

## **REP Year 1 Semester 1 (AY2019/20 Cohort)**

### **RE1011 – MATHEMATICS I**

**Acad Unit: 4 AU**

**Pre-requisite: A-Level H2 Mathematics or equivalent**

This course aims to equip students with the subject knowledge, logical reasoning and communication skills required to independently and in teams, apply the concepts and methods of calculus of one or several variables, to engineering or business related problems.

### **RE1013 – MATERIALS & MANUFACTURING**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

This is an introductory course on Materials and Manufacturing processes for the different groups of Materials. The aims of the course are to support students in:

- Relating atomic, molecular and microstructural features to the properties of engineering materials such as alloys, polymers, ceramics and composites.
- Understanding the material properties and failure mechanisms most relevant to engineering applications.
- Understanding the evolution of manufacturing processes to shape engineering components.

### **RE1014 – ELECTRONIC & INFORMATION ENGINEERING**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

This course is related to electrical and electronic engineering. It introduces basic concepts of circuit analysis, analog electronics and digital electronics. After completing this course, students are equipped with the necessary basic knowledge to study more in-depth concepts on electrical and electronic engineering.

*\*Subject to changes*

## **RE1015 – CHEMICAL & BIOMOLECULAR ENGINEERING FUNDAMENTALS & APPLICATIONS**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

This course aims to introduce key concepts of chemical, biomolecular and biomedical engineering and provides students with a comprehensive yet concise overview of the topic. It is divided into 3 parts: biomolecular engineering, chemical engineering and their impact and biomedical applications.

**Biomolecular Engineering** is designed for those of who have minimal biology background to learn the fundamentals of life sciences and its application in biotechnology. **Chemical Engineering** introduces the students to the roles of chemical engineering in our everyday life with an emphasis on its role in the manufacturing of chemical, biochemical, agricultural, and food products. The last part is on **Application and impact of relevant biomedical technologies** which will provide a comprehensive and concise overview of biological science with emphasis on its relationship with biomedical engineering.

## **RE8011 – FUNDAMENTALS OF MANAGEMENT**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

This course provides an introduction to the fundamental principles and practices of management. The frameworks, concepts and theories covered in the course explain how they can be used to deal with the diversity of issues faced in the management of organizations that have been transformed by social, technological, and environmental changes. How management goes about its key tasks of managing strategy, structures, and systems is examined in this course. The four main functions of contemporary management - planning, organizing, leading, and controlling (P.O.L.C.) – constitute the foundational framework for this course.

## **RE0011 – WRITING & REASONING**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

This course aims to support students in thinking, reading and writing critically about concepts found in the various disciplines of the humanities. Students will learn to identify different methodologies and approaches to texts and discuss the rhetoric and reasoning employed in these texts. Students will also learn to write a research paper with proper documentation and citations that are expected of scholarly papers in the humanities. These skills will give depth to their discussions of theoretical concepts that are applicable not only within the humanities, but also in other disciplines.

*\*Subject to changes*

**HY0001 – ETHICS & MORAL REASONING****Acad Unit: 1 AU****Pre-requisite: NIL**

NTU undergraduates have moral/ethical duties as participants in an institution of higher learning, as citizens of a diverse nation, and as human beings in co-existence with others. HY0001 is a required 1 AU GER online learning course designed to provide NTU undergraduates with an opportunity to analyze and appreciate basic moral/ethical values such as benevolence, impartiality, and integrity. These basic values will be explored from the perspective of several leading ethical theories in contemporary moral philosophy. The ethical theories will serve as benchmarks to facilitate critical thinking on issues that raise difficult moral questions. Students will be challenged to articulate reasoned answers to these moral questions. Also, exercises in moral reasoning will be carried out through a comprehensive study of academic integrity and research ethics. The course will conclude with a discussion of the importance of ethics in thinking about efforts to sustain the natural environment.

*\*Subject to changes*

## REP Year 1 Semester 2 (AY2019/20 Cohort)

### **RE1012 – MATHEMATICS II**

**Acad Unit: 4 AU**

**Pre-requisite: RE1011 Mathematics I**

This course aims to equip students with the subject knowledge, logical reasoning and communication skills required to independently and in teams, apply the concepts and methods of calculus and linear algebra, to engineering or business related problems.

### **RE1016 – ENGINEERING COMPUTATION**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

The first aim of this course is to take students with no prior experience of thinking in a computational manner to a point where they can derive simple algorithms and code the programs using Python language. Students will learn fundamental programming concepts such as sequence, iteration and selection, function, data types and data structure, and the use of flow chart/pseudo code to design and code algorithms.

