and Sexuality. Cambridge: Cambridge University Press, 1989. Budgen, Frank. James Joyce and the Making of "Ulysses," and Other Writings. Oxford: Oxford

University Press, 1972.

Bulson, Eric. The Cambridge Introduction to James Joyce. Cambridge: Cambridge University Press, 2006.

Cairns, David and Richards, Shaun. Writing Ireland: Colonialism, Nationalism and Culture. Manchester: Manchester University Press, 1988.

Castle, Gregory. Modernism and the Celtic Revival. Cambridge: Cambridge University Press, 2001.

Cheng, Vincent J. Joyce, Race, and Empire. Cambridge: Cambridge University Press, 1995.

Connolly, S.J. (Ed.). The Oxford Companion to Irish History. Oxford: Oxford University Press, 1998.

Cosgrave, Brian. James Joyce's Negations: Irony, Indeterminacy and Nihilism in "Ulysses," and Other Writings. Dublin: University College Dublin Press, 2007.

Crispi, Luca. *Joyce's Creative Process and the Construction of Characters in Ulysses: Becoming the Blooms.* Oxford: Oxford University Press, 2015.

Deane, Seamus. Celtic Revivals: Essays in Modern Irish Literature 1880–1980. London: Faber and Faber, 1985.

Deane, Seamus. Heroic Styles: The Tradition of an Idea. Derry: Field Day, 1984.

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Oxford University Press, 1997.

Duffy, Enda. The Subaltern Ulysses. Minneapolis: Minnesota University Press, 1994.

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1993.

Fargnoli, A. Nicholas and Gillespie, Michael Patrick. Critical Companion to James Joyce: A Literary

Reference to His Life and Work. New York: Infobase, 2006.

Flynn, Catherine. James Joyce and the Matter of Paris. Cambridge: Cambridge University Press, 2019.

Fogarty, Anne and Martin, Timothy (Eds.). *Joyce on the Threshold*. Gainesville: University Press of Florida, 2005.

Foster, R. F. Modern Ireland 1600 – 1972. New York: Penguin, 1988. French, Marilyn. The Book as World. Cambridge, MA and London: Harvard University Press,

1976.

Friedman, Susan Stanford (Ed.). *Joyce - The Return of the Repressed*. Ithaca: Cornell University Press, 1993.

Garvin, John. *James Joyce's Disunited Kingdom*. Dublin: Gill and MacMillian, 1976. Gibson, Andrew. *Joyce's Revenge*. Oxford: Oxford University Press, 2002.

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Press, 2004.

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