

Annexe A: New/Revised Course Content in OBTL+ Format

Course Overview

The sections shown on this interface are based on the templates [UG OBTL+](#) or [PG OBTL+](#)

If you are revising/duplicating an existing course and do not see the pre-filled contents you expect in the subsequent sections e.g. Course Aims, Intended Learning Outcomes etc. please refer to [Data Transformation Status](#) for more information.

Expected Implementation in Academic Year	AY24
Semester/Trimester/Others (specify approx. Start/End date)	Semester 1
Course Author * Faculty proposing/revising the course	Edmund Koo
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Course Title	Strategic Management in Commodity Market
Course Code	BF3226
Academic Units	2
Contact Hours	26
Research Experience Components	Not Applicable

Course Requisites (if applicable)

Pre-requisites	
Co-requisites	
Pre-requisite to	
Mutually exclusive to	
Replacement course to	
Remarks (if any)	

Course Aims

The aim of this course is to provide students with a good understanding of the important blocks of leadership, crisis management, and sustainability to be successful in commodity trading and commodity markets.

Course's Intended Learning Outcomes (ILOs)

Upon the successful completion of this course, you (student) would be able to:

ILO 1	By the end of this course, you should be able to: Illustrate and articulate key business issues in commodity trading and describe options to manage them
ILO 2	Articulate and design suitable crisis management styles
ILO 3	Design and formulate appropriate controls for good governance and people management
ILO 4	Debate and describe emerging and potential disruptors from digitization, energy transition and sustainability drivers

Course Content

S/N		
1	Leadership in Commodity Trading	<ul style="list-style-type: none">• Controls and governance;• People management;• External impact, conflict of interest and reputation
2	Crisis Management	<ul style="list-style-type: none">• Why do we exist?• How do we want to be remembered?• What is the problem and who are the stakeholders?• Difference between crisis management and incident management;• Fundamentals of resolving crisis;• Structured and scenario thinking.
3	Sustainability and Digitization in Commodity Markets	<ul style="list-style-type: none">• What is sustainability?• Future scenarios and what society wants;• Pros and cons of digitization;• What are people doing with sustainability and digital?

Reading and References (if applicable)

There is no textbook for this course. Reading materials and slides will be posted on NTULearn.

Planned Schedule

Week or Session	Topics or Themes	ILO	Readings	Delivery Mode	Activities
1	Leadership in Commodity Trading	ILO 1, 2, 3, 4	Slides. Class discussion on key leadership challenges.	In-person	Slides. Class discussion on key leadership challenges.
2	Leadership in Commodity Trading	ILO 1, 2, 3, 4	Slides. Class discussion on key leadership challenges.	In-person	Slides. Class discussion on key leadership challenges.
3	Leadership in Commodity Trading	ILO 1, 2, 3, 4	Slides. Class discussion on key leadership challenges.	In-person	Slides. Class discussion on key leadership challenges.
4	Crisis Management in Commodity Trading	ILO 1,2, 3, 4	Lectures and slides. Class exercise and role play in a crisis management meeting; expect this to be a 6 hr Saturday session (which covers 3 weeks of lessons)	In-person	Lectures and slides. Class exercise and role play in a crisis management meeting; expect this to be a 6 hr Saturday session (which covers 3 weeks of lessons)
5	e-Learning	ILO 1,2, 3, 4	Case study analysis using financial platform and Research for essay and group project	Online	Case study analysis using financial platform and Research for essay and group project

