

Continuous Assessment: Oral Presentation (80%)

Criteria	Excellent (5 points)	Good (4 points)	Satisfactory (3 points)	Needs Improvement (2 points)	Poor (0-1 points)
1. Clarity & Legibility & Logical Development & Flow	Slides are exceptionally clear, visually appealing, and highly legible with appropriate font sizes, colors, and minimal clutter. Slides are meticulously designed to convey key information effectively, allowing complete understanding of the content without the need for verbal explanation. The presentation exhibits a highly logical, coherent, and seamless pattern of development, with smooth transitions between ideas and sections.	Slides are clear and legible; generally well-designed and easy to read. Slides are well-structured and generally understandable on their own, clearly supporting the presentation. The presentation demonstrates a logical pattern of development, with clear progression of ideas.	Slides are mostly clear and legible, but may have minor issues with font size, color, or minor clutter. Slides convey core information, but some details or connections may require verbal explanation to be fully grasped. The presentation is generally logical, but may have occasional minor breaks in flow or less effective transitions.	Slides are often unclear or difficult to read due to poor design choices (e.g., small font, busy backgrounds, poor contrast). Slides contain insufficient information or are poorly organized, making them difficult to understand without the presenter's verbal input. The presentation's development is often unclear or disjointed, making it difficult to follow the main argument.	Slides are consistently unclear, illegible, or overwhelming, significantly hindering comprehension. Slides are indecipherable or offer little meaningful content without the presenter's verbal explanation. The presentation lacks a coherent structure, appearing disorganized and very difficult to follow.
2. Verbal Presentation Quality. Q&A. Knowledge Depth.	Delivery is exceptionally clear, concise, fluent, and engaging. Speaker maintains excellent pace, volume, and articulation throughout. Demonstrates a profound understanding	Verbal presentation is clear and generally succinct, with good pace and articulation. Able to understand and answer most questions accurately and effectively,	Verbal presentation is understandable, but may have occasional instances of wordiness, hesitations, or varied pace/volume. Generally able to	Verbal presentation is often unclear, rambling, or difficult to understand due to poor articulation, volume, or excessive speed/slowness. Struggles to understand questions or provides	Verbal presentation is consistently unclear, confusing, or largely unintelligible. Unable to understand questions or provides consistently incorrect/irrelevant answers, indicating a poor grasp of the topic.

	of the topic, providing insightful, accurate, and comprehensive answers to all questions, even complex ones.	demonstrating good grasp of the topic.	understand and answer questions, though some answers may lack depth or precision.	incomplete, inaccurate, or evasive answers.	
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Continuous Assessment: Class Participation (20%)

Criteria	Excellent (5 points)	Good (4 points)	Satisfactory (3 points)	Needs Improvement (2 points)	Poor (0-1 points)
1. Project Engagement & Time Management	Consistently dedicates significant and productive time to the project, demonstrating exceptional commitment and efficient use of work periods. Responds promptly to communications.	Spends satisfactory and productive time on the project, meeting expectations for effort. Responds relatively promptly to communications.	Generally spends adequate time on the project, but there may be minor inconsistencies in productivity. Inconsistent responses.	Inconsistent effort or insufficient time spent on the project, impacting progress. Does not respond promptly to communications.	Minimal time or effort invested in the project, significantly hindering progress. Sometimes no responses at all.
2. Critical Thinking & Problem Solving	Proactively identifies and proposes highly relevant and insightful ideas and analyses that significantly enhance the project's direction and outcomes.	Contributes relevant ideas and analyses that effectively advance the project.	Provides ideas and analyses that are generally relevant, but may lack depth or originality.	Offers limited or less relevant ideas and analyses, requiring significant guidance.	Rarely contributes ideas or analyses, or contributions are consistently irrelevant.
3. Professionalism & Dependability. Documentation & Record Keeping	Consistently meets all deadlines and commitments with exceptional punctuality and preparedness. Maintains a meticulously organized, highly detailed, and perfectly legible log book/documentation that clearly reflects all activities and decisions.	Consistently punctual and meets deadlines as expected. Maintains a legible and well-organized log book/documentation of activity, adequately tracking progress.	Generally punctual and meets most deadlines, with occasional minor deviations. Maintains a log book/documentation that is generally legible and tracks activity, but may lack detail or organization in areas.	Frequently misses deadlines or is often late, impacting project flow. Documentation is often disorganized or illegible, making it difficult to track activity or decisions.	Consistently fails to meet deadlines or is often absent/unprepared. Fails to maintain a log book or documentation, or it is consistently illegible and uninformative.
4. Scientific Acumen &	Demonstrates the development of	Has developed many attributes necessary for	Shows some development of	Demonstrates limited development of attributes	Shows minimal or no development of attributes

Development. Contextual Understanding	<p>numerous essential attributes for scientific endeavor or professional endeavor (e.g., critical inquiry, ethical conduct, collaboration, data interpretation). Articulates a sophisticated understanding of how their work integrates into and contributes to the broader scientific or professional field.</p>	<p>scientific or professional endeavor, showing good potential. Demonstrates a clear understanding of how their work fits into the broader field.</p>	<p>attributes necessary for scientific or professional endeavor, but further growth is needed. Shows a general understanding of their work's context within the field, but may lack depth.</p>	<p>essential for scientific or professional endeavor. Has limited understanding of how their work relates to the broader field.</p>	<p>necessary for scientific or professional endeavor. Demonstrates little to no understanding of the broader context of their work.</p>
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