

MT0003 PROFESSIONAL & SOCIETY

Academic Year	2023-24	Semester	2
Course Coordinator			
Course Type	Core		
Pre-requisites	Nil		
AU	2		
Grading	Letter Grading		
Contact Hours	26 (13 hours lecture; 13 hours tutorial)		
Proposal Date	14 September 2023		

Course Aims

The course aims to: (1) enhance your appreciation of Singapore's maritime industry from a societal, historical, political and economic viewpoint; (2) Promote your awareness of ethical issues and your ability to analyse, argue and reflect your role, responsibility and ethical conduct as a member of the society and as a professional in the maritime community.

To accomplish (1), the course topics include Singapore's maritime history, its related social, political development, and international relations, The course also discusses the importance of the nation's maritime sector and its journey in becoming today's international maritime centre. To achieve (2), curriculum emphasises on ethical conduct for businesses and professionals. Course content comprises topics such as professional ethics, corporate governance and corporate responsibility.

Intended Learning Outcomes (ILO)

By the end of this course, student will be able to:

1. Discuss the main aspects of Maritime Singapore's social, historical, political, and economic development.
2. Discuss the development of Singapore maritime industry, its past and present challenges, and its prospective developments and challenges.
3. Explain the importance of ethical conduct of individuals and corporations.
4. Self-reflect on fundamental ethical dilemma as a member of a society and as a professional in a business community.
5. Discuss the future challenges for the shipping industry.

Course Content

S/N	Topic	Lecture Hour	Tutorial Hour
1	Recent history of Singapore maritime industry	2	2
2	Main aspects of Maritime Singapore's social, political, and economic development	1	1
3	Professional ethics	2	2
4	Professional practices	1	1
5	Corporate social responsibility	3	3
6	Corporate governance	2	2
7	Future of shipping	2	2
Total:		13	13

Assessment (Includes both continuous and summative assessment)

Component	ILO Tested	EAB Graduate Attributes	Weightage	Team / Individual	Rubrics
1. CA1: Quiz 1	1-4	SLOs A, C, I, K & L	25%	Individual	N.A.
2. CA2: Quiz 2	1-4	SLOs A, C, I, K & L	25%	Individual	N.A.
3. CA3: Presentation 1	1-4	SLOs A, C, I, J, K & L	25%	Team (60%) & Individual (40%)	Please refer to Appendix 1
4. CA4: Presentation 2	1-4	SLOs A, C, I, J, K & L	25%	Team (60%) & Individual (40%)	Please refer to Appendix 1
Total			100%		

Programme Learning Outcomes

✓ **Competency**

- A. Develop an overall awareness of maritime activities, port and shipping industry and their association with economy and trade.
- B. Describe and apply concepts and theories in sub-fields as contributing to the maritime industry and integrate various related themes, skills and knowledge.
- C. Understand and manage the maritime environment.
- D. Apply related information pertaining to procedures, operations and management of maritime entities and operational issues in the maritime industry.
- E. Capture and analyse market data using analytical tools, conduct related research in the maritime arena, as well as design, develop and execute maritime projects.
- F. Engage in lifelong learning in preparation for current and future vocations and career options in the maritime environment.

✓ **Creativity**

- G. Approach and solve basic maritime problems, through both strategic and research methods, and put theoretical knowledge into practical applications in related industries.
- H. Develop maritime related risk management strategies.
- ✓ **Communications**
 - I. Communicate shipping and maritime management in policy, strategy, and prevailing issues and requirements in an organization and to achieve good teamwork.
 - J. Write professional reports and conduct public speaking confidently.
- ✓ **Character**
 - K. Recognise the importance of a strong and just leadership, comply to ethical standards, and uphold highest standards of integrity as a professional
- ✓ **Civic Mindedness**
 - L. Integrate all related skills and knowledge into the industry and exercise due diligence as a highly responsible professional, contributing towards nation and the society.

Formative Feedback

Students are assessed on two 45-minute quizzes, consisting of MCQ and short answer questions, and two presentations. You will be provided with feedback after your in-class presentations on your content and understanding of the topic.

Learning & Teaching Approach

Approach	How does this approach support students in achieving the learning outcomes?
Lectures	Formal lectures on the topics with in-class discussions
Tutorials	Students are expected to do team research and present their findings during tutorial classes to chosen topics. In usual settings, students in each class are divided into 6-8 teams.