Week or Session	Topics or Themes	ILO	Readings	Delivery Mode	Activities
6	Sustainability and Digitization in Commodity Markets	ILO 1, 2, 3, 4	Slides. Class discussion on sustainability, carbon markets and advancements in digitization in commodity markets.	In-person	Slides. Class discussion on sustainability , carbon markets and advancement s in digitization in commodity markets.
7	Sustainability and Digitization in Commodity Markets	ILO 1, 2, 3, 4	Slides. Class discussion on sustainability, carbon markets and advancements in digitization in commodity markets.	In-person	Slides. Class discussion on sustainability , carbon markets and advancement s in digitization in commodity markets.
8	Sustainability and Digitization in Commodity Markets	ILO 1, 2, 3, 4	Slides. Class discussion on sustainability, carbon markets and advancements in digitization in commodity markets.	In-person	Slides. Class discussion on sustainability , carbon markets and advancement s in digitization in commodity markets.
9	Sustainability and Digitization in Commodity Markets	ILO 1, 2, 3, 4	Slides. Class discussion on sustainability, carbon markets and advancements in digitization in commodity markets.	In-person	Slides. Class discussion on sustainability , carbon markets and advancement s in digitization in commodity markets.

Week or Session	Topics or Themes	ILO	Readings	Delivery Mode	Activities
10	Group Project Presentations	ILO 1, 2, 3, 4	Group Presentations	In-person	Group Presentations
11	Group Project Presentations	ILO 1, 2, 3, 4	Group Presentations	In-person	Group Presentations

Learning and Teaching Approach

Approach	How does this approach support you in achieving the learning outcomes?
Seminars	The interactive seminar session where there are ample opportunities for open discussion on the conceptual questions raised in the class allows you to think critically and share your ideas and concept with the class. This also allows me to get the concepts clearly through the entire class by involving you and ensure that the targeted learning outcomes are being achieved. The seminars will use instantaneous survey application for discussions and interactions.
Individual assignment	There will be 1 individual assignment. Topics will be based on current issues in the global commodity market. Students are expected to use data from financial platforms to submit a report of no more than 5 pages (no more than 2000 words).
Group Project	There will be 1 group project. The topic for the project will be determined by each group. The topic should be an analysis of issues related to the global commodity market using data from financial platform. Each group will submit a max 10-page report for the group project.

Assessment Structure

Assessment Components (includes both continuous and summative assessment)

No.	Component	ILO	Related PLO or Accreditation	Weightage	Team/Individual	Rubrics	Level of Understanding
1	Continuous Assessment (CA): Test/Quiz(Individual Assignment)	ILO 1, 2, 3, 4	Critical Thinking, Written Communication	35	Individual	Holistic	Relational
2	Continuous Assessment (CA): Project(Group Project)	ILO 1, 2, 3, 4	Critical Thinking, Written Communication, Teamwork & Interpersonal Skills	35	Team	Analytic	Relational
3	Continuous Assessment (CA): Class Participation(Class Participation)	ILO 1, 2, 3, 4	Oral Communication	15	Individual	Analytic	Multistructural
4	Continuous Assessment (CA): Presentation(Presentation of Group Project)	ILO 1, 2, 3, 4	Critical Thinking, Oral Communication	15	Individual	Analytic	Relational

Description of Assessment Components (if applicable)

Formative Feedback

Feedback will be provided for both individual assignment and group report after they are graded. Feedback will also be provided during the group project presentations.

NTU Graduate Attributes/Competency Mapping

This course intends to develop the following graduate attributes and competencies (maximum 5 most relevant)

Attributes/Competency	Level
Collaboration	Intermediate
Developing People	Intermediate
Problem Solving	Intermediate
Critical Thinking	Advanced

Course Policy

Policy (Academic Integrity)

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values. As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the academic integrity website for more information. On the use of technological tools (such as Generative AI tools), different courses / assignments have different intended learning outcomes. Students should refer to the specific assignment instructions on their use and requirements and/or consult your instructors on how you can use these tools to help your learning. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Policy (General)

You are expected to complete all assigned readings, activities, assignments, attend all classes punctually and complete all scheduled assignments by due dates. You are expected to take responsibility to follow up with assignments and course related announcements. You are expected to participate in all project critiques, class discussions and activities.

Policy (Absenteeism)

In-class activities make up a significant portion of your course grade. Absence from class without a valid reason will affect your participation grade. Valid reasons include falling sick supported by a medical certificate and participation in NTU's approved activities supported by an excuse letter from the relevant bodies. There will be no make-up opportunities for in-class activities.

Policy (Others, if applicable)

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