

MINOR IN SPECIAL NEEDS EDUCATION

No	Course Code	Course Title	AU	Pre-requisites
1	AED06A	Special Needs Education and Inclusion	3	
2	AED06B	Disabilities and Disorders	3	
3	AED06C	Inclusive education: teaching strategies for students with special educational needs	3	
4	AED06D	Assessment of Special Needs	3	
5	AED06E	Consultation and Collaboration with Families	3	
Total AU			15	

Description of Courses

Course Title: Special Needs Education and Inclusion

Course Code: AED06A

Academic Units: 3

This course provides student teachers a basic understanding of the main concepts of special needs education and inclusion. It is important that those working with individuals with disabilities or special needs gain foundational knowledge and understanding of special needs education and inclusion, particularly in the Singapore context. This course seeks to introduce students to the historical trends and contemporary issues concerning individuals with special needs/disabilities at the local as well as international contexts. Students will have the opportunity to learn how persons with different disabilities/special needs can be supported within school, home and community environments. Contemporary issues in special education and inclusive education that affect the knowledge, understanding and service provision for various disabilities/special needs in Singapore and elsewhere will be addressed. Students will also have the opportunity to clarify and affirm their values, beliefs, roles and responsibilities in serving the needs of persons with special needs.

Course Title: Disabilities and Disorders

Course Code: AED06B

Academic Units: 3

This course will examine the terms, difficulties, disabilities and disorders, used in describing diverse learning and behavioral challenges. The disabilities and disorders covered in this course will be based on the 13 disability categories in the Individuals with Disabilities Education Act (IDEA) 2004 classification system. In this course, participants will learn the etiologies of the disabilities or disorders and their impact on the family and functioning of the individual in the various domains (e.g., language, physical, social interaction). The course will also suggest some of the necessary accommodations and the support in the classroom for the various disabilities. It will also include the services that are available in the community to support the individuals with various disabilities and disorders.

Course Title: Inclusive education: teaching strategies for students with special educational needs

Course Code: AED06C

Academic Units: 3

This course examines issues related to the organization and practice of inclusive education for students with SEN/ disabilities. In this respect, it prepares student teachers to work with students with special educational needs (SEN) whom they will have to support in their classrooms. In this course, the student teachers will have the opportunity to explore the different models of inclusive education and the factors associated with its implementation. In particular, student teachers will learn to plan and implement appropriate organizational and teaching approaches to enhance the educational and social inclusion of all students in their classrooms.

Course Title: Assessment of Special Needs

Course Code: AED06D

Academic Units: 3

This course provides an overview of supporting children and adolescents with special needs in mainstream schools. Participants will acquire knowledge of the practical application of an assessment framework for the support of these students. During the course, participants will also develop an understanding of assessments and its role in making instructional decisions. With data obtained from both direct and indirect assessments, participants can better identify the strengths and needs of students with special needs to design interventions across a range of academic and social behaviours.

Course Title: Consultation and Collaboration with Families

Course Code: AED06E

Academic Units: 3

This course aims to examine the various ways in which students can be supported through a school as well as a community-based approach. Participants will be introduced to collaboration and consultation skills to gain a better understanding of current against desired outcomes for inclusive mainstream education. Participants will review school practices and harness current school resources and practices to better support students with special needs and their families.