

Annexe A: New/Revised Course Content in OBTL+ Format

Course Overview

The sections shown on this interface are based on the templates [UG OBTL+](#) or [PG OBTL+](#)

If you are revising/duplicating an existing course and do not see the pre-filled contents you expect in the subsequent sections e.g. Course Aims, Intended Learning Outcomes etc. please refer to [Data Transformation Status](#) for more information.

Expected Implementation in Academic Year	AY2024
Semester/Trimester/Others (specify approx. Start/End date)	Semester 1 Semester 2
Course Author * Faculty proposing/revising the course	Tan Soo Kiat, Harry
Course Author Email	aharry@ntu.edu.sg
Course Title	Business Law
Course Code	AB1301
Academic Units	3
Contact Hours	39
Research Experience Components	Not Applicable

Course Requisites (if applicable)

Pre-requisites	Nil
Co-requisites	
Pre-requisite to	
Mutually exclusive to	
Replacement course to	
Remarks (if any)	

Course Aims

The aim of this course is to provide you with the foundational and intellectual skills to navigate the legal aspects of business. Specifically, this course provides a solid foundation on the legal methodology and the main principles of law relating to business transactions. A number of topics will be discussed in this course ranging from the formation of contracts, terms of a contract, breach and termination of a contract, law of agency, business organisations and torts. At the completion of this course, you will gain foundational competencies in how commercial law and business practices interrelate and often influence each other in shaping modern commerce and industry. Key legal topics will be explained and illustrated from a business perspective. At the completion of this course, you will also gain a deeper understanding of the legal issues impacting on businesses.

Key Learning Outcomes

By the end of the course, students will be able to:

1. Identify the key legal principles pertaining to contracts, agency, torts and business organisations.
2. Describe how legal issues arise from contextual factors of a business scenario.
3. Explain the legal principles relevant to the resolution of legal issues.
4. Propose solutions to resolve legal issues relating to disputes/problems arising from a business scenario.
5. Effectively communicate and present arguments, views and ideas (both oral and written) by adopting appropriate presentation tools and techniques.

Course's Intended Learning Outcomes (ILOs)

Upon the successful completion of this course, you (student) would be able to:

ILO 1	Identify key legal principles pertaining to contracts, agency, torts and business organisations.
ILO 2	Describe how legal issues arise from the contextual factors of a business scenario.
ILO 3	Explain the legal principles relevant to the resolution of legal issues.
ILO 4	Propose solutions to resolve legal issues relating to disputes/problems arising from a business scenario.
ILO 5	Effectively communicate and present arguments, views and ideas (both oral and written) by adopting appropriate presentation tools and techniques.

Course Content

This course will cover key topics pertaining to the law of contracts, agency, business organisations and torts. Students will be exposed to common law, equitable and statutory principles relating to each of the stated topics. Please see section K below for a detailed listing of topics covered in this course.

Key Learning Outcomes

By the end of the course, students will be able to:

1. Identify the key legal principles pertaining to contracts, agency, torts and business organisations.
2. Describe how legal issues arise from contextual factors of a business scenario.
3. Explain the legal principles relevant to the resolution of legal issues.
4. Propose solutions to resolve legal issues relating to disputes/problems arising from a business scenario.
5. Effectively communicate and present arguments, views and ideas (both oral and written) by adopting appropriate presentation tools and techniques.

Reading and References (if applicable)

Chandran, Ch 6; Tabalujan, Ch 4;

Shenoy & Loo, Ch 8; LWL, Ch 8.

E-book (free access)

George TL Shenoy & Loo Wee Ling, Principles of Singapore Business Law (**2nd edition**, 2013).

Please note that the book is quite dated but may still be used with some caution. The e-book for the 2nd edition is available in NTU Library database and is free of charge with unlimited access to all students. The **3rd edition**, however, is limited to only 10 concurrent users for a 4-hourly loan period., after which it is automatically returned to the system so another student can access it.

Statutes

Application of English Law Act (AELA Cap 7A)

Contracts (Rights of Third Parties) Act (CRTA Cap 53B) [‘Cap’ is shorthand for Chapter]

Electronic Transactions Act 2010 (Act 16 of 2010)

Frustrated Contracts Act (FCA Cap 115)

Limited Liability Partnerships Act (LLPA Cap 163A)

Limited Partnerships Act 2008 (LPA Cap 163B)

Misrepresentation Act (MA Cap 390)

Partnership Act (PA Cap 391)

Sale of Goods Act 1979 (SOGA)

Unfair Contract Terms Act (UCTA Cap 396)

Statutes may be accessed *via* <https://sso.agc.gov.sg>

[For e.g., to retrieve the “Application of English Law Act” simply type the chapter number “7A” (or the title) in the search box]

Case law

Cases may be accessed *via* the legal databases (such as Westlaw and LawNet) available on the NTU Library website.