Students are then introduced to the hardware architecture and the operation of a typical microprocessor that is used in a computer, how it functions and how it is programmed to solve problems. Students will learn how to program a microprocessor using assembly language that resembles very closely the machines codes executed by the CPU, and how high level language program is translated to the machines codes, which provide insights to good coding styles. Students will also learn how different peripheral devices can be interfaced to the CPU in order for a computer to interact with the external world.

### **RE1017 – INTRODUCTION TO ENGINEERING MECHANICS**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

The aim of this course is to provide fundamental knowledge for undergraduate students in statics, mechanics of materials and dynamics. It introduces the course participants to force vectors, force system resultants, equilibrium of a rigid body, structural analysis, centre of gravity, centroid and moment of inertia, stress and strain, mechanical properties of materials and bending. It also includes kinematics, general curvilinear motion, motion of a projectile, absolute dependent motion analysis of two particles, and relative motion analysis of two particles using translating axes.

***\*Subject to changes***

### **RE1018 – INTRODUCTORY THERMAL SCIENCES & ELECTROMAGNETISM**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

The first part of this course aims to provide students with the introductory fundamentals of thermal sciences, viz., fluid mechanics, temperature and ideal gases, laws of thermodynamics and heat transfer mechanisms with rate equations while the second part equips students with knowledge of the fundamental laws of electromagnetism including static and time-varying electric and magnetic fields, Maxwell's equations and electromagnetic wave propagation in lossless and conducting medium.

### **RE8012 – ACCOUNTING**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

This course is designed for students who will face a business world increasingly complicated by ethical issues, globalization, environmental and climatic changes and rapid advancement in technology. The course aims to equip students with accounting skills and knowledge that are essential for making informed judgments and decisions to meet these challenges.

### **GC0001 – SUSTAINABILITY: SEEING THROUGH THE HAZE**

**Acad Unit: 1 AU**

**Pre-requisite: NIL**

The course aims to convey the importance of sustainability by providing comprehensive understanding through various academic disciplines. The course aims to inspire students to think about the sustainability issues, and motivate them to study their own disciplines in relation with sustainability. The course will help students develop the ability to analyze issues of sustainability through holistic understanding of multiple perspectives and disciplines.

***\*Subject to changes***

## REP Year 2 Semester 1 (AY2019/20 Cohort)

### **RE2011 – RENAISSANCE DESIGN I**

**Acad Unit: 4 AU**

**Pre-requisite: NIL**

This course is the first of two parts to an integrated engineering innovate-and-design curriculum which aims to introduce a systematic engineering design process to the students and provide a design project experience to develop their design skills. The course therefore aims to provide students with an understanding of customer needs, product/design specifications, design concept generation, various design methodologies, aesthetics and industrial design, the application of computer-aided tools to the design/evaluation/manufacturing process of products/systems.

### **RE8013 – FINANCIAL MANAGEMENT**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

The objective of this course is to provide a rigorous introduction to the foundations of financial management. The course is designed to equip students with the basic tools that are necessary in the financial management of a firm. Topics to be covered include time value of money, risk and return, portfolio and asset pricing theories, asset (stock, bond, and firm) valuation, investment decision, financing decision, and dividend policy.

### **RE0003 – COMMUNICATING AS A 21ST CENTURY ENGINEER**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

This course aims to help students to become highly skilled communicators. Students will explore in depth how to use language appropriately and effectively, in varied academic and professional contexts, to achieve desired purposes with different audiences. While the course focuses on how to write and present dynamic technical proposals and reports, students will learn important general principles that they can apply to other forms of written and spoken communication. An important aspect of the course is that students will learn how to learn about effective communication on their own. This will involve them learning how to read, analyse and respond critically to a range of texts from engineering and other disciplines. The course also covers non-verbal aspects of communication, such as the use of graphics, as well as ethical dimensions of academic and professional communication.

***\*Subject to changes***

**CE1015/CH0494/CZ1015/CV0003/EE0005/MA0218/MS0003 – Introduction to Data Science and Artificial Intelligence**

**Acad Unit: 3 AU**

**Pre-requisite: RE1016 Engineering Computation**

In today's era of Information, 'Data' is the new driving force, provided we know how to extract relevant 'Intelligence'. This course will start with the core principles of Data Science, and will equip students with the basic tool and techniques of data handling, exploratory data analysis, data visualization, data-based inference, and data-focused communication. The course will also introduce students to the fundamentals of Artificial Intelligence – state space representation, uninformed search, and reinforcement learning.