Readings & References

References:

1. Singapore, a 700-year history: from early emporium to world city / Kwa Chong Guan, Derek Heng, Tan Tai Yong. National Archives of Singapore, 2009. (DS610.4.K98)
2. Lee Kuan Yew, From third world to first: the Singapore story: 1965:2000, memoirs of Lee Kuan Yew, Times Editions, 2000. (DSS598.S7L478f)
3. Lee Kuan Yew: hard truths to keep Singapore going / Han Fook Kwang / et al. Singapore: Straits Times. (DS610.73.L46L478KY + 1 DVD)

4. Monetary Authority of Singapore. (2018). Singapore Code of Corporate Governance. Retrieved from <https://www.mas.gov.sg/regulation/codes/code-of-corporate-governance>
5. International Labour Conference. (2006). Maritime Labour Convention. Retrieved from https://www.ilo.org/global/standards/maritime-labour-convention/text/WCMS_554767/lang-en/index.htm
6. Merchant Shipping Act (Cap 179, 1996 Rev Ed). Retrieved from <https://sso.agc.gov.sg/Act/MSA1995>
7. International Maritime Organization. (2017). Convention on Standards of Training, Certification and Watchkeeping for Seafarers. Retrieved from: <http://www.imo.org/en/Publications/Documents/Newsletters%20and%20Mailers/Mailers/ID938E.pdf>

Course Policy & Student Responsibility

(1) General

Students are expected to make presentations on all assigned projects and attend all tutorial classes punctually, also expected to participate in the Q&A sessions of all the presentations.

(2) Absenteeism

The course requires you to attend all tutorial classes to participate in the Q&A sessions of all the presentations. Absence from class without a valid reason will affect your overall course grade. Valid reasons include falling sick and certified by a medical certificate; participation in NTU's approved activities is verified and supported by an official letter from the relevant bodies. There will be no make-up opportunities for in-class presentation activities.

Academic Integrity

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values.

As a student, it is important that you recognise your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating.

This course will adopt NTU's policy on the use of AI.

1. Give proper citations if you use any AI tool. Extending the practice of correctly citing references in your work under NTU's policies on citation and plagiarism, the University requires students to (i) identify any generative AI tools used and (ii) declare how the tools are used in submitted work. Please note that even with acknowledgement, copying of output generated by AI tools (in part or whole) may still be regarded as plagiarism.

Students should refer to the specific assignment instructions on their use and requirements and/or consult your instructors on how you can use these tools to help your learning. If you are uncertain about the definitions of any of these terms, you should refer to the [Academic Integrity Handbook](#) for more information. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Course Instructors

Instructor	Office	Phone	Email

Planned Weekly Schedule

Week	Topic	Course ILO	Readings / Activities
1-2	Recent history of Singapore maritime industry	1, 2	Tutorial and lectures
3	Main aspects of Maritime Singapore's social, political, and economic development	1, 2	Tutorial and lectures
4-5	Professional ethics	3, 4	Tutorial and lectures
6	Professional practices	3, 4	Tutorial and lectures
7-9	Corporate social responsibility	3, 4	Tutorial and lectures
10-11	Corporate governance	3, 4	Tutorial and lectures
12-13	Future of shipping	5	Tutorial and lectures

Appendix 1 – Presentations (50%)

Criteria	Outstanding (8-10)	Good (5.5-7.5)	Average (3-5)	Below Expectation (0-2.5)
Team (60%)				
Content (40%)	Can analyse many new and/or abstract data and information appropriate to the topic. Ideas organise systemically and logically. All recommendations are useful.	Can analyse a broad range of new and/or abstract data and information appropriate to the topic. Ideas organise logically. Most recommendations are useful.	Can analyse a limited range of new and/or abstract data and information appropriate to the topic. Ideas organise satisfactorily. Only some recommendations are useful.	Failure to analyse any new/or abstract data and information appropriate to the topic. Ideas organise randomly. Failure to present recommendations.
Teamwork (10%)	Excellent coordination between team members; Excellent transitions and connections between slides; Well pace and finish on time.	Good coordination between team members. Good transitions and connections between slides. Well pace and finish on time	Limited coordination between team members. Some evidence of transitions and connections between slides. Did not finish on time.	No coordination between team members. No connections between slides. Slow paced and exceed presentation time.
Question and Answer (10%)	Able to understand and answer all questions; Handling of questions convey confidence and full knowledge of work presented.	Able to understand and answer majority of questions. Demonstrate broad knowledge of work presented.	Able to understand and answer only some of all questions. Demonstrated little knowledge of work presented.	Unable to answer any questions. Lack of any knowledge of work presented.
Individual (40%)				
Presentation Skill (25%)	Captivating, lively and engaging with constant eye contact with audience. Smooth delivery and in sync with other team members.	Engaging with some eye contact with audience. A few errors in delivery and coordination with other team members	Minimal expression and eye contact with audience. Some errors in delivery and poor coordination with other team members	Monotonous tone. Little or no expression and eye contact with audience. Numerous errors in delivery. No coordination with other team members.
Participation (15%)	Participate in all sessions	Participate in three sessions	Participate in two sessions.	Participate in one session or less.