Senior Faculty-in-Residence and Faculty-in-Residence
Roles & Responsibilities

The Senior Faculty-in-Residence and Faculty-in-Residence

The Senior Faculty-in-Residence (SFIR) and Faculty-in-Residence (FiR) reside within a Hall and are mentors, advisors, resource people, problem-solvers, incident managers, community builders, and friendly points of contact for residential students. SFIR\(^1\) work closely with the Deputy Associate Provost, Residential Education (DAP-RE) to ensure sound Hall governance and foster the Hall’s ethos and identity in keeping with the University’s mission and vision for Residential Education.

As the head of the hall, SFIR provide leadership and coordinate the Hall activities. SFIR are able to garner the support and harness the strengths of the FiR. They set the direction of the Hall through the programming of activities and being an active presence.

SFIR possess qualities such as being approachable, caring and good listeners. They support, inspire and challenge residents to achieve personal and intellectual growth. They possess the drive to commit time and energy to realising the goals of NTU Residential Education.

The SFIR are from as diverse a spread of academic disciplines as possible, with at least one SFIR of either gender appointed to each Hall.

The SFIR work with and advise the Residential Mentors and Hall Council, and also liaise with the DAP-RE on Residential Education matters.

Roles and Responsibilities

Fostering Community Identity and the Living Environment

With the high annual turnover of student residents, Residential Mentors and Hall Council officers, SFIR have an important role in providing advice and active assistance to the Residential Mentors, Hall Council and all residents to maintain continuity in community building and upholding the Hall ethos. They achieve these objectives by being a positive contributory and enabling presence and initiating (with the Residential Mentors and Hall Council) programmes that support community building and the goals of Residential Education.

The SFIR develop and nurture a safe, welcoming, inclusive and healthy living environment by promoting civic-mindedness, respect, understanding and sensitivity towards all community members.

SFIR have a role in facilitating communication between the Hall Council and University administration about the residential environment. SFIR will work with the Hall Council to raise matters about residential facilities, buildings and grounds to the University administration.

Providing a Quality Residential Education through Cultural and Intellectual Life

SFIR help to shape the Hall intellectual and cultural life by planning and implementing a varied programme of activities. The activities are designed to help residents develop the NTU Graduate Attributes and achieve personal and professional growth. Activities may include talks and dialogues

\(^1\) SFIR : Senior Faculty-in-Residence and Faculty-in-Residence collectively
on topical issues, visits by academics and other guests, visual and performing arts events, and networking events.

The S/FiR advise and collaborate with the Residential Mentors and the Hall Council in order to plan and implement activities, ensuring alignment with the University’s mission and vision for Residential Education.

**Supporting Student Health and Wellbeing**

S/FiR advise and guide students on health and wellbeing when approached, or when required by circumstances. All S/FiR attend a workshop series on Basic Helping Skills conducted by the NTU Student Wellbeing Centre. Such skills enable the S/FiR to provide informed, timely, first line assistance to residents when needed, and to decide when referral to the Centre would be appropriate.

S/FiR are assigned to specifically support residents who are living independently for the first time and international students who are away from their home country and normal support network.

To ensure that at least two S/FiR are available in a Hall at any time, year-round. A daily duty roster will be maintained.

Although this is not expected to be often required, the S/FiR are trained to recognise a potential crisis situation and prevent it from developing, or manage it effectively in partnership with the other S/FiR and the University administration.

Through their own experience, knowledge and networks, S/FiR regularly guide and advise individual students on topics such as academic concerns, financial issues and career plans.

**Appointing and overseeing the Residential Mentors**

The Residential Mentors of each Hall are selected by the S/FiR and appointed by the SFiR. The S/FiR guide and oversee the Residential Mentors.

**Liaising between the Hall and the University**

Within a Hall, residents highlight any matters about their residential experience to the Hall Council. The Hall Council shall then inform the S/FiR about significant matters, who shall in turn raise items to the relevant University department as needed. The S/FiR, thus, have an important role in facilitating communication between the Hall Council and the University administration.

The S/FiR, in consultation with the DAP-RE, are responsible for assessing and securing the financial needs of Residential Education programmes.