The course will motivate to work closely with data and make data-driven decisions in their field of study. The course will also touch upon ethical issues in Data Science and Artificial Intelligence, and motivate students to explore the cutting-edge applications related to Big Data, Neural Networks and Deep Learning. Python will be the language of choice to introduce hands-on computational techniques.

***\*Subject to changes***

## REP Year 2 Semester 2 (AY2019/20 Cohort)

### **RE2012 – RENAISSANCE DESIGN II**

**Acad Unit: 4 AU**

**Pre-requisite: RE2011 RENAISSANCE DESIGN I**

This course is the second of two parts to an integrated engineering innovate-and-design curriculum which aims to introduce a systematic engineering design process to the students and provide a design project experience to develop their design skills. The course therefore aims to provide students with knowledge about optimizing, prototype-building and evaluating their designs, and the use of visual/graphic communication for promoting their designs, culminating in a design project with students working in teams to innovate multi-disciplinary engineering design solutions to practical problems with commercial/social/environmental considerations.

### **RE8010 – STRATEGIC MARKETING**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

The aim of this course is to challenge students to deal with evolving marketing situations and to learn to cope with uncertainty, ambiguity, time pressure, and interpersonal conflicts. The key course learning objectives are to sharpen analytical thinking and decision making skills, instill a sense of professional accountability, and to develop teamwork and interpersonal skills.

### **RE0004 – FOUNDATION OF ENGINEERING LEADERSHIP**

**Acad Unit: 1 AU**

**Pre-requisite: NIL**

This foundation course focuses on leadership as a process of influencing self and others for some greater purpose. It helps students to understand their own leadership style and to have more influence in their daily lives. It gets students thinking about “some greater purpose” and what part they can play in achieving what is important.

### **ML0003 – KICKSTART YOUR CAREER SUCCESS**

**Acad Unit: 1 AU**

**Pre-requisite: NIL**

This course is a foundation module on essential career preparation skills. This course equips students with practical skills needed in their personal development and job search to help them succeed in a new disruptive workplace. In today’s competitive world, it is crucial that career preparation skills are learnt early to ensure that competitive edge is sharpened with a heightened sense of workplace values and ethics.

***\*Subject to changes***

**EG0001 – ENGINEERS & SOCIETY****Acad Unit: 3 AU****Pre-requisite: NIL**

This course aims to provide a general understanding of the society we live in and engineers' roles and responsibilities towards society's well-being. The course helps to develop students into better engineers and citizens of Singapore and the world. This is achieved by lectures and student projects. The lectures will cover a wide range of topics including the history of Singapore and the many issues facing Singapore, the history of engineering, engineering ethics and engineering practices, international politics and globalization and contributions by engineers towards the society. Students will conduct research and present their findings in class to help reinforce the learning in the various topics covered.

***\*Subject to changes***

## REP Year 4 Semester 1 (AY2019/20 Cohort)

### **RE6019 – ADVANCED TOPICS IN ENGINEERING LEADERSHIP**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

This course is designed to get you really thinking about what leadership means for you, learn ways to think and act like a leader, and plan what you need to do, beyond the course, to continue to develop your own leadership. The course will be presented in a blended learning format, which involves on-line readings, case studies and interactive activities; and in-class discussions, debates and leadership simulations

*\*Subject to changes*

## REP Year 4 Semester 2 (AY2019/20 Cohort)

### **RE6005 – DIGITAL TRANSFORMATION**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

Technology is changing the world. It is transforming the existing economic order and unleashing new ways of creating value. It is important for our engineering students who will be leading technology-enabled businesses, to understand that this new economic force means understanding technology, networks, and e-business. This course provides an overview of the new rules and dynamics of the digital world and the companies that rule it. The pedagogical approach is thus discussion-oriented, based completely on the concept of participant-centred learning. Classes are case-based and each class will be intensive and rely on directed peer-learning that is facilitated and moderated by the instructor.

### **RE6013 – BUSINESS ANALYTICS & APPLIED MACHINE LEARNING**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

Business Analytics involves the art of problem definition, data exploration, visualization, communication and the Data Science of analysing large quantities of data in order to discover and validate meaningful patterns and useful insights to support or enhance decision-making. The primary objective of this course is to introduce students to various techniques and best practices to extract deep insights from the data. At the end of the course, students will not only see the substantial opportunities in our real world, but also learn techniques that allow them to exploit those opportunities

### **RE6017 – ETHICS & GOVERNANCE ISSUES IN TECHNOLOGY MANAGEMENT**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

This course will introduce students to the classical theories of ethical behaviour, as well as applied ethics, and their relevance and implementations in real-world technology applications faced regularly in the business world today. It aims to stimulate the students' sense of responsibility not just within the organisation, but to the society at large and to humanity in general. At the end of the course, students will be able to more readily recognise and be deeply aware of the various substantive ethical and governance issues pertaining to technology management and be able to apply the techniques that allow them to resolve the conundrums in a manner profitable to the business and ethically acceptable to society.