Planned Schedule

Week or Session	Topics or Themes	ILO	Readings	Delivery Mode	Activities
1	Introduction: Society, business and the law	1 - 5	Chandran, Ch 1; Tabalujan, Ch 1 & 2; Shenoy & Loo, Ch 3; LWL, Ch 3.	In-person	
2	Formation of contracts I – Intention to contract – Offer – Acceptance – Electronic contracts	1 - 5	Chandran, Ch 6; Tabalujan, Ch 3; Shenoy & Loo, Ch 7; LWL, Ch 7.	In-person	
3	Formation of contracts II – Consideration – Promissory estoppel – Privity	1 - 5	Chandran, Ch 6; Tabalujan, Ch 4; Shenoy & Loo, Ch 8; LWL, Ch 8.	In-person	
4	Contract terms I – Parol evidence rule – Terms & representations – Express & implied terms – Conditions, warranties, innominate terms – RDC Concrete	1 - 5	Chandran, Ch 6; Tabalujan, Ch 4; Shenoy & Loo, Ch 8; LWL, Ch 8.	In-person	
5	Contract terms II – Implied terms	1 - 5	Chandran, Ch 7; Tabalujan, Ch 5; Shenoy & Loo, Ch 11; LWL, Ch 11.	In-person	
6	Contract terms III – Exemption clauses – Incorporation – Interpretation – Unusual factors – UCTA	1 - 5	Chandran, Ch 7; Tabalujan, Ch 5; Shenoy & Loo, Ch 11; LWL, Ch 11.	In-person	
7	Vitiating factors – Misrepresentations – Contracts in restraint of trade	1 - 5	Chandran, Ch 8; Tabalujan, Ch 6; Shenoy & Loo, Ch 13 & 15; LWL, Ch 13 & 15.	In-person	
8	Discharge of Contracts – Performance – Breach – Frustration – Discharge by agreement	1 - 5	Chandran, Ch 9; Tabalujan, Ch 7; Shenoy & Loo, Ch 16 & 17; LWL, Ch 16.	In-person	
9	Remedies for breach of contract – Damages – Liquidated damages vs penalties – Equitable remedies	1 - 5	Chandran, Ch 10; Tabalujan, Ch 8; Shenoy & Loo, Ch 18; LWL, Ch 18.	In-person	

Week or Session	Topics or Themes	ILO	Readings	Delivery Mode	Activities
10	Law of agency – Relationship between principal and third party – Relationship between agent and third party – Relationship between principal and agent – Termination of agency relationship	1 - 5	Chandran, Ch 13; Tabalujan, Ch 16; Shenoy & Loo, Ch 20; LWL, Ch 20.	In-person	
11	Business organisations (E-Learning) – Sole proprietorship – General partnership – Limited partnership – Limited liability partnership – Companies	1 - 5	Chandran, Ch 2; Tabalujan, Ch 9; Shenoy & Loo, Ch 21; LWL, Ch 21.	Online	Online activity on NTULEARN
12	Torts – Duty of care – Spandeck test – Pure economic losses and negligent misstatements – Breach of duty – Damages – Causation – Remoteness – Defences – Vicarious liability	1 - 5	Chandran, Ch 14; Tabalujan, Ch 18; Shenoy & Loo, Ch 6; LWL, Ch 6.	In-person	
13	FOR MAKE UP DUE TO PUBLIC HOLIDAY OR REVISION AT INSTRUCTOR'S DISCRETION	-	-	In-person	

Learning and Teaching Approach

Approach	How does this approach support you in achieving the learning outcomes?
Seminar Discussions	<p>All seminars will be conducted in seminar rooms on campus (unless the University requires the course to be continued online due to unforeseen circumstances that prevent the use of the Seminar rooms).</p> <p>All communications from course instructors will be made by email via the NTULEARN platform.</p> <p>Reading materials will be assigned before the seminar, and students are expected to complete the relevant mandatory readings before each seminar. The conduct of the classes will depend on the course instructor, who will adopt a problem-solving approach.</p> <p>Each weekly seminar will be premised on hypothetical problems that mimic real-life legal disputes/problems. Students are expected to prepare their points of view and responses to the discussion questions.</p> <p>The seminars will allow ample opportunities for students to clarify their understanding of legal principles and concepts.</p> <p>Discussions will also allow students to gauge their level of understanding of the subject matter and learn from both the instructor and their peers. In addition, course instructors will use the discussion during seminars to clarify and deal with student misconceptions and common errors of understanding relating to complex rules.</p> <p>The seminars will also provide course instructors with the opportunity to assess their students' problem-solving and critical-thinking skills and their ability to formulate and present legal arguments coherently.</p>
E-Learning	In week 11, students will undertake self-directed E-learning. During this week, students will not have their usual seminar. Instead, the reading materials, audio-visual content and a hypothetical problem scenario will be made available via the NTULEARN platform. Students will be required to resolve the hypothetical problem, having acquired the relevant knowledge by engaging with the content made available. Students will be provided with feedback on the hypothetical problem so that they can engage in a self-reflection exercise.
Formative Feedback	Seminars will be highly interactive -- student inputs will be highly encouraged and assessed as part of Class Participation, and formative feedback will be provided during the class discussions based on student inputs. Students will also receive formative feedback on their Class Presentations.

Assessment Structure

Assessment Components (includes both continuous and summative assessment)

No.	Component	ILO	Related PLO or Accreditation	Weightage	Team/Individual	Rubrics	Level of Understanding
1	Summative Assessment (EXAM): Final exam(Final Examination)	ILO 1- 5	● Acquisition of knowledge ● Critical thinking ● Written communication	60	Individual	Analytic	Relational
2	Continuous Assessment (CA): Class Participation(Class Participation)	ILO 1 - 5	● Acquisition of knowledge● Problem solving● Oral communication	20	Individual	Analytic	Relational
3	Continuous Assessment (CA): Presentation(Class Presentation)	ILO 1 - 5	● Acquisition of knowledge ● Problem solving ● Oral communication	20	Individual	Analytic	Relational

Description of Assessment Components (if applicable)

<p>Important for Class Presentation:</p> <ul style="list-style-type: none"> • If a student is absent for Class Presentation without a valid reason (a valid reason would include a medical certificate), he or she is deemed to have failed the Class Presentation component and a mark of zero would be awarded for the assessment. • Where the student has a valid reason for his or her absence from Class Presentation, and where possible, the Class Presentation will be re-scheduled at a date and time decided by the instructor. If no alternative assessment of the Class Presentation is possible, a mark of zero will be returned. • If the student is absent for the re-scheduled Class Presentation (with or without a valid reason), he or she is deemed to have failed the Class Presentation component and a mark of zero would be awarded for the assessment.
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Formative Feedback

<p>Seminars will be highly interactive and student inputs will be highly encouraged and assessed as part of Class Participation, and formative feedback will be provided during the class discussions on the basis of student inputs. You will also receive formative feedback on your Class Presentation.</p>
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NTU Graduate Attributes/Competency Mapping

This course intends to develop the following graduate attributes and competencies (maximum 5 most relevant)

Attributes/Competency	Level
Communication	Advanced
Problem Solving	Basic
Critical Thinking	Basic

Course Policy

Policy (Academic Integrity)

Good academic work depends on honesty and ethical behaviour. The quality of your work as a student relies on adhering to the principles of academic integrity and to the NTU Honour Code, a set of values shared by the whole university community. Truth, Trust and Justice are at the core of NTU's shared values. As a student, it is important that you recognize your responsibilities in understanding and applying the principles of academic integrity in all the work you do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. You need to actively equip yourself with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If you are uncertain of the definitions of any of these terms, you should go to the academic integrity website for more information. On the use of technological tools (such as Generative AI tools), different courses / assignments have different intended learning outcomes. Students should refer to the specific assignment instructions on their use and requirements and/or consult your instructors on how you can use these tools to help your learning. Consult your instructor(s) if you need any clarification about the requirements of academic integrity in the course.

Policy (General)

The responsibilities of students include attendance, punctuality, preparation and participation.

Preparation: You are expected to prepare for each seminar by reading the assigned materials, viewing the instructor's slides (if any, made available before the seminar) and attempting the hypothetical problems. The quality of your and your peers' learning will largely depend on how well prepared you are for class.

You are expected to contribute to class discussions and exercises, as well as ask questions whenever in doubt. You are also expected to observe respectful behaviour such as raising your hand before speaking), not interrupting other students and not using electronic devices (except when permitted by the instructor for learning purposes)

Students should note that for purposes of Class Participation evaluation, they will be graded for participation and not for attendance.

Policy (Absenteeism)

The responsibilities of students include attendance, punctuality, preparation and participation.

Punctuality: You are expected to turn up at the designated seminar rooms before each seminar starts, as late arrivals will be disruptive to class activities and are considered disrespectful to the instructor and your fellow students.

Policy (Others, if applicable)

Good academic work depends on honesty and ethical behaviour. The quality of student work depends on adhering to the principles of academic integrity and the NTU Honour Code, a set of values shared by the whole university community. Truth, trust and justice are at the core of NTU's shared values.

Students must recognise their responsibilities in understanding and applying the principles of academic integrity in all the work they do at NTU. Not knowing what is involved in maintaining academic integrity does not excuse academic dishonesty. Students must actively equip themselves with strategies to avoid all forms of academic dishonesty, including plagiarism, academic fraud, collusion and cheating. If students are uncertain of the definitions of any of these terms, they should go to the academic integrity website for more information. Students must consult their respective course instructors if they need any clarification about the requirements of academic integrity in the course.

Students must observe and comply with the University's Academic Integrity Policy. The Policy can be accessed via the following link below:
https://www.ntu.edu.sg/docs/default-source/tlpd-documents/academic-integrity-handbook_july-2017.pdf?sfvrsn=fc5a5b24_2

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[https://entuedu.sharepoint.com/sites/Student/dept/ctlp/Shared%20Documents/Student%20Academic%20Integrity%20Policy%20NTU%20rev_Nov_2021.pdf#search=NTU%](https://entuedu.sharepoint.com/sites/Student/dept/ctlp/Shared%20Documents/Student%20Academic%20Integrity%20Policy%20NTU%20rev_Nov_2021.pdf#search=NTU%20Academic%20Integrity%20Policy)

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