*\*Subject to changes*

## REP Year 5 Semester 1 (AY2019/20 Cohort)

### **RE6012 – THE LAW OF OBLIGATIONS & INTELLECTUAL PROPERTY**

**Acad Unit: 3 AU**

**Pre-requisite: NIL**

The Law of Obligations and Intellectual Property is a course that comprises two parts. In its first part, the course seeks to instill an understanding and appreciation of the key legal principles and concepts that underpin the law relating to contracts, which could be regarded as a fundamental aspect of the law described as the Law of Obligations. Students will be introduced to common law, equitable and statutory principles pertaining to the formation, contents, validity, termination and breach of contracts, as well as the various remedies available to contracting parties. The second part of the course will be focused on the legal treatment of intellectual property (IP), which could be (albeit vaguely) described as creations of the human mind. Students will be introduced to three key types of IP, namely trademarks, copyright and patents, and will investigate how the law seeks to protect the rights of those who own IP and the limitations to such protection. In addition, students will have the opportunity of considering some of the current issues and emerging debates surrounding the protection of IP.

### **RE6015 – ENTREPRENEURSHIP, STRATEGY & INNOVATION: REAL WORLD APPLICATIONS**

**Acad Unit: 6 AU**

**Pre-requisite: NIL**

This course aims to enable students to learn concepts related to entrepreneurship, innovation and strategy, with a focus on applying the concepts in the real world setting. Students will be exposed to start-up companies in various stages of the entrepreneurship process (starting, running and growing a business) and through hands-on projects, students will understand the challenges facing entrepreneurs at different stages of their life cycle. They will be working with start-ups and companies in this module and be able to experience first-hand real life business instances, develop multiple skills and acquire knowledge on concepts related to entrepreneurship, strategy and innovation management. Students will be systematically exposed to several cutting-edge technologies, such as AI/Big Data, CleanTech, FinTech, MedTech, and Emerging New Technologies, so that they can have a much better understanding in the innovation ecosystems around the world and in this region. In this module, students will be able to interact with different players in the start-up ecosystem and be able to seek their views and advice on the entrepreneurship process in Singapore. They will learn to avoid the mistakes made by these start-ups and hone their strategies and deliver feasible and implementable solutions. Finally, they will develop a full business plan for a proposed startup from each group, which will be judged by a panel of experienced industry experts, including CEOs of startups, VCs and Angels.

***\*Subject to changes***

**RE6016 – SYSTEM THINKING & HOLISTIC DECISION MAKING****Acad Unit: 3 AU****Pre-requisite: NIL**

The objective of this course is to introduce students to the fundamental theories on systems and practical techniques for holistic decision making. Lectures, case studies, and hands-on projects will be used in combination for teaching and assessment. At the end of the course, students are expected to be able to identify, define, analyse, and solve fairly complex system problems that cut across multiple disciplines including engineering, management, economics and finance etc.

**RE6018 – OPERATIONS AND SUPPLY CHAINS****Acad Unit: 3 AU****Pre-requisite: NIL**

In this course, students will learn about operations strategy, and how it supports corporate strategy or how it inspires business model innovation. They will learn how to measure, analyze and design processes, which are critical to operational excellence. Subsequently, they will learn how to optimally leverage on the drivers of facilities, inventory, transportation, information, sourcing and pricing in order to address the complexity, uncertainty, dynamic environment, and fragmented ownership inherent in supply chains. In the process, the course will cover the success stories of Amazon's centralization, Walmart's cross-docking, Hewlett-Packard's postponement, Dell's modular design, Timbuk2's mass customization, Sport Obermeyer's quick response, Barilla's vendor-managed inventory, Ford's flexible manufacturing, and Blockbuster's revenue-sharing contract.

**MSc Elective****Acad Unit: 3 AU****Pre-requisite: Depends**

The elective course can be taken from the MSc programmes offered by the 6 engineering schools under College of Engineering. Students can choose to take the elective course starting from Year 4 Semester 1.

*\*Subject to changes*